

Unit Missions

 **IS Mission Statement**

Mission statement

The Bachelor of Science in Interdisciplinary Studies Program (BSIS) is a university-wide degree program that enables students to create interdisciplinary specialties that prepare them for careers in a world that increasingly bridges academic disciplines.

Related Items

There are no related items.

Learning Outcomes

BS-IS 01: LO Mastery of Concepts

Start: 7/1/2012

End: 6/30/2013

Learning Outcome

Apply interdisciplinary concepts, methods, and practice.

Data Collection (Evidence)

* F12 and S13 Intellectual Autobiography (BIS 300): 80% of students will achieve A on the essay (scored by common rubric)

*F12 Research Paper (BIS 310): 80% of students will achieve A on the essay (scored by common rubric)

* S13 Steps 1-4 (Research Question, Justification of Interdisciplinary Approach, Identifying Relevant Disciplines and Literature Search) of Allen F. Repko's Interdisciplinary Research Process (BIS 310): 80% of students will achieve A on each of the steps (scored by common rubric)

Research Paper (BIS 310): 80% of students will achieve A on the essay (scored by common rubric)

Results of Evaluation

Findings:

* F12 and S13 Intellectual Autobiography (BIS 300):

- F12 66% of students achieved A on the essay (scored by common rubric)
- S13 14% of students achieved A on the essay (scored by common rubric)


* F12 Research Paper (BIS 310): 38% of students achieved A on the essay (scored by common rubric)

* S13 Steps 1-4 (Research Question, Justification of Interdisciplinary Approach, Identifying Relevant Disciplines and Literature Search) of Allen F. Repko's Interdisciplinary Research Process (BIS 310): 64%, 45% and 36% of students achieved A on Steps 1-4 (Identifying Relevant Disciplines is included in the Justification of Interdisciplinary Approach)


 BIS 300

 Intellectual Autobiography Rubric

 BIS 310

 Justification of Interdisciplinary Approach Rubric

 Literature Search Rubric

 Research Question Rubric

Use of Evaluation Results

1. Recommendations:

- Continued the use of rubrics but continue to refine them for BIS 300 and 310
- Improved the success rates of BIS 300 and BIS 310 by giving students information on helpful websites such as Purdue's OWL, tutorials on plagiarism, and through re-evaluation of the course syllabi

2. Changes made:

- Used Steps 1-4 of Allen F. Repko's Interdisciplinary Research Process outlined in the text used for the class (Repko, Allen F. Interdisciplinary Research: Process and Theory, 2nd ed. Los Angeles: Sage, 2012). The 10 steps provide students with a clear process to working up an interdisciplinary research project and using them will aid students to complete solid interdisciplinary projects.

Related Items



GE 09: Cross-disciplinary Appreciation

BS-IS 02: LO Application of Research

Start: 7/1/2012

End: 6/30/2013

Learning Outcome

Apply quantitative and qualitative research methods.

Data Collection (Evidence)

1. Tools:

* Capstone Proposal (BIS 400)

2. Data Collection:

* F12 Capstone Proposal (BIS 400): 80% of students will achieve A on the proposal (scored by common rubric)


* S13 Capstone Proposal (BIS 400): Steps 5- 8 (Develop adequacy in each relevant discipline, analyze the problem and evaluate each insight or theory, identify conflicts between insights or theories and their sources, create common ground between concepts and theories) of Allen F. Repko's Interdisciplinary Research Process; 80% of students will achieve A on the proposal (scored by common rubric)

Results of Evaluation

Findings:

* F12 Capstone Proposal (BIS 400): 0% of students achieved A on the proposal (scored by common rubric)

* S13 Capstone Proposal (BIS 400): 25% of students achieved A on the proposal (scored by common rubric)

 10 pp Proposal Final Rubric

Use of Evaluation Results

2. Changes Made:

*In S13 students followed Steps 5-8 of Allen F. Repko's Interdisciplinary Research Process outlined in the text used for the class (Repko, Allen F. Interdisciplinary Research: Process and Theory, 2nd ed. Los Angeles: Sage, 2012). The 10 steps provide students with a clear process to working up an interdisciplinary research project and using them will aid students to complete solid interdisciplinary projects.

Related Items

 [GE 09: Cross-disciplinary Appreciation](#)

BS-IS 03: LO Interdisciplinary Acumen

Start: 7/1/2012

End: 6/30/2013

Learning Outcome

Demonstrate advanced interdisciplinary acumen and the ability to integrate chosen disciplinary concentrations.

Data Collection (Evidence)


1. Tools:

*Capstone Project (BIS 410)

2. Data Collection:


* F12 Capstone Project (BIS 410): 80% of students will achieve A on the project (scored by common rubric)

* S13 Capstone Project (BIS 410): 80% of students will achieve A on the project (scored by common rubric)


 F12 BIS 410 Rubrics

 Folder Components

 Presentation

 S13 BIS 410 Rubric

 Portfolio Rubric

 Presentation_

Results of Evaluation

Findings

* F12 Capstone Project (BIS 410): 40% of students achieved A on the project (scored by common rubric)


*S13 Capstone Project (BIS 410): 23% of students achieved A on the project (scored by common rubric)

Use of Evaluation Results

2. Changes Made:

- In S13 students followed Steps 9 and 10 of Allen F. Repko's Interdisciplinary Research Process outlined in the text used for the class (Repko, Allen F. Interdisciplinary Research: Process and Theory, 2nd ed. Los Angeles: Sage, 2012). The 10 steps provide students with a clear process to working up an interdisciplinary research project and using them will aid students to complete solid interdisciplinary projects.
- Refined the Folder Components rubric to evaluate not only the inclusion of material but whether or not the project reflected integration of chosen disciplinary concentrations

Related Items

 **GE 09: Cross-disciplinary Appreciation**

Unit Goals

BIS 2013_01: Continued Program Review

Start: 7/1/2012

End: 6/30/2013

Unit Goal

Work with all academic units on campus, developing concentrations or tracks specifically for the BSIS degree in each area of academics (not necessarily the same as the academic minors now listed in catalog).

Evaluation Procedures

Track collaborations

Actual Results of Evaluation

This goal was not pursued in the previous year and will be reviewed to see if it needs to remain a current goal.

Use of Evaluation Results

N/A

Related Items

  SP1.Ind08: Curriculum Development and Revision

BIS 2013_02: Degree and Community

Start: 7/1/2012

End: 6/30/2013

Unit Goal

For their capstone projects, graduates will develop theses, products, or presentations, drawing on their various areas of concentration that will serve their degree and professional interests, the DSU community, and the extended community.

Evaluation Procedures

Capstone projects will be disseminated or presented to a wide audience to include peers, DSU community, and the extended (impacted) community.

Actual Results of Evaluation

7 students graduated in during 2012-2013. Their projects served a variety of personal, community, and professional interests: personal business plans, education modules and programs, non-discrimination handbooks, creative writing portfolios, small business development guidebook, music performance and CD's, community-based surveys, and public-interest presentations.

Use of Evaluation Results

Students projects are being well-received; students are continuing to pursue jobs in their related fields

Related Items

  SP5.Ind06: Community Outreach

  SP5: Improve the quality of life for all constituents

BIS 2013_03: Encourage Students to Work with Other Faculty to Complete Projects

Start: 7/1/2012

End: 6/30/2013

Unit Goal

Encourage students in working/research relationships with faculty in their various concentration areas in order to build students' resumes and develop partnerships so that students will have access to career advice and references from advisors in various academic areas.

Evaluation Procedures

- Director held conferences with students during advising to determine interaction rate with other faculty.
- Faculty held conferences with students during capstone proposal semester to determine interaction rate with other faculty.
- Graduation exit survey determines the student satisfaction with contact with faculty members in all disciplines.

Actual Results of Evaluation

All 7 students graduating Fall 12 and Spring 13 were actively involved in collaborations with faculty in one or more areas or units. (Students choose two or three areas of concentration; collaborations are possible with any and all of the areas). Collaborations were variously staged between or among student and faculty or staff in Delta Music Institute and Business; Social Sciences Division and Department of HPER; Sociology department and Capps Archives; Interdisciplinary Geospatial Information Technologies and Business; Family/Consumer Sciences and Business; Political Science and Social Science.

Use of Evaluation Results

Collaborations with faculty are deemed successful with completion of Capstone project.

Related Items

 **BIS 2013_04: Expose Students to Various Faculty through Collaborative Teaching, etc.**

Start: 7/1/2012
End: 6/30/2013

Unit Goal

Increase the exposure of BSIS students to various faculty members in the BIS courses by collaborative teaching, team teaching, and guest lectures.

Evaluation Procedures

Interdisciplinary components of BIS classes will continue to be monitored

Actual Results of Evaluation

This goal was not pursued in the previous year and will be reviewed to see if it needs to remain a current goal.

Use of Evaluation Results

N/A

Related Items

 SP1.Ind01: Pass rates: developmental and intermediate courses

 **BIS 2013_05: Increase Awareness of Degree/Recruitment**

Start: 7/1/2012
End: 6/30/2013

Unit Goal

Increase awareness of the BSIS program in the recruiting, admission, and orientation departments so that all students will be suitably advised as to major, degree, and advisor in order to ensure timely progress towards degree completion.

Evaluation Procedures

Measures to increase in enrollment continued; Incoming students will meet with BSIS advisor, declare BSIS major, choose concentration areas, and proceed to graduation in a timely fashion.

Actual Results of Evaluation


Overall enrollment has decreased somewhat since the Delta Music Institute now offers its own degree (BS – MIS). The BSIS program has a more prominent presence on campus and for prospective students. Students' initial contact with BSIS advisor, in relationship to time at DSU, will be tracked in advisee folders.

Use of Evaluation Results

Working with recruiting, admission, and orientation personnel will continue. BSIS transcript evaluation form has been disseminated to Registrar and Admissions. Work with the university's Communication and Marketing unit to create a BSIS brochure.

Related Items

 SP4.Ind14: Marketing and Publicity

 **BIS 2013_06: Scholarships**

Start: 7/1/2012
End: 6/30/2013

Unit Goal

Initiate a fundraising campaign through the DSU Foundation to raise scholarship monies for Interdisciplinary Studies majors.

Evaluation Procedures

Track scholarship monies.

Actual Results of Evaluation

Mrs. Jutta Ferretti has donated monies to establish a BSIS scholarship. The John and Jutta Karnstedt Ferretti BSIS scholarship will be presented to one student each year. There was no recipient this year. There were no students who met the requirements of the scholarship.

Use of Evaluation Results

Progress in scholarship fundraising will be measured by actual monies and numbers of students assisted to determine best practices in campaigning and distribution of assistance. Scholarship applications were determined in consultations among the Directors of BSIS, DMI and GIS. Effort will continue with goals assessed and revised yearly

Related Items

 SP2.Ind07: Scholarships and Aid

 **BIS 2013_07: Student Awareness of Program/Recruitment**

Start: 7/1/2012

End: 6/30/2013

Unit Goal

The BSIS director will track how students become aware of the program.

Evaluation Procedures

Each student in the BSIS program is asked to fill out an information form. A line will be added to the form asking how students became aware of the Interdisciplinary Studies program.

Actual Results of Evaluation

Of 46 students currently active students 24 provided the following data: 1 student found out about BSIS through recruiting material; 11 students found out about BSIS through a faculty member; 10 students found out about BSIS through family or friends; 2 students found out about BSIS through the program's webpage and 2 students found out about BSIS through the university's orientation process.

Use of Evaluation Results

Recommendations:

Word of mouth advertising of the program is wide spread across campus. The program's director will work with the university's Communications and Marketing unit to develop a brochure for recruiting purposes and work on the webpage. The Director of BSIS will be able to track how students come to the program and will be able to tailor recruiting material based on these findings.

Related Items

 [SP4.Ind09: Institutional review process / Accreditations/IE](#)



BIS 2013_08: Data Standards

Start: 7/1/2012

End: 6/30/2013

Unit Goal

Evaluate current use of data and create a data guidelines sheet that will set protocol for creation of data, analysis, using data for decision-making

Evaluation Procedures

Create a data guidelines sheet

Actual Results of Evaluation

N/A

Use of Evaluation Results

N/A

Related Items

 [SP4.Ind10: Data Integrity](#)

Section IV.a

Brief Description

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.b

Comparative data

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

[Trend data for BSIS for 2009-2013](#)

Sources

 [Int Discip Trend Data 2009-2013](#)

Section IV.c

Diversity Compliance Initiatives and Progress

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.d

Economic Development Initiatives and Progress

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.e

Grants, Contracts, Partnerships, Other Accomplishments

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.f

Service Learning Data

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.g

Strategic Plan Data

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.h

Committees Reporting To Unit

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.a

Faculty (Accomplishments)

Noteworthy activities and accomplishments

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.b

Staff (Accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.c

Administrators (accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.d

Position(s) requested/replaced with justification

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.e

Recommended Change(s) of Status

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section VI.a

Changes Made in the Past Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Changes made in the past year:

Recommended changes for the coming year(s):

Section VI.b

Recommended Changes for the Coming Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative