#### Unit Level Report AY 2012

**Department: Interdisciplinary Studies** 

#### **Delta State**

#### Academic Affairs/Provost and VPAA

## College of Arts and Sciences

# Interdisciplinary Studies

#### IS Mission Statement

#### **Mission statement**

The Bachelor of Science in Interdisciplinary Studies Program (BSIS) is a university-wide degree program that enables students to create interdisciplinary specialties that prepare them for careers in a world that increasingly bridges academic disciplines.

#### Related Items

There are no related items.

# **BS-IS 01: LO Mastery of Concepts**

Start: 7/1/2011 End: 6/30/2012

#### **Learning Outcome**

Apply interdisciplinary concepts, methods, and practice.

#### Data Collection (Evidence)

- \* Intellectual Autobiography (BIS 300): 80% of students will achieve A on the essay (scored by common rubric)
- \* Research Paper (BIS 310): 80% of students will achieve A on the essay (scored by common rubric)

#### Results of Evaluation

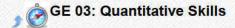
#### Findings:

- \* Intellectual Autobiography (BIS 300): 66% of students achieves A on the essay (scored by common rubric)
- \* Research Paper (BIS 310): 50% of students achieved A on the essay (scored by common rubric)
- BIS 300 Rubric
  - o Intellectual Autobiography Rubric
- BIS 310 Rubric

#### **Use of Evaluation Results**

- 1. Recommendations:
  - Continued the use of rubrics but continue to refine them for BIS 300 and 310
  - Improved the success rates of BIS 300 and BIS 310 by giving students information on helpful websites such as Purdue's OWL, tutorials on plagiarism, and through re-evaluation of the course syllabi

#### Related Items



- SP1.Ind06: Advising -- access to improved, comprehensive, and directed/targeted advising
- SP1.Ind07: Resources: access to appropriate library and learning resources
- **★** SP1.Ind08: Curriculum Development and Revision
- **ⅉ** ∰SP5.Ind06: Community Outreach

# **BS-IS 02: LO Application of Research**

Start: 7/1/2011 End: 6/30/2012

#### **Learning Outcome**

Apply quantitative and qualitative research methods.

## Data Collection (Evidence)

1. Tools:

<sup>\*</sup> Capstone Proposal (BIS 400)

#### 2. Data Collection:

\* Capstone Proposal (BIS 400): 80% of students will achieve A on the proposal (scored by common rubric)

#### Results of Evaluation

#### Findings:

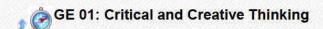
- \* Capstone Proposal (BIS 400): 40% of students achieved A on the proposal (scored by common rubric)
  - BIS 400 Rubric
    Broposal Rubric

#### **Use of Evaluation Results**

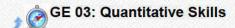
2. Changes Made:

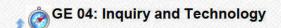
\*Previously students submitted two proposals at the beginning of the semester and decided on which to pursue in the middle of the semester. Now students submit one proposal at the beginning of the semester and develop it throughout the semester. This allows for deeper exploration of the proposed topic.

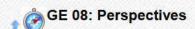
#### Related Items











GE 09: Cross-disciplinary Appreciation

- ₱ SP1.Ind08: Curriculum Development and Revision
- **Ĵ** SP5.Ind01: Distance Education Offerings
- **▶** SP5.Ind06: Community Outreach

# **BS-IS 03: LO Interdisciplinary Acumen**

Start: 7/1/2011 End: 6/30/2012

#### **Learning Outcome**

Demonstrate advanced interdisciplinary acumen and the ability to integrate chosen disciplinary concentrations.

#### Data Collection (Evidence)

1. Tools:

\*Capstone Project (BIS 410)

- 2. Data Collection:
  - \* Capstone Project (BIS 410): 80% of students will achieve A on the project (scored by common rubric)
  - BIS 410 Rubrics
    - o Folder Components
    - o Presentation

#### Results of Evaluation

Findings:

\* Capstone Project (BIS 410): 67% of students achieved A on the project (scored by common rubric)

#### **Use of Evaluation Results**

- 1. Changes Made:
  - Refined the Folder Components rubric to evaluate not only the inclusion of material but whether or not the project reflected integration of chosen disciplinary concentrations

#### **Related Items**

- GE 01: Critical and Creative Thinking
- GE 02: Communication
- GE 03: Quantitative Skills
- GE 04: Inquiry and Technology
- GE 08: Perspectives
- GE 09: Cross-disciplinary Appreciation
- **Ĵ** ■SP1.Ind08: Curriculum Development and Revision
- **∌** ∰SP2.Ind02: Retention
- **∮** SP5.Ind01: Distance Education Offerings

# BS-IS 2012\_01: G Continued Program Review

Start: 7/1/2011 End: 6/30/2012

#### **Unit Goal**

(**continued from 08-09**) Work with all academic units on campus, developing concentrations or tracks specifically for the BSIS degree in each area of academics (not necessarily the same as the academic minors now listed in catalog).

#### **Evaluation Procedures**

track collaborations

#### **Actual Results of Evaluation**

this goal was not pursued in the previous year and will be reviewed to see if it needs to remain a current goal.

#### **Use of Evaluation Results**

N/A

#### Related Items

₱ இSP1.Ind08: Curriculum Development and Revision

# BS-IS 2012\_2: G Degree and Community

Start: 7/1/2011 End: 6/30/2012

#### **Unit Goal**

For their capstone projects, graduates will develop theses, products, or presentations, drawing on their various areas of concentration that will serve their degree and professional interests, the DSU community, and the extended community.

#### **Evaluation Procedures**

Capstone projects will be disseminated or presented to a wide audience to include peers, DSU community, and the extended (impacted) community.

#### **Actual Results of Evaluation**

28 students graduated in during 2011-2012. Their projects served a variety of personal, community, and professional interests: personal business plans, education modules and programs, non-discrimination handbooks, creative writing portfolios, small business development guidebook, music performance and CD's, community-based surveys, and public-interest presentations.

#### Use of Evaluation Results

Students projects are being well-received; students are continuing to pursue jobs in their related fields

#### Related Items

**₱ SP2.Ind03: Graduation Rate** 

**▶** ■SP5.Ind06: Community Outreach

# BS-IS 2012\_3: G Encourage Students to Work with Other Faculty to Complete Projects

**Start**: 7/1/2011 **End**: 6/30/2012

#### **Unit Goal**

Encourage students in working/research relationships with faculty in their various concentration areas in order to build students' resumes and develop partnerships so that students will have access to career advice and references from advisors in various academic areas.

#### **Evaluation Procedures**

- Director held conferences with students during advising to determine interaction rate with other faculty.
- Faculty held conferences with students during capstone proposal semester to determine interaction rate with other faculty.
- Graduation exit survey determines the student satisfaction with contact with faculty members in all disciplines.

#### **Actual Results of Evaluation**

All 28 students graduating Fall 11 and Spring 12 were actively involved in collaborations with faculty in one or more areas or units. (Students choose two or three areas of concentration; collaborations are possible with any and all of the areas). Collaborations were variously staged between or among student and faculty or staff in Delta Music Institute and Business; Social Sciences Division and Department of HPER; Sociology department and Capps Archives; Interdisciplinary Geospatial Information Technologies and Business; Family/Consumer Sciences and Business; Political Science and Social Science.

#### **Use of Evaluation Results**

Collaborations with faculty are deemed successful with completion of Capstone project.

#### Related Items

- **▶** ■SP1.Ind05: Diversity -- access to diverse ideas/programs
- SP1.Ind06: Advising -- access to improved, comprehensive, and directed/targeted advising

# BS-IS 2012\_4: G Expose Students to Various Faculty through Collaborative Teaching, etc.

Start: 7/1/2011 End: 6/30/2012

#### **Unit Goal**

(continued from 08-09) Increase the exposure of BSIS students to various faculty members in the BIS courses by collaborative teaching, team teaching, and guest lectures.

#### **Evaluation Procedures**

Interdisciplinary components of BIS classes will continue to be monitored

#### **Actual Results of Evaluation**

Students responded positively to the variety of experiences through informal surveys, class discussions and lectures taught by faculty from various disciplines.

#### **Use of Evaluation Results**

Positive results are being used to continue the development of a strategy for increasing more communications between the students, faculty, and University community.

#### **Related Items**

SP1.Ind05: Diversity -- access to diverse ideas/programs

# BS-IS 2012\_5: G Increase Awareness of Degree

Start: 7/1/2011 End: 6/30/2012

#### **Unit Goal**

(**continued from 08-09**) Increase awareness of the BSIS program in the recruiting, admission, and orientation departments so that all students will be suitably advised as to major, degree, and advisor in order to ensure timely progress towards degree completion.

#### **Evaluation Procedures**

Measures to increase in enrollment continued; Incoming students will meet with BSIS advisor, declare BSIS major, choose concentration areas, and proceed to graduation in a timely fashion.

#### **Actual Results of Evaluation**

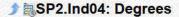
Overall enrollment has increased. The BSIS program has a more prominent presence on campus and for prospective students. Students' initial contact with BSIS advisor, in relationship to time at DSU, will be tracked in advisee folders.

#### **Use of Evaluation Results**

Working with recruiting, admission, and orientation personnel will continue. BSIS transcript evaluation form has been disseminated to Registrar and Admissions. BSIS brochure is in development.

#### Related Items

- SP1.Ind03: Academic and support services
- SP1.Ind08: Curriculum Development and Revision
- SP2.Ind02: Retention
- ₱ ☐ SP2.Ind03: Graduation Rate



# BS-IS 2012\_6: G Scholarships

Start: 7/1/2011 End: 6/30/2012

#### **Unit Goal**

(**continued from 07-08**) Initiate a fundraising campaign through the DSU Foundation to raise scholarship monies for Interdisciplinary Studies majors.

#### **Evaluation Procedures**

Track scholarship monies.

#### **Actual Results of Evaluation**

Mrs. Jutta Ferretti has donated monies to establish a BSIS scholarship. The John and Jutta Karnstedt Ferretti BSIS scholarship will be presented to one student each year. There was no recipient this year. There were no students who met the requirements of the scholarship.

#### **Use of Evaluation Results**

Progress in scholarship fundraising will be measured by actual monies and numbers of students assisted to determine best practices in campaigning and distribution of assistance. Scholarship applications were determined in consultations among the Directors of BSIS, DMI and GIS. Effort will continue with goals assessed and revised yearly

#### **Related Items**

SP2.Ind07: Scholarships and Aid

# BS-IS 2012\_7: G Student Awareness of Program

Start: 7/1/2011 End: 6/30/2012

#### **Unit Goal**

The BSIS director will track how students become aware of the program.

#### **Evaluation Procedures**

Each student in the BSIS program is asked to fill out an information form. A line will be added to the form asking how students became aware of the Interdisciplinary Studies program.

#### **Actual Results of Evaluation**

Students who ---

#### **Use of Evaluation Results**

he Director of BSIS will be able to track how students come to the program and will be able to tailor recruiting material based on these findings.

#### **Related Items**

There are no related items.

# **Section IV.a**

# **Brief Description**

**Judgment**☐ Meets Standards ☐ Does Not Meet Standards ☐ Not Applicable

## **Section IV.b**

# **Comparative data**

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

# **Judgment**

☐ Meets Standards ☐ Does Not Meet Standards ☐ Not Applicable

#### **Narrative**

test

## **Section IV.c**

# **Diversity Compliance Initiatives and Progress**

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

## **Section IV.d**

# **Economic Development Initiatives and Progress**

# **Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

## **Section IV.e**

# **Grants, Contracts, Partnerships, Other Accomplishments**

# Judgment

☐ Meets Standards ☐ Does Not Meet Standards ☐ Not Applicable

## **Section IV.f**

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Service	Lealiii	iu vala
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List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

# **Section IV.g**

# **Strategic Plan Data**

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

## **Judgment**

☐ Meets Standards ☐ Does Not Meet Standards ☐ Not Applicable

#### **Section IV.h**

#### **Committees Reporting To Unit**

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Judgment		
☐ Meets Standards	☐ Does Not Meet Standards	□ Not Applicable
Narrative		

# **Section V.a**

# **Faculty (Accomplishments)**Noteworthy activities and accomplishments

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

# **Section V.b**

# **Staff (Accomplishments)**

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

# **Section V.c**

# **Administrators (accomplishments)**

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

## **Section V.d**

# Position(s) requested/replaced with justification

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

## **Section V.e**

# **Recommended Change(s) of Status**

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

## **Section VI.a**

# **Changes Made in the Past Year**

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable

## **Section VI.b**

# **Recommended Changes for the Coming Year**

**Judgment**□ Meets Standards □ Does Not Meet Standards □ Not Applicable