

Delta State

Academic Affairs/Provost and VPAA

Graduate and Continuing Studies

GCS Mission Statement

**Mission statement**

The mission of Graduate Studies is to promote and support excellence in graduate education for students, faculty, departments/divisions, and the university. Through Continuing Education it is also to provide the Delta's link to lifelong learning.

**Related Items**

There are no related items.

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**GCS 01: UO Timely Graduate Admissions**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Graduate student files will be submitted to department/division graduate coordinators within two days of receiving all materials.

**Data Collection (Evidence)**

Completed materials are scanned into BANNER, and will be reviewed quarterly to determine effectiveness.

**Results of Evaluation**

100% successful.

**Use of Results and Recommendations**

The Graduate Office staff will continue its success.

**Related Items**

 [SP2.Ind01: Enrollment](#)

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**GCS 02: UO Timely Graduate Transcripts**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Graduate Student transcripts will be entered within two days of receiving.

**Data Collection (Evidence)**

Dates of receiving transcripts are entered into BANNER.

**Results of Evaluation**

100% successful.

**Use of Results and Recommendations**

The Graduate Office staff will continue its success.

**Related Items**

 [SP2.Ind01: Enrollment](#)

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**GCS 03: UO Timely Notification of Acceptance**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Graduate Students are notified within three days upon receiving admission or non-admission from graduate coordinators.

**Data Collection (Evidence)**

Decision is entered into BANNER and a letter is sent to student.

**Results of Evaluation**

100% successful.

**Use of Results and Recommendations**

The Graduate Office staff will continue its success.

#### Related Items

 [SP2.Ind01: Enrollment](#)

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#### GCS 2012\_01: Increasing Graduate International Students

**Start:** 7/1/2011

**End:** 6/30/2012

##### Unit Goal

Graduate & Continuing Studies will increase International Graduate Enrollment by 20 students by fall 2013.

##### Evaluation Procedures

The number of International students enrolled.

##### Actual Results of Evaluation

This goal is still ongoing.


##### Use of Evaluation Results

Internationalizing Delta State's campus by growing the international student body would add diversity and maintain academic strength at the graduate level.

#### Related Items

 [SP1.Ind05: Diversity -- access to diverse ideas/programs](#)

 [SP3.Ind06: Diversity](#)

 [SP5.Ind04: Cultural offerings](#)

 [SP5.Ind05: Diversity initiatives](#)

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#### GCS 2012\_02: Improvement of Retention Rate

**Start:** 7/1/2011

**End:** 6/30/2012

##### Unit Goal

Graduate Studies will improve graduate retention rates.

##### Evaluation Procedures

The improvement in retention rates.


##### Actual Results of Evaluation

The Retention Committee met sporadically throughout the year and the data collection was incomplete.

##### Use of Evaluation Results

Incomplete.

#### Related Items

 [SP2.Ind02: Retention](#)

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#### GCS 2012\_03: Increasing Non Credit Courses

**Start:** 7/1/2011

**End:** 6/30/2012

##### Unit Goal

Graduate & Continuing Studies will increase the offerings for non-credit courses and CEU workshops on campus, and the number of courses at the Greenville Higher Education Center.

##### Evaluation Procedures

Data regarding for-credit course offerings and enrollment were obtained from IRP through the Banner system and through data kept in-house and pulled each semester from the Banner system. Records were kept in-house on enrollment for non-credit courses and workshops. These numbers were verified using records of revenue deposits listed in the Banner system.

##### Actual Results of Evaluation

Continuing Education increased the number of for-credit course offerings from 496 in 2010/2011 to 510 courses in 2011/2012 (includes all credit courses that ran through Con Ed such as Greenville, CCHC, PER, and Intersession). This increase in for-credit course offerings is a 3% increase from the previous year. Enrollment in academic credit courses increased from 5,696 in 2010/2011 to 5,874 in 2011/2012. This increase in enrollment of for-credit courses is a 3% increase from the previous year. Credit hour production increased from 14,868 in 2010/2011 to 15,362 in 2011/2012. This is an increase of 3% from the previous year. The number of non-credit workshops and events continued to hold at 42 for the 2011/2012 year, which is the same number offered in 2010/2011. Although the number of non-credits offered stayed the same, the types of courses offered were quite different than the previous year. The 2011/2012 year brought several computer classes, decorative hobby classes, and delta exploration for adults. A new category for children, Gymnastics, was created and opened the doors of non-

credit to over 65 children.

Continuing Studies over the past six years has consistently increased the number of courses and enrollment being offered in for-credit course offerings. Continuing Studies has increased the number of non-credits offered over the previous five years, but held steady at 42 courses for this year.

#### Use of Evaluation Results

Continuing Studies has realized significant growth over the past six years through our continued marketing strategies and student recruitment. We have utilized local publications (The Bolivar Commercial, The Cleveland Current, Delta Magazine, Delta Business Journal, Delta Democrat Times, Greenwood Commonwealth, and Clarksdale Press Register) to place advertisements, run Press Releases, and feature pictures from workshops.

#### Related Items

 [SP5.Ind02: Continuing Education](#)

### Center for Community and Economic Development

#### CCED Mission Statement

##### Mission statement

The mission of the Center for Community and Economic Development is *Building and Empowering Relationships that Strengthen Communities* through teaching, outreach, research programs, project management, and support services that utilize, expand, and deepen the human resource base primarily in, but not limited to, the Yazoo-Mississippi Delta. Primary personnel resources are faculty associates, Delta State and external academic faculty and staff, successful practitioners, external experts, and organizations capable of contributing to the achievement of the Center's mission.

##### Related Items

There are no related items.

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#### CCED 01: UO America Reads Mississippi(1)

**Start:** 7/1/2011

**End:** 6/30/2012

##### User Outcome

Participants should be dedicated to and help students improve their reading skills.

Upon completion, participants should be knowledgeable in tutoring students, recruiting volunteers, implementing local community service projects, and engaging students in service learning citizenship projects.

##### Data Collection (Evidence)

Member, staff, and site supervisor evaluations are distributed at the beginning and end of the program year to determine effectiveness.


School administration surveys are distributed at the end of the program year to measure partnership satisfaction.

##### Results of Evaluation

91% of tutored students improved their reading skills by at least 1 reading grade level

Several schools have expressed a need for tutoring in Kindergarten.

School partnership results: 94% feel ARM is an efficient & cost effective way to met student academic needs; 94% agree ARM tutoring results in student reading gain; 88% say that ARM teaches students to value education and community service; 75% believe ARM improves parent & community involvement; and 75% have observed ARM establishing needed initiatives like afterschool tutoring

 CCED Program Events and Numbers Served

##### Use of Results and Recommendations

2012-13: Continued focus on students in grades 1st – 3rd, with special cases approved for tutoring in Kindergarten, limiting this to under 5% of the total number of tutored students.

Community service projects have been both important to and challenging for our school partners. While most see the benefit for their students, the number of projects can be a challenge. The program is considering reducing the number of projects from 6 to 4 and giving school teams an option of selecting at least 2 of the 4 projects they will plan and implement.

##### Related Items

**CCED 02: UO – AmeriCorps\*VISTA(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Participants will know how to identify community needs, assist in developing projects and systems to solve community problems, establish goals and objectives to solve community problems, identify resources to support projects, and recruit volunteers to assist with projects.

**Data Collection (Evidence)**

Participant self-evaluations.

Site supervisor evaluations of participants.

Quarterly progress reports.

Evaluation results are submitted quarterly and the data are compiled bi-annually by the VISTA staff.

**Results of Evaluation**

Key activities in support of the VISTA mission included:

- Assisting in empowering people;
- Developing resources to increase access to services;
- Organizing workshops; and,
- Participating in service projects.

Continued development training is needed for participants.

Participants do not enter with a full understanding of capacity building, sustainability, and providing indirect services to communities.

Additional training needs encompassed nonprofit organizational structure and operations, strategies and techniques of community organizing, and proposal writing.

Please also see the document titled “CCED Program Events and Numbers Served” attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

Recommendations to take the lead in hosting trainings to participants have been made to partnering organizations and the sponsoring organization.

Meetings are being held with career development centers/departments at regional universities and community colleges to sponsor continued development trainings for program participants.

**Related Items**

 SP5.Ind07: Economic Development

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**CCED 03: UO – AmeriCorps\*VISTA(2)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Participants will value the opportunity of being in a national service program, and the service opportunity will improve their professional skills.

**Data Collection (Evidence)**

Annual focus groups.

Participant self-evaluations.

Feedback post completion of service.

#### **Results of Evaluation**

An estimated 80% of program participants continue their education, serve another term with VISTA or another national service program; or are hired by the site or one of the site partners.

Noteworthy success is seen in participants that serve as Summer Associates - 99% of which are college students.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

#### **Use of Results and Recommendations**

Work is being planned to research, identify, and develop a formal system to track the professional progress of program participants.

#### **Related Items**

 [SP5.Ind07: Economic Development](#)

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#### **CCED 04: UO – AmeriCorps\*VISTA(3)**

**Start:** 7/1/2011

**End:** 6/30/2012

#### **User Outcome**

Participants will coordinate workshops/events/activities in low-income communities that will educate and connect economically disadvantaged individuals to resources that will assist them in moving out of poverty.

#### **Data Collection (Evidence)**

A partnership has been established with the University of Mississippi and the University of Michigan to conduct the first phase of evaluation to determine the impact of the services provided by the program participants to economically disadvantaged individuals in communities.

#### **Results of Evaluation**

Evaluation is currently in progress.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

#### **Use of Results and Recommendations**

Work is being planned to use the results from the first phase of the impact study to conduct a more in-depth evaluation of the participants from the community and how the services provided by the VISTA members are helping them move out of poverty.

#### **Related Items**

 [SP5.Ind07: Economic Development](#)

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#### **CCED 05: UO College Savings Account(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

#### **User Outcome**

From participating in this program, students should learn the value of coins/currency, how to count money, how to save, ways to spend money, and the purpose of a bank.

#### **Data Collection (Evidence)**

Pre and post-tests for students/parents.

Surveys of parents.

Quarterly/semi-annual reports.

#### **Results of Evaluation**

Evaluation using the pre/post testing and surveys is still in progress, results are not yet available.

There were two quarterly reports prepared.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

Results from the evaluation are not yet available.

Results from the quarterly reports are being used to promote the program and monitor progress on achieving program outcomes.

**Related Items**

 [SP5.Ind07: Economic Development](#)

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**CCED 06: UO College Savings Account(2)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

From participating in this program, parents/caregivers should learn the importance of savings, time value of money, purpose/value of college savings accounts.

They should also know how to continue financial education in their homes.

**Data Collection (Evidence)**

Administration of financial literacy tests before and after program participation; compare results.

Survey after training sessions; aggregate data.

Quarterly reports from service locations.

Semi-annual reports to funder.

Study the progress of initiative as well as savings levels of participants.

**Results of Evaluation**

Evaluation is still in progress, results are not yet available.

Three quarterly reports have been received, two from the Jackson site and one from the Washington County site.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

Results from the evaluation are not yet available

The quarterly reports from the service locations have provided feedback on ways they feel the program can be improved at the respective locations. Program staff try to customize program processes to better fit the needs of the participants.

**Related Items**

 [SP5.Ind07: Economic Development](#)

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**CCED 07: UO College Savings Account(3)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Participants should open savings accounts and begin to save money for children's college educational endeavors.

**Data Collection (Evidence)**

Monitoring the accounts – opening, closing, contributions, etc.

**Results of Evaluation**

Program was recently started, to date there are 405 children who have opened a child savings account.

One of the two sites served have obtained 98.8% participation among eligible children. The other site has obtained 40.7% participation among eligible children.

To date 119 parents have made contributions to their child’s accounts in addition to the seed money from the program to open the account.

Please also see the document titled “CCED Program Events and Numbers Served” attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

There is interest in the program at the two sites served. Efforts to encourage remaining children at the sites to open accounts and parents to make contributions are ongoing.

**Related Items**

 [SP5.Ind07: Economic Development](#)

**CCED 08: UO Developing Personal Wealth(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Participants should know how to keep track of their money, properly use credit cards, understand loans, realize the purpose of savings, be able to choose and keep a checking account, understand the importance of credit history, and be aware of the benefits and challenges of homeownership.

**Data Collection (Evidence)**

Program participation records.

Participant questionnaires administered at the beginning and end of the program.

**Results of Evaluation**

Thus far, 250 individuals have been provided information on the program, 84 of them have completed applications, and 21 having completed half of the training sessions.

Data is still being collected.

Please also see the document titled “CCED Program Events and Numbers Served” attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

N/A

**Related Items**

 [SP5.Ind07: Economic Development](#)

**CCED 09: UO Developing Personal Wealth(2)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Participants will learn how to develop business plans, financial statements, complete homebuyer education training on how to manage and maintain a home, how to read a credit report, and complete a mortgage application and what to know when working with a lender.

**Data Collection (Evidence)**

Program participation records.

**Results of Evaluation**

The program has not yet advanced to this stage.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

N/A

**Related Items**

 [SP5.Ind07: Economic Development](#)

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**CCED 10: UO Breast Education Program(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

From participating in this program, low-income, at-risk females will report being able to make better lifestyle choices, conduct breast self-exams, and go for their annual mammograms.

**Data Collection (Evidence)**

Sign-in sheets from workshops.

Pre-assessments.

Post-assessments.

Follow-up phone calls and reminder letters

Guest Speaker Evaluation Forms

**Results of Evaluation**

Ninety-five percent of the participants who received training in the program reported making healthier lifestyle choices, conducting monthly breast self-exams, and/or going for their annual mammograms appointments.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

The data and results will be used to continue to present the case that this programming is needed in the MS Delta and to apply for future funding. The data collected is also readily available for faculty associates and the Delta State University School of Nursing students to use for thesis papers and classroom papers, etc. as requested.

**Related Items**

 [SP5.Ind07: Economic Development](#)

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**CCED 11: UO Breast Education Program(2)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

The BEEP program has trained several outreach workers. They will educate women about breast health, provide information about cancer risks, identify screening facilities in the community, provide transportation to screening locations, and teach women how to do breast self-exams.

**Data Collection (Evidence)**

Training courses in breast health are conducted by "My Brother's Keeper."

Pre-assessments.

Post-assessments.

"Teach back" exams.



Certification of instructors.

**Results of Evaluation**

Fifteen individuals attended the two-day course.

All of the participants from the course were certified as breast health instructors.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

The outreach workers are vital to the program. They act as volunteers and can target populations and individuals the program cannot ordinarily reach. The program will continue to offer the training courses.

**Related Items**

 [SP5.Ind07: Economic Development](#)

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**CCED 12: UO Cardiovascular Health-SMART(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Low-income individuals who are at high risk and uninsured/underinsured will become more aware, educated, and screened on cardiovascular disease.

**Data Collection (Evidence)**

Sign-in sheets from workshops.

Pre-assessments.

Post-assessments.

Follow-up phone calls.

**Results of Evaluation**

The project identified low income individuals who had no knowledge that they were at risk for cardiovascular disease and they were able to seek medical care.

The program offered the clients services that they had easy access to and health care providers on site to screen and educate them.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

The individuals identified were given the opportunity to increase their knowledge about cardiovascular diseases and be an advocate for themselves, the community and make healthier lifestyle choices.

**Related Items**

 [SP5.Ind07: Economic Development](#)

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**CCED 13: UO Cardiovascular Health-SMART(2)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Participants became more aware of cardiovascular disease and risk factors, more knowledgeable and skilled in preventive methods and self-management, and the most active and engaged participants saw improved health status.

Women learned how to make the right choices for their hearts, such as changing their eating habits, getting regular exercise and managing their cholesterol level and blood pressure.

**Data Collection (Evidence)**

A cardiovascular disease prevention for African Americans community health education instructor course was conducted by "My Brother's Keeper."

Pre-assessments.

Post-assessments.

Surveys

"Teach back" exams.

Certification to be instructors.

**Results of Evaluation**

During the 2011 pilot phase, 751 individuals were educated about cardiovascular health issues through workshops, health fairs, and other events. There were 42 events held across Bolivar, Coahoma, and Washington Counties, and 398 individuals received onsite health screenings.

Seventy-five clients were scheduled for additional screenings, and 64 completed the follow-up visits.

A participant survey resulted in a total of 175 respondents (out of from 398 eligible) between January and June 2011.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

Ten individuals received certification to be instructors. These individuals will be a vital to the project. The certified instructors will act as community outreach volunteers, and they will assist in recruiting and marketing the project, they can also be utilized as instructors. The program will continue to offer the training courses.

**Related Items**

 [SP5.Ind07: Economic Development](#)

**CCED 14: UO BE AWARE(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Women will become more educated about their breast health and become advocates for other women through the African American Community.

Participants will identify the mammogram barriers for this population (African American Women). This information will be used to educate women about the barriers and the importance of early detection.

**Data Collection (Evidence)**

Focus group session questions and responses

Sign in sheets

Pre- Test

Post – Test

**Results of Evaluation**

There were 114 African American women ranging from ages 20 to 75 years who participated in the survey. There were 18 Focus group sessions conducted over a year in Bolivar, Sunflower, Washington and Leflore Counties. The data showed 78.1% of respondents have a health care provider. Still, in a rural area, traveling to health care providers can be difficult, especially for special treatments. Sixty-nine percent of participants had received a mammogram before. Ten women were referred over to the BEEP Program to receive mammograms at no cost. The majority of participants, 52.4%, conduct a

self breast exam on a monthly basis.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

The data from this project was submitted to the Funder, Susan G. Komen for the Cure to assist them in accessing the mammography barriers in the African American Community in the Mississippi Delta and identifying the reasons African American women tend not get breast cancer x-rays. The results will also be utilized by the BEEP Program to create innovative ways to reach the women and help them overcome the barriers.

**Related Items**

 [SP5.Ind07: Economic Development](#)

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**CCED 15: UO School-Based Asthma Management Program(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

School nurses in designated service areas will provide case management services for students with asthma in their school districts with consultant support from SAM ARN (Asthma Resource Nurse).

Proactive health teams consisting of students, parents, health professionals, elected officials and community organizers will function as asthma champions and carry the message of disease management and care back to the communities they serve.

**Data Collection (Evidence)**

School Nurse Needs Assessment

Faculty Evaluations (Certified Asthma Educator Course)

Pre and Post Test Asthma Academy

**Results of Evaluation**

School Nurse Needs Assessments are submitted to the MS State Department of Health for aggregation and analysis (Results pending)

Faculty evaluations are aggregated and analyzed by the American Lung Association to determine instructor effectiveness in teaching core concepts in the Guidelines for the Diagnosis and Management of Asthma.

Pre and Post Tests are utilized in programming to determine increase in knowledge among targeted participants.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

Evaluation results are utilized to determine the effectiveness of SAM in removing/minimizing barriers to the delivery of care in the school setting. Additionally, results are also utilized to ascertain the impact of partnership and collaboration between schools and the communities they serve.

**Related Items**

 [SP5.Ind07: Economic Development](#)

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**CCED 16: UO Institute for Community Based Research(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Students will engage in applied research and communicate results in an appropriate and effective manner, orally and in writing, to multiple audiences.

**Data Collection (Evidence)**

Course-based research projects.

Evaluation services for CCED related programming.

**Results of Evaluation**

Partnerships with other universities resulted in the use of students to assist with evaluation efforts on behalf of CCED programming.

Participating students authored/co-authored reports and delivered presentations for community partners.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

Although the ICBR is housed out of the Center for Population Studies at the University of Mississippi (as of July 2011), efforts to engage students from partnering universities in research and evaluation for community based programming at the CCED continues.

**Related Items**

 [SP5.Ind07: Economic Development](#)

**CCED 17: UO Institute for Community Based Research(2)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Partnerships will be developed with community-based organizations, and research and evaluation projects will be carried out in collaboration with faculty, staff and students to inform their development work.

**Data Collection (Evidence)**

Number and diversity of organizational partners.

Number and substance of projects.

Reports, presentations, and other outcomes from projects.

**Results of Evaluation**

During fiscal year 2010/11, the ICBR and the CCED worked with approximately 10 organizational partners.

The partnership between ICBR and the CCED resulted in five research and evaluation projects during the period under review.

One DSU graduate student and two additional students were recruited from the University of Michigan to assist with project. as staff/consultants.

Reports and presentations were created out of these projects.

Please also see the document titled "CCED Program Events and Numbers Served" attached to CCED 01 UO America Reads Mississippi(1) for additional information.

**Use of Results and Recommendations**

Although the ICBR is housed out of the Center for Population Studies at the University of Mississippi (as of July 2011), efforts to engage students from partnering universities in research and evaluation for community based programming at the CCED continues.

**Related Items**

 [SP5.Ind07: Economic Development](#)

**CCED 18: UO Delta Evaluation and Support Institute(1)**

**Start:** 7/1/2011

**End:** 6/30/2012

**User Outcome**

Partnerships are used to provide evaluation and support services by credentialed and experienced individuals for the betterment and sustainability of CCED related projects.

**Data Collection (Evidence)**

Number of partners.

Number of evaluation and support services provided.

**Results of Evaluation**

Since its inception in August 2011, DESI has contracted with one faculty associate and one current DSU MSCD graduate student to provide evaluation services for the Developing Personal Wealth program.

The current programs at the CCED have written in DESI as the provider of the evaluation services needed for continuation grants and new grants.

DESI has also partnered with the DSU Institutional Grants Office to be written in to a university wide grant proposal. This proposal was not funded.

**Use of Results and Recommendations**

The institute is new and still growing. As it is used more the output, partnerships, and benefits to the CCED will increase.

**Related Items**

  **SP5.Ind07: Economic Development**

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**CCED 2012\_01: inclusive services and programs**

**Start:** 7/1/2011

**End:** 6/30/2012

**Unit Goal**

To develop services and programs that maintain the identity of individuals, promote inclusion, and foster appreciation among all members of the University and the Delta region.

**Evaluation Procedures**

The substantive focus of programs; diversity of program participants (e.g. service recipients, volunteers, students and staff).

**Actual Results of Evaluation**

The program mix is continuing to become more diverse. Efforts have been made to expand the health and economic development programs. Specifically, asset building has become a primary goal at the CCED (more information is found under goal 4). Five DSU faculty were invited to join the CCED as faculty associates and were charged with the task of implementing programming, research, and student inclusion in their specialty areas to help fulfill the mission and goals of the CCED. A Student Connection was created off of existing partnerships with DSU, Coahoma Community College, and the University of Mississippi to provide students opportunities to volunteer/work with CCED programming and evaluation. Thus far, students have assisted the health and wellness, asset building, and AmeriCorps programming at the CCED. The stage has been set to continue bringing diverse and needed programming to the CCED. Challenges still exist of finding sustainable funding for existing programs and start up funds for new programs.

**Use of Evaluation Results**

Evaluation results are being used to plan for the CCED as a whole, develop new partnerships, and preparing new funding proposals.

**Related Items**

  **SP1.Ind05: Diversity -- access to diverse ideas/programs**

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**CCED 2012\_02: partnerships consistent with mission**

**Start:** 7/1/2011

**End:** 6/30/2012

**Unit Goal**

To build partnerships with communities, regional organizations, community colleges, the private sector, and other institutions of higher education that will create a sense of community consistent with the Center's mission.

**Evaluation Procedures**

Number and substance of partnerships.

**Actual Results of Evaluation**

Partnerships between the CCED and other entities are increasing and diversifying. The greatest growth has been in the areas of health and wellness and asset building. Challenges include managing this growth and sustaining it overtime, given restricted financial and human resources.

#### Use of Evaluation Results

Utilized in program planning, development, and proposal writing.

#### Related Items

 [SP5.Ind06: Community Outreach](#)

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#### CCED 2012\_03: staff faculty development

**Start:** 7/1/2011

**End:** 6/30/2012

#### Unit Goal

To develop leadership and professional competences to empower staff and local leaders in building local and regional networks to create and manage change in their communities.

#### Evaluation Procedures

Increased number of leaders actively engaged, increased completion of degrees and certifications among staff, written assessments.

#### Actual Results of Evaluation

Three CCED staff members are currently enrolled in graduate level programming. One is scheduled to graduate with a Master of Business Administration-Management degree in July 2012, another is enrolled in a Post-Master's Certification Program (Family Nurse Practitioner) and is expected to graduate in May 2013. The third staff member is currently "all but dissertation" in a Human Capital Development program. Another staff member is pursuing a Bachelor of Business Administration degree and is expected to graduate in May 2013. One ICBR research fellow completed his Master of Community Development degree and another completed his first year as a PhD student out of state. The majority of staff participate in professional development workshops with the intent to improve program development, sustainability, and delivery services, and build partnerships. Three CCED staff presented at professional meetings. Faculty associates also made presentations at professional meetings.

#### Use of Evaluation Results

Results are being used to foster human capital development among staff and for building capacity within the CCED more broadly.

#### Related Items

 [SP3.Ind07: Credentials](#)

 [SP5.Ind06: Community Outreach](#)

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#### CCED 2012\_04 : revitalize communities through programming

**Start:** 7/1/2011

**End:** 6/30/2012

#### Unit Goal

To revitalize communities by providing effective and efficient programs in community service for youth, mentors, emerging leaders, local government and non-profit organizations.

#### Evaluation Procedures

Mix and substance of existing projects and programs, written reports, revision of existing initiatives, development of new initiatives.

#### Actual Results of Evaluation

The CCED involves a wide array of programming in diverse areas within the broader field of community and economic development. Current programming continues with efforts to expand programming related to asset building and health and wellness. The CCED adopted the area of asset building as a primary programmatic focus for the coming three years. An Asset Building Symposium was held at the CCED in collaboration with the Federal Reserve Bank of St. Louis, Memphis Branch, where key stake holders in Mississippi were invited to DSU to learn more about how to promote asset building among residents of the MS Delta. Some 75 were in attendance. Key speakers were: Ray Bashara, Senior Advisor for the Federal Reserve Bank of St. Louis; Amy Shir, Regional Consultant for Assets for Independence; Paheadra Robinson, Director of Consumer Protection at the MS Center for Justice; and Melba Smith, Director of the Coalition for a Prosperous MS. As a result of this symposium, a working group of credentialed professionals committed to the idea of asset building in the MS Delta have joined with the Financial Education working group under the Coalition for a Prosperous Mississippi. The asset building focus was included as a primary goal in the CCEDs three year strategic plan that was created during the period under review. Asset building can include things such as monetary wealth building, health improvement, and enhancement of human capital. Thus the asset building initiative can reach a broad range of programming that fulfills the CCEDs mission.

Regarding the health and wellness initiatives, partnerships continue with the Institute for Community Based Research (ICBR) and the CCED to develop methodology that will promote health policy research as it relates to Asthma. A methodology was developed during 2012 and is ready to be applied to health policy research grant proposals.

The CCED advisory board, which was established during the period under review, also created a working group focused

on the programmatic needs of the CCED. To date, the CCED advisory board working group on programming needs is becoming familiar with the CCED programming, the partnerships, and preparing to make recommendations to the administration of the CCED.

Two senior faculty associates have begun work on environmental initiatives to be implemented in the MS Delta which will contribute to the economic development of the area. One of the senior faculty associates received a grant from the National Geographic to do work on environmental related issues in Honduras. The results of this work and partnership will be used to further the environmental initiative in the MS Delta. The other senior faculty associate made one trip to Washington DC and has a second trip planned to further work on another environmental related initiative regarding renewable energy and education. Another faculty associate with expertise in speech and hearing sciences is working on a grant to bring language and literacy training to children by training their caregivers.

#### **Use of Evaluation Results**

To revise existing programs, develop new programs, and build the capacity of the CCED.

#### **Related Items**

 [SP5.Ind06: Community Outreach](#)

 [SP5.Ind07: Economic Development](#)

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#### **CCED 2012\_05: faculty associates initiative**

**Start:** 7/1/2011

**End:** 6/30/2012

#### **Unit Goal**

To develop and implement a faculty associates initiative at the CCED to better engage faculty and students in applied projects and programs.

#### **Evaluation Procedures**

Number of faculty associates, number of students, substance of faculty/student work, written reports, oral presentations.

#### **Actual Results of Evaluation**

Two faculty in the Division of Social Sciences and History were brought on to serve as senior faculty associates. Three other faculty members joined as faculty associates, two from the Division of Social Sciences and History (DSS&H) and one from the Division of Speech and Hearing Sciences (DS&HS). Four of the five faculty associates are actively pursuing the creation of new initiatives or programming to be housed at the CCED and funded by grants. Once funded, these initiatives and projects will involve faculty, students, and CCED staff in an effort to further the community and economic development of the MS Delta. Two graduate students from the DSS&H were used as evaluators, one for the BE AWARE project where quantitative and qualitative project data were analyzed and summarized for inclusion in a final report to the funder. The other graduate student was teamed up with a senior faculty associate to establish and carry out the evaluation for the Developing Personal Wealth project extension (DPW). The evaluation work for the DPW resulted in the development of an extensive evaluation framework that will be used in other evaluation work at the CCED. Also important 'lessons learned' have come from the evaluation reports for program success. These lessons learned have resulted in strategic planning for continuation of the DPW program under the asset building initiative of the CCED, and in the writing of a mini grant to fund community based research regarding the need for asset building programming in the county served by the DPW. A recent masters level graduate from the Schools of Public Health and Social Work at the University of Michigan was contracted with through the ICBR and in partnership with the Center for Population Studies at the University of Mississippi to develop a methodology for policy research and evaluation on asthma. This resulted in the creation of a methodology that can be used when seeing additional funding (see goal 4). This work also resulted in two presentations to professional groups and acceptance to present at a professional meeting. Additionally, one senior faculty associate met with key stake holders in Washington DC fall semester 2011 to further the development of programming under the environmental issues initiative. The second senior faculty associate received a small grant to begin work on a second program related to the environmental issues initiative. This work was carried out in Honduras with funding from the National Geographic. The above information also is related to goal 4, revitalize communities through programming. During the period under review there were three oral presentations and six written reports and three presentations.

#### **Use of Evaluation Results**

Ongoing planning for improvement and sustainability of the CCED and its programming as well as the opportunities provided to students.

#### **Related Items**

 [SP1.Ind05: Diversity -- access to diverse ideas/programs](#)

 [SP2.Ind06: Graduate Assistantships](#)

 [SP3.Ind08: Evaluations](#)

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#### **CCED 2012\_06: create strategic plan**

**Start:** 7/1/2011

**End:** 6/30/2012

### **Unit Goal**

Develop a comprehensive 3-year strategic plan for the Center for Community and Economic Development

### **Evaluation Procedures**

Process, development and implementation. During the first academic year, the CCED will hold a retreat, continue the work toward transitioning into a new organizational structure, and engage in planning activities.

### **Actual Results of Evaluation**

A new management structure was created for the CCED. This restructuring was accomplished with minimal resources. The CCED now resides under the Division of Social Sciences and History (DSS&H) in the College of Arts and Sciences. The Chair of the DSS&H also acts as the CCED director, an Associate Director was hired in August 2011 and a total of five faculty associates (four from the DSS&H and one from the DS&HS) joined with the CCED fall semester 2011 to help further the mission and goals of the center. An 18 member Advisory Board Committee was also formed. The advisory committee provides external expertise and public presence in support of guiding principles, strategic goals and accomplishments of the CCED. The criteria for Committee member invitation are contributions, credentials and accomplishments in their discipline and vocation, and commitment to serve the Delta area. A chart and explanation depicting the new management structure of the CCED is attached. This material is taken straight from the CCED's strategic plan.


The CCED contracted with two professors from the DSU College of Business to write a Business Plan and CCED administration worked with the senior faculty associates to compile the 3-year Strategic Plan. The plan was reviewed and approved by DSU senior administration. Once approved by the senior administration at DSU, the plan was disseminated for review and input by the individual CCED staff and faculty associates.

The Delta Evaluation and Support Institute (DESI) was created to build a pool of credentialed partners to systematically and theoretically approach evaluation and programming needs.

The CCED website was re built and now features the strategic plan, business plan, advisory board, detailed information regarding each program and upcoming initiative, staff and faculty associate profiles, calendar of events, a *contact us* page, forms for renting the classroom and conference room space as well as information on how to make donations to the CCED. This re building process was accomplished in three weeks with the assistance of the DSU Office of Communication and Marketing. The website was released for view in conjunction with the MS Asset Building Symposium held March 7<sup>th</sup> (as described in goal 4). Since its release the website has generated traffic resulting in new partnerships and media attention.

One need at the CCED is technology. Remaining university funds set to expire were used to purchase two desktops and one lap top. The desktops will allow computers to be available to faculty associates wishing to work on their projects directly at the CCED. The lap top will be available to all CCED programming for check out as needed to further program and partner initiatives.

Each of these activities have helped create a more cohesive CCED in collaboration with the Division of Social Sciences and History with faculty, staff and students from different disciplines working together to achieve the mission of the CCED and University.

 CCED Organizational Chart

### **Use of Evaluation Results**

The strategic and business plans will allow for a more cohesive CCED in collaboration with the DSS&H and DS&HS with faculty, staff and students from different disciplines working together to achieve the mission of the CCED and University. Ongoing planning for improvement is also needed for success.

### **Related Items**

 [SP4.Ind09: Institutional review process / Accreditations/IE](#)



## Section IV.a

### Brief Description

#### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

The Graduate & Continuing Studies office will continue to meet the University's strategic planning goals. The core mission of the graduate office is to maintain quality graduate programs. To ensure that we are meeting this mission the Graduate Dean will work closely with the Graduate Council to establish measures for internal and external evaluations. Our ability to recruit and retain excellent graduate students is closely connected to our research productivity and scholarship. The Graduate Dean began recruiting international students this year and will continue to do so for the coming years. Graduate schools are in a competitive marketplace for the very best graduate students national and internationally, so we will need to increase the amount of funding provided to Delta State graduate students.

The graduate and continuing studies staff will continue to improve its recruiting plan to meet the sophistication of graduate students and their choices. A new and improved Graduate & Continuing Studies website was developed for the 2011-2012 academic year. We garnered five to ten contacts a week through the site and the graduate staff responds within 24 hours. An international student web page is now visible on the main graduate and it is user friendly. The website is the first visit for many prospective graduate students, locally, nationally, and internationally, and emphasis will continue to be placed on it.

The Graduate and Continuing Studies office will continue to be a support service for DSU's graduate programs. We will partner with Deans, Chairs, Graduate Coordinators, and Faculty in networking and recruiting at state and national conferences. Next, we will examine the 2011-2012 graduate data.

## Section IV.b

### Comparative data

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

### Narrative

Academic Year Total Applications AY Number Admitted AY% Admitted AY Number Provisionally Admitted AY% Provisionally Admitted AY Number Fully Admitted AY% Fully Admitted AY Number Denied AY% Denied AY Number Graduate Student Enrollment Yield AY% Graduate Student Enrollment Yield AY  
01-02 7377 3299.3% 415.6% 69194.4% 00.0% 45862.6% 02-03 9129 0699.3% 273.0% 87997.0% 00.0% 58164.1% 03-04 8628 4898.4% 344.0% 81496.0% 30.4% 58068.4% 04-05 9649 2195.5% 545.9% 86794.1% 414.5% 65771.3% 05-06 8998 2892.1% 829.9% 74690.1% 647.7% 62475.4% 06-07 8928 2892.8% 728.7% 75691.3% 637.6% 60172.6% 07-08 9678 9692.7% 829.2% 81490.8% 697.7% 66874.6% 08-09 1,1321,057 93.4% 23622.3% 82177.7% 747.0% 75971.8% 09-10 1,2801,189 92.9% 25721.6% 93278.4% 917.1% 77765.3% 10-11 1,0981,026 93.4% 11210.9% 91489.1% 726.6% 74973.0% 11-12 7176 8996.1% 416.0% 64894.0% 283.9% 51474.6% Total 10,4609,920 94.8% 1,0389.9% 8,88284.9% 5054.8% 6,96870.2% Produced by the Office of Institutional Research & Planning, June 21, 2012 Graduate Applications, Admissions by Category, and Denials by Academic Year AY 99-00 - AY 11-12

#### Delta State University

##### 10-Year Trend for Graduate Applications

The table above provides a 10-year trend in the total number of graduate applications and the yield rates. This past year there was an increase in the yield rate to 74.6%. The percentage denied went from 6.6% to 3.9%.

**Sarah Boyles, Coordinator of Graduate Programs and Admissions, takes the lead on entering the applications and managing these data.**

, Coordinator of Graduate Programs and Admissions, takes the lead on entering the applications and managing these data.

DELTA STATE UNIVERSITY													
TOTAL ON & OFF-CAMPUS ENROLLMENT OF STUDENTS BY CLASS													
10-YEAR TREND													
FALL 2002-2011													
FALL SEMESTER		FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL	
#	%	#	%	#	%	#	%	#	%	#	%	#	%
2002	1,178	31%	411	11%	551	14%	1,094	28%	627	16%	3,861	100%	
2003	1,069	27%	437	11%	562	14%	1,145	29%	689	18%	3,902	100%	
2004	887	22%	525	13%	673	17%	1,131	28%	774	19%	3,990	100%	
2005	852	21%	548	13%	766	19%	1,149	28%	804	20%	4,119	100%	
2006	936	22%	537	13%	792	19%	1,162	28%	790	19%	4,217	100%	
2007	1,036	25%	478	12%	656	16%	1,186	29%	735	18%	4,091	100%	
2008	860	21%	464	11%	597	15%	1,291	32%	852	21%	4,064	100%	
2009	958	24%	439	11%	594	15%	1,124	28%	916	23%	4,031	100%	
20101	880	20%	387	9%	619	14%	1,062	25%	1,379	32%	4,327	100%	
20112	797	17.2%	408	8.8%	641	13.9%	674	14.6%	2,104	45.5%	4,624	100%	
10-YEAR CHANGE	-381	-32%	-3	-1%	90	16%	-420	-38%	1,477	194%	763	20%	
1 Includes 504 TFA Summer Institute Participants registered as undeclared graduate students													
2 Includes 896 TFA Summer Institute Participants registered as undeclared graduate students													
Source: IHL Statistical Report/DSU Office of Institutional Research & Planning													
Date: June 2012													

## Section IV.c

### Diversity Compliance Initiatives and Progress

#### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

N/A

## Section IV.d

### Economic Development Initiatives and Progress

#### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

N/A

## Section IV.e

### Grants, Contracts, Partnerships, Other Accomplishments

#### Judgment

- Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

Other Continuing Education Data for the 2011-2012 Academic Year:

- Travel Based Courses- Coordinate logistics for International travel based courses. Courses include abroad travel based trips such as Italy and Austria. Interest meetings and information have already been gathered for the 2012/2013 year, which will include France and Turkey.
- Travel Based Courses continued- Coordinate logistics for 4 domestic travel based courses to South Carolina, Dallas, Arkansas, Colorado & New York. The travel based trips included the disciplines of Art, Family and Consumer Sciences Fashion Design, and PER. The travel based courses noted a headcount enrollment of 161 students. Each travel based trip included community members for non-credit and teachers receiving CEU credits. Courses include a White Water Rafting Adventure offered bi-annually in Mountain Rest, South Carolina. Due to our geographic location, white water adventures are not easily accessible. Therefore, G&CS offers students an opportunity to expand their knowledge and experience something new. As a field experience portion of class work, fifteen to twenty students each semester spend two adventure filled days white water rafting or kayaking on the Chattooga River. Field experiences are designed to introduce the students to the sport of white water adventures, the dynamics of team work and leadership. The New York course included a firsthand view of some world renowned ART.
- Intersession- All Intersession courses, both Winter and Spring, are coordinated through Graduate & Continuing Studies. This is the program's eighth year in existence. A new Policy/Procedure document was developed to administer to Faculty and students before the start of the term.
- Youth Programming- Non-credit programming for children. These include, but not limited to, Kids College, Gymnastics, After School Arts, Mini Expressions Art, Kids in the Kitchen, Swimming lessons, Youth Elite Soccer Camp, and Lifeguarding. A new Gymnastics program was developed for ages 5 and up; children attended this training on Saturdays during the months of September 2011 – April 2012. Over 60 children attended this program each Saturday, which then opened them up to other Non-Credit availabilities throughout the year. Gymnastics is expected to continue for the 2012/2013 year with the purchase of additional equipment, rental of a larger facility, and will begin teaching at age 4. Recreational Cheerleading will also be added for the 2012/2013 school year. Both of these programs are expected to reach out to an additional 140 children ages 4 to 18.
- Outreach Courses- Adult programming in a noncredit format. Offerings include, but not limited to Holiday Crafts, English as a Second language, Cooking with Cam, Beginner and Advanced Ballet, Hip Hop, Zumba Fitness, and GMAT prep workshop. Two new Outreach programs were formed during the year with C Spire Wireless and Kaplan Testing Services. C Spire Wireless offered a free workshop for DSU Faculty, Staff, and Students to market various Apps to assist with Time Management. A total of 30 people attended this meeting. Kaplan Testing Services joined in partnership with G&CS for the 2011/2012 school year. Seven Graduate Practice Exams were offered to Students, Faculty, Staff, and Community members. A total of 45 DSU students, Faculty, and Community members took advantage of this Free exam.
- Partnerships - Continuing Education worked with the College of Business to begin a Corporate Scholarship Program with Baxter Healthcare to offer core course for the management degree and a management certificate program. G&CS continues to partner with Career Step Medical Coding and Billing Certificate Program, which offers applicants the opportunity to train for a new career in the privacy of their home; Virtual Education Software Incorporated, which offer completely online CEU credits for educators; Gatlin Education/Ed2Go, which resulted in many new options for certificate programs ranging from Project Management to Pharmacy Technician; and Isle of Capri and Hollywood Casino, which offers Corporate Scholarship Program for management degree and management certificate program. Continuing Education also partners with the MS Law Enforcement Training Academy in Pearl, MS to offer officer cadets an opportunity to earn college credits in Criminal Justice while attending an intensive 12-week Officers Training, where officer cadets earn college credits in Criminal Justice while attending an intensive 12 week Officers Training Academy.
- Branch campus offerings- Coordinate DSU offerings at branch campuses (GHEC and CCHEC) as well as satellite locations (Desoto, Hinds, & Tishomingo) and MS Law Enforcement Training Academy (Pearl, MS). During 2011/2012, Continuing Education offered 21 courses at the GHEC campus with an enrollment of 203 and credit hour production of 530. During 2011/2012, Continuing Education housed a Coordinator two days a week for fall semester and one day a week for spring semester at the GHEC. The Coordinator created a physical presence at the center, and fielded questions about DSU.
- Continuing Education Workshops - GCS hosted a workshop on Conflict Resolution in Schools, which offered Continuing Education credits to 13 area teachers and a Food Safety Workshop, which offered Continuing Education credits to 21 area Food Service workers from 7 school districts.

## Section IV.f

### Service Learning Data

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

### Narrative

N/A

## Section IV.g

### Strategic Plan Data

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

### Narrative

N/A



## Section IV.h

### Committees Reporting To Unit

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

### Narrative

## Section V.a

### Faculty (Accomplishments)

Noteworthy activities and accomplishments

### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

### Narrative

N/A

## Section V.b

### Staff (Accomplishments)

#### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

##### **Sarah Boyles—Coordinator of Graduate Programs & Admissions**

Assist managing a half million Graduate Assistantship budget. All paperwork, contract signatures and tax forms, are verified and data entries are made in Banner and Excel.

Teach for America Fall 2011:

(896) TFA applicants were enrolled for the Fall 2011 term which generated a total of 8,082 overall credit hours (#'s per Institutional Research).

Graduate enrollment for the FY 12 was verified by Institutional Research:

Summer I & II 2011 618 (summer terms are combined #'s for IHL reporting)

Fall 2011 845 (including 896 TFA = 1741)

Spring 2012 822

Summer I 2012 Not available since summer terms are combined for IHL reporting

Graduate Studies awarded graduate assistantships to 68 graduate students for Summer II 2011 and Fall 11; 69 were awarded for Spring 12 and 10 were awarded for the Summer I 2012. All paperwork was verified, processed and amounts entered in Banner.

##### **Marilyn Read—Coordinator of Continuing Education**

Association of Continuing Higher Education: Served as Regional Chair for ACHE South during 2011/2012. As Chair, my responsibilities include Presiding at all meetings of region and the Executive Committee, act as a liaison with the Association; Appoint all committees; exercise such additional authority as may be designated by resolutions of the Executive Committee; Appoint a parliamentarian for the term of office; Serve as a member of the Program Committee of the Annual Regional Meeting; Be responsible for seeing that all meetings are held and that the objectives of the Region are furthered; and Serve as one-year ex-officio member of the Executive Committee and of the Nominations Committee, and serve as the Chair of the History and Traditions Committee upon expiration of the term of office.

Staff Counsel 2008-2012

2011-2012 Served as department delegate for Graduate & Continuing Studies and member of Incentives and Recognition Committee.

2010-2011 Chair of Projects Committee. As Chair, my responsibilities include organization of the major projects of Staff such as Thanksgiving Food Collection, Christmas Adopt-A-Child, and Staff Appreciation Picnic.

##### **Elizabeth Joel—Coordinator of Continuing Education**

Elizabeth Joel attended the 2011 National ACHE Conference held in Orlando, FL in October 2011. Assisted the CCHC Director with providing an up-to-date brochure for the center, assisted with problem solving of day to day activities/task, organized several non-credit workshops offered on the campus, and took the minutes at Advisory Board meetings for the CCHC.

**Staff Employee of the Month Award was received by Elizabeth Joel during this FY12.**

was received by Elizabeth Joel during this FY12.

##### **Kathryn Cox—Graduate Recruiter and Admissions**

Kathryn Cox made several presentations on DSU's Graduate Programs throughout the Delta School Districts.

Professional Development in IRB practices—earned a Human Subjects Protection certificate. I assist in managing all IRB requests and approval letters.

**Staff Employee of the Month Award was received by Kathryn Cox, Graduate Recruiter, during this FY12.**

was received by Kathryn Cox, Graduate Recruiter, during this FY12.

## Section V.c

### Administrators (accomplishments)

#### Judgment

- Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

##### Albert Nylander—Dean, Graduate & Continuing Studies

##### Responsibilities include:

- Efficiently managing a multi-million dollar budget for Graduate Studies and Continuing Education. Provide oversight for all aspects of graduate admissions, curricula for 12 master's level programs and 2 doctoral programs serving more than 1000 students. Increased DSU's graduate enrollment for four consecutive years.
- Supporting the Provost to implement unit goals for Academic Affairs, including academic graduate program development, faculty tenure and promotion, instruction and research, global education, outreach, and distance education. Provide administrative and governance leadership for graduate-level programming, including chairing the Graduate Council. Direct the graduate application process, graduate student records, graduate-level policies, marketing and student recruitment efforts, assessment of graduate student learning, and external relations affecting graduate study.
- Coordinating and developing new graduate degree programs with the academic Deans. The following have come online under my leadership: Master of Applied Science in Geospatial Information Technologies, Master of Science in Sport and Human Performance, Master of Arts in Liberal Studies (MALS), and a Doctor of Nursing Practice (DNP).
- Coordinating with the faculty members in the College of Arts & Sciences to develop the Master of Applied Science in Geospatial Technologies. Serve as the co-coordinator for this program and have enrolled 20 new students since its inception in the fall 2011.
- Strategically recruiting Teach for America (TFA) Corps Members who are currently working in the Mississippi Delta to enroll in graduate courses and programs.
- Successfully chairing Delta State University Institutional Review Board (IRB); Review all campus IRB requests and manage all IRB files.

Currently Chairing two Dissertations for AY 11-12:

Keith Fulcher, Dissertation Title: "The Implications of Alumni Giving to a Regional Public University: Exploring the Social Identity Theory."

Tim Colbert, Dissertation Title: "Predictors of Healthy Behaviors among College Students in Mississippi."

- Taught Split-level, undergraduate and graduate, Sociology of Education, fall 2011. Student evaluation averages were higher than the department, college, and institutional averages. Student evaluations have always been excellent.

##### *Papers Presented in 2011-2012:*

Nylander, Albert. 2012. "Health Care Issues in the Mississippi Delta." Presentation for the Delta Grassroots Caucus Delta Initiative on Job Creation and Economic Recovery in Little Rock, AR., May 3-4 at the Clinton Presidential Center.

Nylander, Albert and Eric Atchison. 2012. "MS Deltans Desire Educational Change: Is Teach For America the Long-term Answer in the Mississippi Delta?" A paper presented at the Southern Sociological Society's 75th Annual Meeting in New Orleans, LA, March 2012.

Nylander, Albert. 2011. "Developing a More Educated Workforce in the Mississippi Delta." A paper presented for the Delta Grassroots Caucus Delta Initiative on Job Creation and Economic Recovery in Washington, D.C., Nov. 1-3. At the Rayburn House of Representatives building.

Shivakumaraiah, Lokesh, Albert Nylander, and Kathie Golden. 2011. "State-wide International Education Consortium, from Concept to Action: A Case Study of StudyMississippi." A paper presented for NAFSA: Association of International Educators, Region VII conference in Mobile, AL in October, 2011.

Nylander, Albert and Tayla Burns. 2011. "Friendly, Safe, Affordable and More: Why Mississippi should be your Study Abroad Destination." Presented at the American International Education Foundation fair in three cities in China: the Shenyang Science Centrum Center, Shenyang, China on July 10, 2011; the Anshan Wuhuan Grand Hotel, Anshan, China on July 13, 2011; and the Dalian Xinghai Convention Center Dalian, China on July 16, 2011.

Nylander, Albert B. III. 2011. Guest speaker for the Greenwood Exchange Club. The talk was on Delta State University's International Recruitment efforts.

##### Research Activities and University Committees:

- Journal Review, "From the Detention Camps of Thailand to Freedom in the Foothills of [State Name]: One Hmong Family's Story and Journey." Joe Gershtenson, Editor, *PRISM: A Journal of Regional Engagement*, Director, Kentucky Institute of Public Governance and Civic Engagement, Eastern Kentucky University. Spring, 2012.
- Journal Review, "Appalachian Transitions: Examining the Transition to College in Appalachia Ohio." Joe Gershtenson, Editor, *PRISM: A Journal of Regional Engagement*, Director, Kentucky Institute of Public Governance and Civic Engagement, Eastern Kentucky University. Fall, 2011.
- 2011- 2012: Member of President's Cabinet
- 2011- 2012: Member of the Editorial Board for *PRISM: A Journal of Regional Engagement*, Eastern Kentucky

University.

□ 2011- 2012: President-Elect with StudyMS, which is a 16 member organization promoting MS as an International Destination.

□ 2011- 2012: Chair, Institutional Review Board, Delta State University.

□ 2011- 2012: Chair, Graduate Council, Delta State University.

□ 2011- 2012: Designated School Officer for Delta State University International Students. Lead and produce all immigration efforts for International Graduate Students, which entails overseeing the Student and Exchange Visitor Program.

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**Section V.d**

**Position(s) requested/replaced with justification**

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

N/A

## Section V.e

### Recommended Change(s) of Status

#### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

N/A

## Section VI.a

### Changes Made in the Past Year

#### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

N/A



## Section VI.b

### Recommended Changes for the Coming Year

#### Judgment

Meets Standards    Does Not Meet Standards    Not Applicable

#### Narrative

N/A