

Unit Missions

 **SWO Mission Statement**

Mission statement

Consistent with the mission of the University, the Bachelor of Social Work program at Delta State University seeks to prepare students with professional knowledge, values, and skills for generalist social work practice by creating an environment that offers value oriented learning that emphasizes self assessment, service to community, self determination, social justice and respect for diversity.

Related Items

There are no related items.

Learning Outcomes

BSW I: LO Social Work Values

Start: 7/1/2012

End: 6/30/2013

Learning Outcome

Students should be able to apply the values of the social work profession with an understanding of and respect for the positive value of diversity, confidentiality, self-determination, and social justice

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. Field evaluations

Field instructors complete evaluation on students at end of semester. Surveys are tabulated.

Score 9 (Excellent) to 1 (Poor)

with the successful threshold of 5 or above being considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Data from FCAI

N=51

Self-determination Scale

Mean=7.54

Social Justice Scale

Mean=6.54

Confidentiality Scale

Mean=7.25

2. Field Evaluation

N=51

Mean=7.50

Use of Evaluation Results

Results from all measures were lower this year than in previous years. Faculty reviewed the individual data and recommendations are to make changes to the Social Work Skills Class(SWO 305) and add additional content. Also, due to the changes in the field evaluation, faculty field instructors will review these elements at the beginning of the field experience and evaluate at mid semester.

Related Items

There are no related items.

BSW II: LO Analyze Social Policy

Start: 7/1/2012

End: 6/30/2013

Learning Outcome

Students are to be able to analyze social policies and how they impact client systems, workers, and agencies.

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The

results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

Results of Evaluation

1. Data from FCAI

n=51

Mean=6.69

2. Field Evaluation

n=51

Mean= 4.69

Use of Evaluation Results

Faculty meet in regards to these lower scores and recommendation is to improve the introductory policy class by removing the writing assignment and placing this assignment into the Social Work Skills class(SWO 305). This will allow for more content to be added to the class. Additionally, in the senior social policy analysis class an assignment will be added to improve the content area.

Related Items

There are no related items.

BSW III: Communicate with Integrity and Respect

Start: 7/1/2012

End: 6/30/2013

Learning Outcome

Students are able to demonstrate communication with integrity and respect for individuals as mandated by the Code of Ethics

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. FCAI

N=51

Mean = 6.95

2. Field Evaluation

N=51

Mean=6.5

Use of Evaluation Results

Over the past year the social work program has made mandated curriculum changes based on the Council on Social Work Accreditation standards. Faculty believe the drop in this measure is in relation to program changes. Will monitor for the next year, review comparisons and make changes as needed.

Related Items

There are no related items.

⇒ BSW IV: Demonstrate Practice Skills without Discrimination

Start: 7/1/2012

End: 6/30/2013

Learning Outcome

Demonstrate behavior without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.

Data Collection (Evidence)

1. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

2. **Practice Exercises from each of three methods classes(SWO 320, SWO 421, and SWO 422).** Students must complete these assignments with a "C" to pass the class. A rating of 3.0 is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Field Evaluations

N=51

Mean=5.25

2. Practice Exercises

N=51

Mean=2.25

Use of Evaluation Results

Faculty reviewed the assignments for each class. This is the first year this has been used as an evaluative measure and more standardized criteria were developed by faculty to grade assignments and evaluate practice competency. This will be reviewed again in one year.

Related Items

There are no related items.

⇒ BSW V: Conduct Interviews with Diverse Client Populations

Start: 7/1/2012

End: 6/30/2013

Learning Outcome

Formulate an interview that involves the professional use of self. (This identifies own personal descriptive and behavioral attributes that hinder or promote effective intervention with client system.)

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. FCAI

N=51

Mean=6.25

2. Field Evaluations

N=51

Mean=7.50

Use of Evaluation Results

Continue to monitor this as the curriculum has changed and faculty hope to improve this score in the upcoming year.

Related Items

There are no related items.

Gen Ed Learning Outcomes

 **SWO_101_GE 01: Gen Ed Critical and Creative Thinking**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Student will develop skills for critical/thinking reflection in the civic engagement experience.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.



Results of Evaluation

86% of students completed the course with a grade of "A".

Use of Results

Faculty reviewed the requirements for the course and the assignments. Students are receiving valuable critical thinking skills. Will continue to monitor and encourage student engagement in the course and course assignments.

Related Items

  **GE 01: Critical and Creative Thinking**

 **SWO_101_GE 05: Gen Ed Self**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Students will be able to set personal learning outcomes through the service learning component of this class.

Data Collection

90% of students will complete the personal development plan and journal assignment with a grade of "A".

Results of Evaluation

86 % of students completed the assignments with a grade of "A".

Use of Results

Faculty will continue to encourage the timely and accurate completion of these assignments.

Related Items

  **GE 05: Self**

 **SWO_101_GE 06: Gen Ed Social Institutions**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Students will be able to discuss problems encountered in the service delivery in local social service agencies.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86% of students enrolled in the course received a grade of "A". in the course

Use of Results

Faculty reviewed the requirements for the course and the assignments. Students are receiving valuable critical thinking skills. Will continue to monitor and encourage student engagement in the course and course assignments.

Related Items

  **GE 06: Social Institutions**

 **SWO_101_GE 07: Gen Ed Cultural Awareness**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Students will be able to discuss the importance of promoting cross-cultural understanding.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86% of students completed the course with a grade of "A".

Use of Results

Faculty reviewed the requirements for the course and the assignments. Students are receiving valuable critical thinking skills. Will continue to monitor and encourage student engagement in the course and course assignments.

Related Items

 [GE 07: Cultural Awareness](#)

 **SWO_101_GE 08: Gen Ed Perspectives**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Students will be able to discuss socio-economic issues and promotion of social change in the Delta region.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86 % of students completed the course with a grade of "A".

Use of Results

Faculty reviewed the requirements for the course and the assignments. Students are receiving valuable critical thinking skills. Will continue to monitor and encourage student engagement in the course and course assignments.

Related Items

 [GE 08: Perspectives](#)

 **SWO_101_GE 10: Gen Ed Values**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Student will be able to discuss social responsibility, social commitment, personal growth, and ways to integrate service into their personal lifestyle.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86% of students received a grade of "A" in the course.

Use of Results

Faculty reviewed the requirements for the course and the assignments. Students are receiving valuable critical thinking skills. Will continue to monitor and encourage student engagement in the course and course assignments.

 **SWO_300_GE 01: Gen Ed Critical and Creative Thinking**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Students will have an increased awareness of their own prejudices and will learn to question sources of information based on fact and not opinions and beliefs.

Data Collection

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.


Results of Evaluation

88% of students completed the course with a grade of "A".

Use of Results

Faculty will continue to encourage the timely and accurate completion of these assignments

Related Items

 GE 01: Critical and Creative Thinking

 **SWO_300_GE 02: Gen Ed Communication**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Students will have an increased ability to effectively communicate with persons whose opinions and beliefs differ from their own.

Data Collection

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.


Results of Evaluation

88% of students completed the course with a grade of "A".

Use of Results

Faculty will continue to encourage the timely and accurate completion of these assignments

Related Items

 GE 02: Communication

 **SWO_300_GE 07: Gen Ed Cultural Awareness**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Students will develop an understanding and appreciation of the differences and similarities of all people and the importance of the promotion of cross-cultural understanding.

Data Collection

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

Results of Evaluation

88% of students completed the course with a grade of "A".

Use of Results

Faculty will continue to encourage the timely and accurate completion of these assignments

Related Items

 GE 07: Cultural Awareness

 **SWO_300_GE 10: Gen Ed Values**

Start: 7/1/2012
End: 6/30/2013

Gen Ed learning outcome (competency)

Students will have an increased respect for the dignity and worth of all people and a reduction in their own personal prejudices.

Data Collection

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

Results of Evaluation

88% of students completed the course with a grade of "A".

Use of Results

Faculty will continue to encourage the timely and accurate completion of these assignments

Related Items

 [GE 10: Values](#)

Unit Goals

SWO 2013_01: Recruitment and Retention

Start: 7/1/2012

End: 6/30/2013

Unit Goal

Continue to expand recruitment and retention processes in the department.

Evaluation Procedures

Actual Results of Evaluation

Faculty recruited students at community colleges and other DSU recruiting events. Faculty coordinated an event where seniors met with the new transfer students. Flyers about SWO 201 Introduction to Social Work were distributed during fall and spring pre-registration. In spring of 2013, the department continued "Project Go Home". Seniors were requested to go back to their high school or community college to recruit social work students. Fifteen students participated and reached many potential students for social work and Delta State University. Students set up a recruiting table at the union several times. Recruitment ads for both social work major and social welfare minors were posted around campus through-out the year. Flyers on the general education classes offered by the department (SWO Volunteering in the Community and SWO 300 Human Diversity) were distributed widely across campus. The department held a senior day and invited students from across the campus to attend and view the Senior Capstone projects.

Use of Evaluation Results

Faculty will continue efforts to recruit students and work to retain students in the department.

Related Items

There are no related items.

SWO 2013_02: Offer workshop for Social Work Community

Start: 7/1/2012

End: 6/30/2013

Unit Goal

Offer workshop featuring a well-known speaker to social work field supervisors, social work practice community, faculty and students.

Evaluation Procedures

Record the number of participants that attend the conference.

Actual Results of Evaluation

There were 185 participants (65 students, 125 community social workers and field instructors, and social work faculty) who attended the workshop featuring speakers on community social work ethics and diversity practice. Mrs. Virginai Adolf, President-Elect of the National Association of Social Workers for Mississippi was the featured speaker. Practice community and students gave evaluations of excellent. Students were observed using information learned when working with clients in the field and in discussions in class. Community social workers have requested the continuation of this annual workshop.

Use of Evaluation Results

The social work department will plan to continue this valuable service to the community and as a way to thank field instructors for their time and expertise in training students in the field. The department offers free CEU's to community social workers to assist them in maintaining their state social work license.

Related Items

There are no related items.

SWO 2013_03: Increase Student-Student and Student-Faculty Interaction

Start: 7/1/2012

End: 6/30/2013

Unit Goal

Increase number of students attending professional conferences to enhance students' knowledge base of social work practice by interacting with social work professionals statewide.

Evaluation Procedures

The department will document the number of students attending conferences. Numbers will be kept and compared from year to year. The department will work to expand the numbers for upcoming years.

Actual Results of Evaluation

a. National Association of Social Workers (NASW) Legislative Day, January 2013. Forty-three students and two faculty attended the event. Students met with faculty/students from universities/colleges throughout the state. Students met with their legislators and attended committee meetings.

b. National Association of Social Workers (NASW) Annual Program Meeting, March 2013. Twenty-three students and four faculty attended the conference. Students attended various workshops on social work education and practice and two of the students participated in a poster session regarding their chosen areas of research. Three faculty presented at the conference and students assisted in the presentations. Students worked as convenors and at the conference desk during the conference. Attending conferences increased student-student and faculty-student communication as well as helped students practice a variety of communication skills. Students also meet with representatives for graduate schools and the licensure board.

c. Delta State University Department of Social Work Conference in March 2013. Four faculty, sixty-five students, and 125 community social workers attended the conference. Mrs Virginia Adolf was the speaker on Community Social Work Ethics and Diversity.

Use of Evaluation Results

Plan to continue to encourage students with incentives because this interaction is an excellent way for students to interact with other students and professionals in the Social Work community. Additionally, this allows students to development professional use of self and successfulness in their careers. Students particitipate in fundraisers to support their travel.Students were unable to attend the AL/MS Social Work conference due to expense and travel distance. The conference will be in Natchez, MS in the upcoming year and more will attend.

Related Items

There are no related items.



SWO 2013_04: Maintain/expand community relationships

Start: 7/1/2012

End: 6/30/2013

Unit Goal

Maintain/expand relationships with community agencies in the Delta.

Evaluation Procedures

Review list of agencies used by students for field instruction and identify new ones.

Actual Results of Evaluation

There were ten new agencies added for field instruction and for volunteer placements. Severalof these placements were statewide, in surrounding state and with larger organizations increasing the types of placements offered to students. additionally, new technology(Skype) was used to complete these visits and improve relationships with the agencies.

Use of Evaluation Results

Continue to find quality socia work agencies and field instrucotrs at a convenient locale for the students. This will be a continued goal due to the increasing number of students enrolling in the social work program.

Related Items

There are no related items.

Section IV.a

Brief Description

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The Bachelor of Social Work degree seeks to prepare students with professional knowledge, values, and skills for generalist social work practice, with the purpose of graduating social work practitioners who are able to function in a variety of settings with systems of all sizes. The department also offers a social welfare minor.

Section IV.b

Comparative data

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

[Trend data for Social Work 2009-2013](#)

Sources

 [SWO Trend Data 2009-2013](#)

Section IV.c

Diversity Compliance Initiatives and Progress

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The department hired an African-American female faculty who began in August 2010. The student body population of the social work department is 80% African American. Respect for diversity issues is paramount to the Social Work department and to the social work profession. The department teaches a class that focuses on issues of diversity and this class is used as a general education offering. Additionally, the Council on Social Work Education requires the program to assess the social work students competence in the area of diversity prior to graduation.

Section IV.d

Economic Development Initiatives and Progress

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The Department of Social Work continues to sponsor workshops and conferences to benefit professional social workers in the state. These workshops and conferences are considered economic development because continuing education credit was offered free to social work field instructors and at a reduced rate for social work practitioners. This helps deter the cost of licensure renewal for social workers thus providing a service to the community. The department sponsored a workshop entitled Community Social Work Practice and Culture Awareness with 125 community social workers attending. The department assisted NASW in presenting three local workshops on ethics, culture competency and diversity.

Section IV.e

Grants, Contracts, Partnerships, Other Accomplishments

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Mrs. Cora Jackson, Dr. Jana Donahoe, and Dr. Lisa Moon received Faculty Development Funds to attend and present at the national Baccalaureate Program Directors meeting in Myrtle Beach, South Carolina.

Section IV.f

Service Learning Data

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The department offers classes which allow students in the University the opportunity to do volunteer work in public and non-profit agencies for credit or non-credit. The courses, SWO 101 Volunteering in the Community I and SWO 102 Volunteering in the Community II were offered three times total during the 2012-13 academic year. In these courses, students have the opportunity to offer needed skills which provide great economic benefit to the agencies. We also have five other classes that require volunteer work. In addition, the department has a field placement course that is required of all senior social work majors. Students are required to complete 440 hours in a social welfare agency. This past school year 50 senior students volunteered hours in agencies such as hospitals, hospices, nursing homes, Head Start centers, public health departments, school systems, mental health facilities, community action agencies, and Department of Human Services. Students also completed macro-research projects that created a new service for the agencies. The Social Work Club does service projects in community agencies throughout the year.

Independent Sector, a coalition of leading nonprofits, foundations, and corporations that is designed to strengthen not-for-profit initiatives, philanthropy, and citizen action, states that the estimated dollar value of volunteer time is \$15.58 per hour for 2012 (Bureau of Labor on Statistics.) Students volunteered 27,107 hours in agencies in the 2012-13 academic school year for a total \$422,327.00 of services provided to the community. The department plans to continue these efforts in the 2013-14 school year.

Section IV.g

Strategic Plan Data

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Number of Professional Developmental Activities by FT faculty: 30

Number of Scholarly Contributions by FT faculty: 15

Number of Service Activities by FT faculty: 48

Section IV.h

Committees Reporting To Unit

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

(Committee records archived in department chair's office):

- Assessment/Outcome Committee
- Admissions Committee
- Curriculum Committee
- Community Advisory Board
- Faculty Tenure/Promotion Committee
- Student Advisory Committee

Section V.a

Faculty (Accomplishments)

Noteworthy activities and accomplishments

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The following represent the activities of the Social Work Faculty:

- The department completed the site visit for reaffirmation in March, 2013
- Cora Jackson served as Room Supervisor & Proctor for the ACT, Praxis and LSAT exams offered at Delta State University
- Cora Jackson served as representative for the Social Work Department at the university's High School Day
- Cora Jackson arranged and correlated Continuing Education Workshops in conjunction with the NASW Delta Program Unit to benefit the department and area social work practitioners
- Cora Jackson organized and planned the Department of Social Work Margaret Tullos Spring Field Symposium including identifying and arranging for speakers
- Cora Jackson volunteered as a server in Delta State University's Teach For America Catfish on the Quad Celebration
- Cora Jackson volunteered with The Bolivar County Cleveland Chambers of Commerce Octoberfest
- Cora Jackson volunteered with BEEP, Breast Cancer Awareness initiatives and Delta State University Year of Service committee.
- Cora Jackson served on the committee of the MS Department of Human Services Division of Family & Children Services practice implementation team as a stakeholder
- Cora Jackson served as Board Member for the Shaw School Board of Trustees
- Cora Jackson volunteered and participated with Parents for Public Schools
- Jana Donahoe served on the DSU Research Committee
- Dr. Lisa Moon was the sponsor of the Social Work Club that sponsored several fundraisers to help students attend conferences, a meet and greet session for new students, service projects, and social work student body monthly meetings.
- Cora Jackson, Jana Donahoe and Lisa Moon attended/presented at the BPD Annual Meeting in Myrtle Beach, South Carolina
- All faculty attended weekly faculty meetings to review and revise curriculum for accreditation standards
- Cora Jackson, Michelle Freeman, Lisa Moon, and Jana Donahoe attended the state NASW Conference with students
- All faculty assisted in promotion of the Margaret Tullos Field Symposium
- Michelle Freeman served as faculty advisor of the Phi Alpha Honor Society
- Dr. Lisa Moon served as Dissertation Chairs for students in the DSU EdD program
- Dr. Lisa Moon served on Faculty Senate
- Dr. Jana Donahoe presented more than 15 community awareness seminars on dementia and aging issues
- Lisa Moon completed the Accreditation Document for Social Work Department for Reaffirmation
- Lisa Moon completed the hiring and orientation of two new faculty members and one adjunct faculty
- Lisa Moon completed social work class grid to show class by practice behavior requirements for CSWE, included assessment data for each class
- Lisa Moon compiled all assessment data for the department of Social Work
- Lisa Moon completed the physical move of the Social Work department to Bailey Hall; assigned and organized all central office space for efficiency and ease of operation
- Lisa Moon completed annual report for Council on Social Work Education
- Lisa Moon completed annual report for DSU Social Work Department online submission
- Lisa Moon advised all transfer and incoming students
- Lisa Moon completed graduation folders for all senior students
- Lisa Moon completed documentation for SACS accreditation
- Lisa Moon was an abstract Reviewer for CSWE, BPD, and Alabama/Mississippi Conference
- Lisa Moon presented to DSU Field Instructors, "Safety and Evaluation in the Field Setting: Best Practices for the Senior Field Intern", January, 2013.
- Lisa Moon and Cora Jackson presented: "Using Skype to Conduct Field Visits during the Senior Field Internship". Presentation at BPD, March 2013, Myrtle Beach, South Carolina.
- Lisa Moon and Jana Donahoe presented "Using the Virtual Dementia Tour to Increase Student Understanding." Presentation at BPD, March 2013, Myrtle Beach, South Carolina.
- Lisa Moon and Jana Donahoe presented. "Decreasing Documentation Doubt: Ethical Documentation Basics." Presentation at National Association of Social Workers State Conference Natchez, MS, March 2013
- Lisa Moon and Jana Donahoe presented at the 2012 Conference on Alzheimer's Disease and Psychiatric Disorders

in the Elderly, Regional Conference. *"The Use and Effectiveness of the Virtual Dementia Tour: Implications for Caregivers and Professionals"* Olive Branch, MS. August, 2012

- Lisa Moon served as High School Recruitment Fair-Department Representative
- Lisa Moon served on Dean Search Committee, Arts and Sciences
- Lisa Moon served as Webmaster, Social Work Department
- Lisa Moon served as Social Work Department National Association of Social Workers(NASW) student award chair
- Lisa Moon served as a member, LMS Selection Committee
- Lisa Moon served as Secretary for the Alabama/Mississippi Education Consortium and the Mississippi Social Work Education Association
- Lisa Moon served on the Writing Across the Curriculum Committee
- All documentation completed and submitted for CSWE meeting in October, 2013 to confirm reaffirmation

Section V.b

Staff (Accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.c

Administrators (accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.d

Position(s) requested/replaced with justification

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

With the resignation and required replacement of two full time faculty members in the Summer, 2012, the requested part time position was not filled, but classes were covered with the use of adjuncts. This allowed for coverage and class size meeting CSWE standards. Dr. Tracy Mims, former DSU faculty member, served as adjunct and taught one class per semester online.

Student numbers for 2012-2013 have remained about normal for the department and will require the use of adjuncts again in the upcoming year. The department plans to explore the addition of this part time position again in the Spring, 2014.

Section V.e

Recommended Change(s) of Status

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Dr. Monique Busch resigned in August, 2012. She was replaced by Mrs. Michelle Freeman. Dr. Jana Donahoe replaced Dr. Jeannie Falkner.

Mrs. Michelle Freeman resigned in June, 2013.

Section VI.a

Changes Made in the Past Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

In the past year the social work department completed the three volume accreditation document that was submitted to the Council on Social Work Education in December, 2012. All evaluation tools and curriculum changes were in place and comparable data was available for the first cohort under the new assessment plan. This was a mandated change to assess the student's practice behaviors and competencies. Faculty will continue to make changes and evaluate data received from new evaluation tools (FCAI and Field Evaluation). The department completed the required site visit for accreditation in March, 2013 and the site visitor reported both the submitted document and the site visit as exceeding standards. The Commission of Social Work will meet in October, 2013 for the final vote on the continued accreditation of the department.

The department has also used the Advisory committee to follow through with problem students and to enforce the gatekeeping required by CSWE and the social work profession.

The department successfully replace two faculty members who resigned in the Summer, 2012 and secured the addition of an adjunct faculty for the Fall and Spring semester.

The department was physically moved to Bailey Hall allowing for significant more office and classroom space. The building is more centrally located and has allowed for additionally student interaction with other campus organizations.

The department had the largest graduating class to date (51 students) in May, 2013.

Section VI .b

Recommended Changes for the Coming Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The social work department will continue to monitor the number of students in our classes and our class offerings. We anticipate maintaining our current numbers and would need to explore hiring an additional faculty to assist with coverage of classes and advising. We will also review the way our courses are offered and look at establishing a method of offering classes when students are ready to take the classes(Fall, Spring only offerings). Maintain work load and encourage publication and presentations by faculty members.