Delta State

Academic Affairs/Provost and VPAA

College of Arts and Sciences

Interdisciplinary Studies

IS Mission Statement

Mission statement
The Bachelor of Science in Interdisciplinary Studies Program (BSIS) is a university-wide degree program that enables students to create interdisciplinary specialties that prepare them for careers in a world that increasingly bridges academic disciplines.

Related Items
There are no related items.

BS-IS 01: LO Mastery of Concepts
Start: 7/1/2011
End: 6/30/2012

Learning Outcome
Apply interdisciplinary concepts, methods, and practice.

Data Collection (Evidence)
* Intellectual Autobiography (BIS 300): 80% of students will achieve A on the essay (scored by common rubric)
* Research Paper (BIS 310): 80% of students will achieve A on the essay (scored by common rubric)

Results of Evaluation

Findings:
* Intellectual Autobiography (BIS 300): 66% of students achieves A on the essay (scored by common rubric)
* Research Paper (BIS 310): 50% of students achieved A on the essay (scored by common rubric)

- BIS 300 Rubric
  - Intellectual Autobiography Rubric
- BIS 310 Rubric

        ○ [Research Paper Rubric](#)

Use of Evaluation Results
1. Recommendations:

- Continued the use of rubrics but continue to refine them for BIS 300 and 310
- Improved the success rates of BIS 300 and BIS 310 by giving students information on helpful websites such as Purdue's OWL, tutorials on plagiarism, and through re-evaluation of the course syllabi

Related Items

GE 03: Quantitative Skills

SP1.Ind06: Advising -- access to improved, comprehensive, and directed/targeted advising

SP1.Ind07: Resources: access to appropriate library and learning resources

SP1.Ind08: Curriculum Development and Revision

SP2.Ind02: Retention

SP5.Ind06: Community Outreach

BS-IS 02: LO Application of Research
Start: 7/1/2011
End: 6/30/2012

Learning Outcome
Apply quantitative and qualitative research methods.

Data Collection (Evidence)
1. Tools:

* Capstone Proposal (BIS 400)

2. Data Collection:

      * Capstone Proposal (BIS 400): 80% of students will achieve A on the proposal (scored by common rubric)

Results of Evaluation

Findings:

* Capstone Proposal (BIS 400): 40% of students achieved A on the proposal (scored by common rubric)

- ☐ BIS 400 Rubric
  - ○ 📄[Proposal Rubric](#)

Use of Evaluation Results
2. Changes Made:

*Previously students submitted two proposals at the beginning of the semester and decided on which to pursue in the middle of the semester. Now students submit one proposal at the beginning of the semester and develop it throughout the semester. This allows for deeper exploration of the proposed topic.

Related Items

GE 01: Critical and Creative Thinking

GE 02: Communication

GE 03: Quantitative Skills

GE 04: Inquiry and Technology

GE 08: Perspectives

GE 09: Cross-disciplinary Appreciation

SP1.Ind06: Advising -- access to improved, comprehensive, and directed/targeted advising

SP1.Ind08: Curriculum Development and Revision

SP2.Ind02: Retention

SP5.Ind01: Distance Education Offerings

SP5.Ind06: Community Outreach

BS-IS 03: LO Interdisciplinary Acumen
Start: 7/1/2011
End: 6/30/2012

Learning Outcome
Demonstrate advanced interdisciplinary acumen and the ability to integrate chosen disciplinary concentrations.

Data Collection (Evidence)
1. Tools:

   *Capstone Project (BIS 410)

2. Data Collection:
   - * Capstone Project (BIS 410): 80% of students will achieve A on the project (scored by common rubric)

   - ☐BIS 410 Rubrics
     - ○ Folder Components
     - ○ Presentation

Results of Evaluation
Findings:

* Capstone Project (BIS 410): 67% of students achieved A on the project (scored by common rubric)

Use of Evaluation Results

1. Changes Made:

- Refined the Folder Components rubric to evaluate not only the inclusion of material but whether or not the project reflected integration of chosen disciplinary concentrations

Related Items

GE 01: Critical and Creative Thinking

GE 02: Communication

GE 03: Quantitative Skills

GE 04: Inquiry and Technology

GE 08: Perspectives

GE 09: Cross-disciplinary Appreciation

SP1.Ind08: Curriculum Development and Revision

SP2.Ind02: Retention

SP5.Ind01: Distance Education Offerings

SP5.Ind06: Community Outreach

BS-IS 2012_01: G Continued Program Review
Start: 7/1/2011
End: 6/30/2012

Unit Goal
(**continued from 08-09**) Work with all academic units on campus, developing concentrations or tracks specifically for the BSIS degree in each area of academics (not necessarily the same as the academic minors now listed in catalog).

Evaluation Procedures
track collaborations

Actual Results of Evaluation
this goal was not pursued in the previous year and will be reviewed to see if it needs to remain a current goal.

Use of Evaluation Results
N/A

Related Items

💨📊**SP1.Ind08: Curriculum Development and Revision**

BS-IS 2012_2: G Degree and Community
Start: 7/1/2011
End: 6/30/2012

Unit Goal
For their capstone projects, graduates will develop theses, products, or presentations, drawing on their various areas of concentration that will serve their degree and professional interests, the DSU community, and the extended community.

Evaluation Procedures
Capstone projects will be disseminated or presented to a wide audience to include peers, DSU community, and the extended (impacted) community.

Actual Results of Evaluation
28 students graduated in during 2011-2012. Their projects served a variety of personal, community, and professional interests: personal business plans, education modules and programs, non-discrimination handbooks, creative writing portfolios, small business development guidebook, music performance and CD's, community-based surveys, and public-interest presentations.

Use of Evaluation Results
Students projects are being well-received; students are continuing to pursue jobs in their related fields

Related Items

SP2.Ind03: Graduation Rate

SP2.Ind04: Degrees

SP5.Ind06: Community Outreach

BS-IS 2012_3: G Encourage Students to Work with Other Faculty to Complete Projects
Start: 7/1/2011
End: 6/30/2012

Unit Goal
Encourage students in working/research relationships with faculty in their various concentration areas in order to build students' resumes and develop partnerships so that students will have access to career advice and references from advisors in various academic areas.

Evaluation Procedures

- Director held conferences with students during advising to determine interaction rate with other faculty.
- Faculty held conferences with students during capstone proposal semester to determine interaction rate with other faculty.
- Graduation exit survey determines the student satisfaction with contact with faculty members in all disciplines.

Actual Results of Evaluation
All 28 students graduating Fall 11 and Spring 12 were actively involved in collaborations with faculty in one or more areas or units. (Students choose two or three areas of concentration; collaborations are possible with any and all of the areas). Collaborations were variously staged between or among student and faculty or staff in Delta Music Institute and Business; Social Sciences Division and Department of HPER; Sociology department and Capps Archives; Interdisciplinary Geospatial Information Technologies and Business; Family/Consumer Sciences and Business; Political Science and Social Science.

Use of Evaluation Results
Collaborations with faculty are deemed successful with completion of Capstone project.

Related Items

📃🗒SP1.Ind05: Diversity -- access to diverse ideas/programs

📃🗒SP1.Ind06: Advising -- access to improved, comprehensive, and directed/targeted advising

📃🗒SP1.Ind07: Resources: access to appropriate library and learning resources

BS-IS 2012_4: G Expose Students to Various Faculty through Collaborative Teaching, etc.
Start: 7/1/2011
End: 6/30/2012

Unit Goal
(continued from 08-09) Increase the exposure of BSIS students to various faculty members in the BIS courses by collaborative teaching, team teaching, and guest lectures.

Evaluation Procedures
Interdisciplinary components of BIS classes will continue to be monitored

Actual Results of Evaluation
Students responded positively to the variety of experiences through informal surveys, class discussions and lectures taught by faculty from various disciplines.

Use of Evaluation Results
Positive results are being used to continue the development of a strategy for increasing more communications between the students, faculty, and University community.

Related Items

📃🗒SP1.Ind05: Diversity -- access to diverse ideas/programs

BS-IS 2012_5: G Increase Awareness of Degree

Start: 7/1/2011
End: 6/30/2012

Unit Goal

(continued from 08-09) Increase awareness of the BSIS program in the recruiting, admission, and orientation departments so that all students will be suitably advised as to major, degree, and advisor in order to ensure timely progress towards degree completion.

Evaluation Procedures

Measures to increase in enrollment continued; Incoming students will meet with BSIS advisor, declare BSIS major, choose concentration areas, and proceed to graduation in a timely fashion.

Actual Results of Evaluation

Overall enrollment has increased. The BSIS program has a more prominent presence on campus and for prospective students. Students' initial contact with BSIS advisor, in relationship to time at DSU, will be tracked in advisee folders.

Use of Evaluation Results

Working with recruiting, admission, and orientation personnel will continue. BSIS transcript evaluation form has been disseminated to Registrar and Admissions. BSIS brochure is in development.

Related Items

SP1.Ind03: Academic and support services

SP1.Ind06: Advising -- access to improved, comprehensive, and directed/targeted advising

SP1.Ind08: Curriculum Development and Revision

SP2.Ind01: Enrollment

SP2.Ind02: Retention

SP2.Ind03: Graduation Rate

SP2.Ind04: Degrees

BS-IS 2012_6: G Scholarships
Start: 7/1/2011
End: 6/30/2012

Unit Goal
(continued from 07-08)   Initiate a fundraising campaign through the DSU Foundation to raise scholarship monies for Interdisciplinary Studies majors.

Evaluation Procedures
Track scholarship monies.

Actual Results of Evaluation
Mrs. Jutta Ferretti has donated monies to establish a BSIS scholarship. The John and Jutta Karnstedt Ferretti BSIS scholarship will be presented to one student each year. There was no recipient this year. There were no students who met the requirements of the scholarship.

Use of Evaluation Results
Progress in scholarship fundraising will be measured by actual monies and numbers of students assisted to determine best practices in campaigning and distribution of assistance. Scholarship applications were determined in consultations among the Directors of BSIS, DMI and GIS. Effort will continue with goals assessed and revised yearly

Related Items

SP2.Ind07: Scholarships and Aid

BS-IS 2012_7: G Student Awareness of Program

Start: 7/1/2011
End: 6/30/2012

Unit Goal
The BSIS director will track how students become aware of the program.

Evaluation Procedures
Each student in the BSIS program is asked to fill out an information form. A line will be added to the form asking how students became aware of the Interdisciplinary Studies program.

Actual Results of Evaluation
Students who ---

Use of Evaluation Results
he Director of BSIS will be able to track how students come to the program and will be able to tailor recruiting material based on these findings.

Related Items
There are no related items.

Section IV.a

Brief Description

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section IV.b

Comparative data
Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

Judgment
☐ Meets Standards ☐ Does Not Meet Standards ☐ Not Applicable

Narrative
test

Section IV.c

Diversity Compliance Initiatives and Progress

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section IV.d

Economic Development Initiatives and Progress

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section IV.e

Grants, Contracts, Partnerships, Other Accomplishments

Judgment
☐ Meets Standards ☐ Does Not Meet Standards ☐ Not Applicable

Narrative

Section IV.f

Service Learning Data
List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

Judgment
☐ Meets Standards ☐ Does Not Meet Standards ☐ Not Applicable

Narrative

Section IV.g

Strategic Plan Data
Only use this section if you have strategic plan info to report that is not covered in other areas of your report

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section IV.h

Committees Reporting To Unit
Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section V.a

Faculty (Accomplishments)
Noteworthy activities and accomplishments

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section V.b

Staff (Accomplishments)

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section V.c

Administrators (accomplishments)

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section V.d

Position(s) requested/replaced with justification

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section V.e

Recommended Change(s) of Status

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section VI.a

Changes Made in the Past Year

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative

Section VI.b

Recommended Changes for the Coming Year

Judgment
☐ Meets Standards   ☐ Does Not Meet Standards   ☐ Not Applicable

Narrative