

Delta State

Academic Affairs/Provost and VPAA

College of Arts and Sciences

Social Work

SWO Mission Statement

Mission statement

Consistent with the mission of the University, the Bachelor of Social Work program at Delta State University seeks to prepare students with professional knowledge, values, and skills for generalist social work practice by creating an environment that offers value oriented learning that emphasizes self assessment, service to community, self determination, social justice and respect for diversity.

Related Items

There are no related items.

BSW I: LO Social Work Values

Start: 7/1/2011

End: 6/30/2012

Learning Outcome

Students should be able to apply the values of the social work profession with an understanding of and respect for the positive value of diversity, confidentiality, self-determination, and social justice

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations**

Field instructors complete evaluation on students at end of semester. Surveys are tabulated.

Score 9 (Excellent) to 1 (Poor)

with the successful threshold of 5 or above being considered competent.

3. **Alumni Survey**

Alumni surveys are sent to alumni one year after graduation.

Scale 1 (poor) to 4 (Excellent)

Threshold is 2.5

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Data from FCAI

N = 37

Self-determination Scale

Mean = 9.56

Social Justice Scale

Mean = 8.74

Confidentiality Scale

Mean = 8.56

2. Field Evaluation

N=37

Mean 8.40

3. Alumni Survey

N=12

Mean = 3.23

Use of Evaluation Results

Faculty evaluated results. Data shows that students are learning and applying values in confidentiality, self-determination of client and social justice.

Related Items

 GE 05: Self

 GE 07: Cultural Awareness

BSW II: LO Analyze Social Policy

Start: 7/1/2011

End: 6/30/2012

Learning Outcome

Students are to be able to analyze social policies and how they impact client systems, workers, and agencies.

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

3. **Alumni Survey** - is sent every year to the graduating class of the year before. The results are calculated and the mean is reported. Scale 1 (poor) to 4 (excellent).

Threshold is 2.5

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Data from FCAI

N = 37

Mean = 8.16

2. Field Evaluation

N=37

Mean 7.35

3. Alumni Survey

N=12

Mean = 3.75

Use of Evaluation Results

Related Items

There are no related items.

BSW III: Communicate with Integrity and Respect

Start: 7/1/2011

End: 6/30/2012

Learning Outcome

Students are able to demonstrate communication with integrity and respect for individuals as mandated by the Code of Ethics

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation**1. FCAI**

N = 37

Mean = 8.16

2. Field Evaluation

N = 37

Mean = 8.72

Use of Evaluation Results

Will continue to meet with field advisors to allow them an additional avenue to evaluate and express concern. Continue assessment due to curriculum changes.

Related Items

There are no related items.

BSW IV: Demonstrate Practice Skills without Discrimination

Start: 7/1/2011

End: 6/30/2012

Learning Outcome

Demonstrate behavior without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.

Data Collection (Evidence)

1. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

2. **Alumni Survey** - is sent every year to the graduating class of the year before. The results are calculated and the mean is reported. Scale 1 (poor) to 4 (excellent).

Threshold is 2.5

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Field Evaluation

N = 37

Mean = 7.12

2. Alumni Survey

N = 37

Mean = 3.23

Use of Evaluation Results

Will continue to meet with field advisors and alumni to allow them an additional avenue to evaluate and express concern. Continue assessment due to curriculum changes

Related Items

There are no related items.

BSW V: Conduct Interviews with Diverse Client Populations

Start: 7/1/2011

End: 6/30/2012

Learning Outcome

Formulate an interview that involves the professional use of self. (This identifies own personal descriptive and behavioral attributes that hinder or promote effective intervention with client system.)

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

3. **Alumni Survey** - is sent every year to the graduating class of the year before. The results are calculated and the mean is reported. Scale 1 (poor) to 4 (excellent).

Threshold is 2.5

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. FCAI

N = 37

Mean = 7.62

2. Field Evaluations

N = 37

Mean = 8.23

3. Alumni Surveys

N = 12

Mean = 3.54

Use of Evaluation Results

No recommendation. The mean is above threshold. Will continue to monitor due to change to practice behaviors and competencies.

Related Items

There are no related items.

SWO 2012_01: Recruitment and Retention

Start: 7/1/2011

End: 6/30/2012

Unit Goal

Continue to expand recruitment and retention processes in the department.

Evaluation Procedures

Actual Results of Evaluation

Faculty recruited students at community colleges and other DSU recruiting events. Faculty coordinated an event where seniors met with the new transfer students. Flyers about SWO 201 Introduction to Social Work were distributed during fall and spring pre-registration. In spring of 2012, the department continued "Project Go Home". Seniors were requested to go back to their high school or community college to recruit social work students. Twelve students participated and reached many potential students for social work and Delta State University. Students set up a recruiting table at the union several times. Recruitment ads for both social work major and social welfare minors were posted around campus through-out the year. Flyers on the general education classes offered by the department (SWO Volunteering in the Community and SWO 300 Human Diversity) were distributed widely across campus. The department held a senior day and invited students from across the campus to attend and view the Senior Capstone projects.

Use of Evaluation Results

Faculty will continue efforts to recruit students and work to retain students in the department

Related Items

 [SP2.Ind02: Retention](#)

SWO 2012_02: Offer Workshop for Social Work Community

Start: 7/1/2011

End: 6/30/2012

Unit Goal

Offer workshop featuring a well-known speaker to social work field supervisors, social work practice community, faculty, and students.

Evaluation Procedures

Count the number of persons that registered for the conference.

Actual Results of Evaluation

There were 185 participants (65 students, 125 community social workers and field instructors, and social work faculty) who attended the workshop featuring speakers on community social work ethics and diversity practice. Mrs. Virginia Adolf, President-Elect of the National Association of Social Workers for Mississippi was the featured speaker. Practice community and students gave evaluations of excellent. Students were observed using information learned when working with clients in the field and in discussions in class. Community social workers have requested the continuation of this annual workshop.

Use of Evaluation Results

Will plan another workshop for 2012-13 academic year. This is also a way to thank field instructors for their time and expertise in training students in the field as well as provide extra training for the students and field instructors. The department offers free CEU's to community social workers. The CEU's are necessary for keeping social work licenses current.

Related Items

 [SP1.Ind05: Diversity -- access to diverse ideas/programs](#)

 [SP3.Ind09: Professional development](#)

 [SP5.Ind05: Diversity initiatives](#)

 [SP5.Ind06: Community Outreach](#)

SWO 2012_03: Increase Student-Student and Student-Faculty Interaction

Start: 7/1/2011

End: 6/30/2012

Unit Goal

Increase number of students attending professional conferences to enhance students' knowledge base of social work practice by interacting with social work professionals statewide.

Evaluation Procedures

The department will document the number of students attending conferences. Numbers will be kept and compared from year to year. The department will work to expand numbers for upcoming years

Actual Results of Evaluation

a. National Association of Social Workers (NASW) Legislative Day, January 2012. Twenty-three students and two faculty attended the event. Students met with faculty/students from universities/colleges throughout the state. Students met with their legislators and attended committee meetings.

b. National Association of Social Workers (NASW) Annual Program Meeting, March 2013. Twenty-three students and four faculty attended the conference. Students attended various workshops on social work education and practice and two of the students participated in a poster session regarding their chosen areas of research. Three faculty presented at

the conference and students assisted in the presentations. Students worked as convenors and at the conference desk during the conference. Attending conferences increased student-student and faculty-student communication as well as helped students practice a variety of communication skills. Students also meet with representatives for graduate schools and the licensure board.

c. Delta State University Department of Social Work Conference in March 2012. Four faculty, fifty students, and 85 community social workers attended the conference. Speakers were from the Southern Poverty Law Center and Mr. William Bell.

Use of Evaluation Results

Plan to continue encouraging students with incentives, because this is an excellent way for students to interact with other students and professionals in the Social Work Community. Also, attending helps with students' development of professional use of self and successfulness in their careers. Students did fundraisers to attend NASW conferences. Faculty assisted students with fundraiser to support student travel.

Related Items

  [SP1.Ind04: Job placement](#)

SWO 2012_04: Maintain/expand community relationships

Start: 7/1/2011

End: 6/30/2012

Unit Goal

Maintain/expand relationships with community agencies in the Delta.

Evaluation Procedures

Review list of agencies used by students for field instruction and identify new ones.

Actual Results of Evaluation

There were eight new agencies added for field instruction and for volunteer placements. Several of these placements were statewide, in surrounding states, and with larger organizations increasing the types of placements offered to students.

Use of Evaluation Results

Continue to find quality social work agencies and field instructors at a convenient locale for the students. This will be a continued goal due to the increasing number of students enrolling in the social work program.

Related Items

  [SP5.Ind06: Community Outreach](#)

SWO 2012_05: Change Curriculum and Evaluation Tools to Practice Behaviors

Start: 7/1/2011

End: 6/30/2012

Unit Goal

Change curriculum and evaluation tools to core competencies as required by new educational policies and standards of accrediting body, Council on Social Work Education (CSWE).

Evaluation Procedures

Review documentation of core competencies, assess each class for use of practice behaviors, and align evaluation tools with class activities for review.

Actual Results of Evaluation

Faculty have reviewed each course syllabi in weekly meetings to determine what assignments could be used to measure the new core competencies. Changes have been made to all syllabi creating a more uniform program of study. Using the changes faculty developed evaluation protocol for all classes and assignments. The Field Evaluation was administered online and compiled by BEAP. They evaluate each practice behavior as it relates to the program of study. The BEAP Foundation Curriculum Assessment Inventory was given to incoming students and will be administered to them as an exit exam to assess foundation knowledge. It was used as an exit tool with the seniors. Although there was no comparison data, it did present a snapshot of learned knowledge of social work foundation areas. The seniors were also given the written exit assessment to evaluate the implicit environment of the program

Use of Evaluation Results

All curriculum has now been changed and put into place. Faculty have made some changes based on evaluation. Site visit for accreditation was completed this year with good results. Faculty will monitor comparison data from BEAP in May 2014 and make changes accordingly.

Related Items

  [SP1.Ind08: Curriculum Development and Revision](#)

Section IV.a

Brief Description

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The Bachelor of Social Work degree seeks to prepare students with professional knowledge, values, and skills for generalist social work practice, with the purpose of graduating social work practitioners who are able to function in a variety of settings with systems of all sizes. The department also offers a social welfare minor.

Section IV.b

Comparative data

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Number of students/majors:109

Number of graduates..... 2011-12 – 37

Credit-hour production..... Sum. 11 – 366 Fall 11 – 1299 Sp. 12 – 1521

Active enrollment..... Sum. 11 – 54 Fall 11 – 120 Sp. 12 – 124

Faculty advisory load full-time faculty – 31

Section IV.c

Diversity Compliance Initiatives and Progress

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The department hired an African-American female faculty who began in August 2010. The student body population of the social work department is 80% African American. Respect for diversity issues is paramount to the Social Work department and to the social work profession.

Section IV.d

Economic Development Initiatives and Progress

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The Department of Social Work continues to sponsor workshops and conferences to benefit professional social workers in the state. These workshops and conferences are considered economic development because continuing education credit was offered free to social work field instructors and at a reduced rate for social work practitioners. This helps deter the cost of renewal licensure for social workers thus providing a service to the community. The department sponsored a workshop entitled *Youth and Family Advocacy* with eighty-five community social workers attending. The department assisted NASW in presenting three local workshops on ethics, culture competency and diversity.

Section IV.e

Grants, Contracts, Partnerships, Other Accomplishments

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Dr. Monique Busch and Cora Jackson received Faculty Development funds to attend Baccalaureate Program Directors meeting in Portland, Oregon.

Section IV.f

Service Learning Data

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The department offers classes which allow students in the University the opportunity to do volunteer work in public and non-profit agencies for credit or non-credit. The courses, SWO 101 Volunteering in the Community I and SWO 102 Volunteering in the Community II were offered five times total during the 2011-12 academic year. In these courses, students have the opportunity to offer needed skills which provide great economic benefit to the agencies. We also have five other classes that require volunteer work. In addition, the department has a field placement course that is required of all senior social work majors. Students are required to complete 440 hours in a social welfare agency. This past school year 37 senior students volunteered hours in agencies such as hospitals, hospices, nursing homes, Head Start centers, public health departments, school systems, mental health facilities, community action agencies, and Department of Human Services. Students also completed macro-research projects that created a new service for the agencies. The Social Work Club does service projects in community agencies throughout the year.

Independent Sector, a coalition of leading nonprofits, foundations, and corporations that is designed to strengthen not-for-profit initiatives, philanthropy, and citizen action, states that the estimated dollar value of volunteer time is \$21.79 per hour for 2011 (Bureau of Labor on Statistics.) Students volunteered 24,913 hours in agencies in the 2011-12 academic school year for a total \$542,854.27 of services provided to the community. The department plans to continue these efforts in the 2012-13 school year.

Section IV.g

Strategic Plan Data

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Number of Professional Developmental Activities by FT faculty: 24

Number of Scholarly Contributions by FT faculty: 12

Number of Service Activities by FT faculty: 30

Section IV.h

Committees Reporting To Unit

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

(Committee records archived in department chair's office):

- Assessment/Outcome Committee
- Admissions Committee
- Curriculum Committee
- Community Advisory Board
- Faculty Tenure/Promotion Committee
- Student Advisory Committee

Section V.a

Faculty (Accomplishments)

Noteworthy activities and accomplishments

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

- Cora Jackson, Moniques Busch, Jana Donahoe attended the AL/MS conference with students
- Cora Jackson attended the MS Public Health Conference
- Cora Jackson organized and supervised forty students at NASW Lobby Day Activities
- Cora Jackson served on the Mississippi Department of Human Services Regional Action Committee
- Cora Jackson served as the Program Unit Co-chair for NASW
- Cora Jackson served as Board Secretary for the Shaw School District
- Dr. Lisa Moon was the sponsor of the Social Work Club that sponsored several fundraisers to help students attend conferences, a meet and greet session for new students, service projects, and social work student body monthly meetings.
- Monique Busch, Cora Jackson, and Lisa Moon attended BPD Annual Meeting in Portland, Oregon
- All faculty attended weekly faculty meetings to review and revise curriculum for accreditation standards
- Lisa Moon served on the Search committee for the Dean of Arts & Sciences
- Jeannie Falkner sponsored three students at the NASW Conference Poster Session
- Cora Jackson, Jeannie Falkner, Monique Busch, Lisa Moon, and Jana Donahoe attended the state NASW Conference with students
- All faculty assisted in promotion of the Margaret Tullos Field Symposium
- Dr. Jeannie Falkner served as faculty advisor of the Phi Alpha Honor Society
- Dr. Jeannie Falkner supervised Lisa Moon and Monique Busch as they began the tenure review process.
- Dr. Jeannie Falkner and Dr. Lisa Moon served as Dissertation Chairs for students in the DSU EdD program
- Dr. Lisa Moon served on Faculty Senate

Section V.b

Staff (Accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.c

Administrators (accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.d

Position(s) requested/replaced with justification

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

The Social Work department has seen a significant growth in the number of majors for the current year. To ensure that students are receiving practice instruction in a manner that reflects CSWE standards the department has requested the addition of a faculty member to teach 2 classes per semester and to assist with faculty advising. Current student numbers have assigned a higher number of students to each faculty and the addition of a faculty member to assist with advising will bring the department more in line with recommended standards.

Section V.e

Recommended Change(s) of Status

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Dr. Jeannie Falkner resigned in June, 2012.

Section VI.a

Changes Made in the Past Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

In the past year the social work department has worked hard to review all curriculum and prepare for the upcoming site visit by the Council on Social Work. Changes have continued to be made in assignments to bring the curriculum more in line with the new CSWE Standards. Additionally, this year we have used the evaluation tools to align all course assignments with the required practice behaviors. Faculty will continue to make changes and evaluate data received from new evaluation tools (FCAI and Field Evaluation).

The department has also used the Advisory committee to follow through on problem students and to enforce the gatekeeping required by CSWE and the social work profession.

Section VI.b

Recommended Changes for the Coming Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Continue to make adjustments to curriculum and evaluation tools in preparation for upcoming CSWE accreditation visit.

Successfully complete the CSWE site visit.

Successfully hire one full time faculty and one part time faculty to teach two classes per semester and assist with advising.