

Unit Missions

ACISF Mission Statement

Mission statement

To prepare students for the marketplace by providing challenging educational opportunities.

Related Items

There are no related items.

Learning Outcomes

BBA-ACC 01: LO Financial Accounting

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Accounting majors will demonstrate the ability to prepare a Balance Sheet, an Income Statement, and a Cash Flow Statement, the foundational financial statements used in business, in accordance with United States Generally Accepted Accounting Principles (USGAAP).

Data Collection (Evidence)

Evaluation of these financial statements in ACC 305 Accounting Systems.

Results of Evaluation

85% of Accounting majors prepared accurate financial statements

Use of Evaluation Results

The faculty consider other courses in which the construction of financial statements should be taught, such as Balance Sheets in ACC 312 Intermediate Accounting II.

Related Items

There are no related items.

BBA-ACC 02: LO Auditing

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Three-fourths of Accounting majors will demonstrate the ability to perform an audit in accordance with United States Generally Accepted Audit Standards

Data Collection (Evidence)

Evaluation of students' audit reports

Results of Evaluation

91% of our majors submitted acceptable audit reports

Use of Evaluation Results

The faculty contemplate teaching methodology and additional resources to strengthen learning because auditing is a critical accounting function

Related Items

There are no related items.

☰ BBA-ACC 03: LO Taxation

Start: 7/1/2013
End: 6/30/2014

Learning Outcome

Accounting majors will demonstrate the ability to prepare a Partnership Tax Return

Data Collection (Evidence)

Evaluation of students' Partnerships Tax Returns prepared in ACC 452 Tax Accounting II

Results of Evaluation

Two-thirds of Accounting majors prepared accurate Partnership Tax Returns

Use of Evaluation Results

The faculty consider other courses in which the concepts of partnership taxation can be taught, such as ACC 451 Tax Accounting I in which individual tax returns of Partners are taught

Related Items

There are no related items.

☰ BBA-ACC 04: LO Management or Cost Accounting

Start: 7/1/2013
End: 6/30/2014

Learning Outcome

Accounting majors will demonstrate the ability to account for project costing

Data Collection (Evidence)

Evaluation of students' budgets for project costing

Results of Evaluation

Two-thirds of Accounting majors correctly budgeted for project costing

Use of Evaluation Results

The faculty teach various types of jobs to illustrate project costing

Related Items

There are no related items

☰ BBA-ACC 05: LO Governmental or Not-For-Profit Accounting

Start: 7/1/2013
End: 6/30/2014

Learning Outcome

Two-thirds of Accounting majors will demonstrate the ability to perform transactional accounting in order to determine that governmental funds were used appropriately.

Data Collection (Evidence)

Evaluation of students' general accounting journal entries involving governmental funds on projects prepared in Accounting.

Results of Evaluation

91% of Accounting majors correctly recorded journal entries that involved governmental funds.

Use of Evaluation Results

U.S. Generally Accepted Accounting Principles (USGAAP) are regularly reviewed to insure accurate instruction regarding the accounting of this type of funds

Related Items

There are no related items

 **BBA-CIS 03: LO Information system design**

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Computer Information Systems majors will demonstrate the ability to analyze, design and implement an information system to meet desired needs.

Data Collection (Evidence)

Evaluation of the analysis performed and the solutions recommended to particular information system problems; Evaluation of a team project for the design & implementation of a complete information system.

Results of Evaluation

All students worked together as a team with certain class mates in the position of team leader for each of the components of the information system, which was a smartphone application capable of being developed into both tablet and internet applications. This project allowed each and every one of the students in the class to participate in the analysis and the design of a selected project.

Use of Evaluation Results

Faculty are constantly analyzing the information system needs of businesses and adjusting problems and projects to reflect this rapidly changing environment.

Related Items

There are no related items.

 **BBA-CIS 04: LO Information system security**

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Computer Information Systems majors will demonstrate the ability to maintain computer information system security

Data Collection (Evidence)

Evaluation of the security design of an information system

Results of Evaluation

Two-thirds of CIS students are capable because the system did not get hacked

Use of Evaluation Results

Faculty are constantly analyzing the security needs of information system needs and adjusting problems and projects to reflect this rapidly changing environment

Related Items

There are no related items.

 **BBA-FIN 01: LO Principles of financial management**

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Finance majors will be able to measure or formulate the time value of money, capital budgeting, risk and return, and working capital management

Data Collection (Evidence)

Evaluation of students' tests scores and case studies on the time value of money, capital budgeting, risk and return, and working capital management

Results of Evaluation

90% of Finance students are capable of measuring or formulating these financial concepts

Use of Evaluation Results

The Faculty analyze different business scenarios and case studies to teach these concepts

Related Items

There are no related item.

☰ BBA-FIN 02: LO Principles of investing

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Finance majors will be able to evaluate investments (stocks and bonds)

Data Collection (Evidence)

Evaluation of students' investment programs

Results of Evaluation

100% of Finance students are correctly evaluated securities based on yield and security

Use of Evaluation Results

The Faculty consider different stocks and bonds for student analysis

Related Items

There are no related items

☰ BBA-IRR 01: LO Loss exposure & risk management techniques

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Insurance majors will be able to evaluate and compare loss exposures & risk management techniques

Data Collection (Evidence)

Demonstration of identification and analysis of loss exposures and selection of appropriate risk management alternatives or techniques through case studies

Results of Evaluation

Two-thirds of Insurance students demonstrated this knowledge

Use of Evaluation Results

The Faculty consider different scenarios to teach and test students on their ability to evaluate and compare these techniques

Related Items

There are no related item.

☰ BBA-IRR-FP 01: LO Estate Planning

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Insurance majors will be able to prepare an estate plan

Data Collection (Evidence)

Demonstration of tax & estate planning through students' preparation of comprehensive tax and estate plans

Results of Evaluation

No students enrolled in this course in AY 2013-14

Use of Evaluation Results

No students enrolled in this course in AV 2013-14

Related Items

There are no related items

☰ BBA-IRR-RE 01: LO Real estate valuation/ appraisal

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Real Estate majors will be able to estimate the value of real estate

Data Collection (Evidence)

Demonstrate the methods of valuations of homes and commercial real estate through appraisal case studies

Results of Evaluation

Three-fourths of Real Estate students are able to estimate these values

Use of Evaluation Results

The Faculty consider various parcels of real estate to teach the fundamentals of valuation

Related Items

There are no related items

 **MPAC 01: LO Auditing Standards**

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Three-fourths of Graduate Accounting students will demonstrate the ability to apply appropriate audit procedures

Data Collection (Evidence)

Evaluation of graduate students' audit practice

Results of Evaluation

Three-fourths of Graduate Accounting majors applied appropriate audit procedures

Use of Evaluation Results

The graduate faculty consider other teaching methodology to keep students current with this essential accounting function

Related Items

There are no related items

 **MPAC 02: LO Tax Law**

Start: 7/1/2013

End: 6/30/2014

Learning Outcome

Three-fourths of Graduate Accounting students will compose accurate briefs of case law regarding tax situations

Data Collection (Evidence)

Evaluation of accounting graduate students' written case briefs

Results of Evaluation

Three-fourths of Graduate Accounting students composed accurate case law briefs

Use of Evaluation Results

New cases are reviewed each year

Related Items

There are no related items.

Gen Ed Learning Outcomes

CIS_205_GE 04: Inquiry and Technology

Start: 7/1/2013

End: 6/30/2014

Gen Ed learning outcome (competency)

Student will demonstrate skills required to search for and evaluate raw data and electronic information that illustrate an understanding of the nature and limits of computer technology.

1. Students will demonstrate proficiency in Microsoft Word 2010.
2. Students will demonstrate proficiency in Microsoft Excel 2010.
3. Students will demonstrate proficiency in Microsoft Access 2010.
4. Students will demonstrate proficiency in Microsoft PowerPoint 2010.

Data Collection

Student will answer questions on literacy exams related to the use of and limits to computer information systems.

1. Students enrolled in CIS 205 will master setting tab stops using Microsoft Word 2010. Mastery means students can set right, left, center, decimal, and vertical tab stops. Setting tab stops is an advanced feature of Microsoft Word.
2. Students enrolled in CIS 205 will master pie charts using Microsoft Excel 2010. Mastery means students can convert raw data to 2D and 3D pie charts. Creating pie charts requires advanced knowledge of entering data and applying formulas.
3. Students enrolled in CIS 205 will master creating forms using Microsoft Access 2010. Mastery means students can create simple forms, split forms, and columnar forms using the form wizard. Creating forms requires a higher level of skills of entering fields, records, tables, and queries.
4. Students enrolled in CIS 205 will master updating the Master slide using Microsoft PowerPoint 2010. Mastery means students can switch to the Master slide view and modify the template. Updating the Master slide requires a higher skill set of PowerPoint 2010.

Results of Evaluation

Students proved their computer literacy through exams on Microsoft Word, Excel, Access, and PowerPoint applications.

1. 85% of the students enrolled in CIS 205 mastered setting tab stops in Microsoft Word 2010.
2. 99.5% of the students enrolled in CIS 205 mastered creating charts in Microsoft Excel.
3. 95% of the students enrolled in CIS 205 mastered creating forms in Microsoft Access 2010.
4. 96% of the students enrolled in CIS 205 mastered updating the Master slide.

Use of Results

Faculty review exam results and determined that different methods of improving learning outcomes.

1. Assign an additional Microsoft Word project including tasks creating and using tab stops.
2. Assign an additional Microsoft Excel project including entering data, applying formulas to the data, and creating pie charts.
3. Assign an additional Microsoft Access project including creating forms using the wizard.
4. Assign an additional Microsoft PowerPoint project update the Master slide.

Related Items

There are no related items.

 **ECO_210_GE 08: Perspectives**

Start: 7/1/2013

End: 6/30/2014

Gen Ed learning outcome (competency)

Student will demonstrate knowledge of and appreciation for economic, social, and political elements which influence relations in the societies and nations in their contemporary dimensions.

Objective 1: Eighty percent (80%) of the students enrolled in ECO 210 will demonstrate the ability to use employment and national income statistics to analyze and describe the economy in quantitative terms.

Objective 2: Eighty percent (80%) of the students enrolled in ECO 210 will demonstrate the ability to use a simple economic model such as aggregate demand and aggregate supply to explain the interrelationships among prices, income, interest rates, and their impact on consumption, saving, and investment.

Objective 3: Eighty percent (80%) of the students enrolled in ECO 210 will demonstrate the ability to explain the role of the money, money in the U.S. economy and the Federal Reserve's organization.

Data Collection

Student will complete in-class and independent assignments and interactive assignments and quizzes via the Internet.

Objective 1: Eighty percent (80%) of the students enrolled in ECO 210 will answer correctly question 1 (Measuring employment, unemployment, and labor force participation) on Assignment 9 on Unemployment and question 4 (Measuring GDP) on Assignment 4 on Measuring a Nation's Income.

Objective 2: Eighty percent (80%) of the students enrolled in ECO 210 will answer correctly the economic fluctuations problem using the Aggregate Demand and Aggregate Supply Model in assignment 14 (Aggregate Demand and Aggregate Supply).

Objective 3: Eighty percent (80%) of the students enrolled in ECO 210 will answer correctly the questions 1, 4, and 5 on Assignment 11 (The Monetary System) on the Federal Reserve System.

Results of Evaluation

Objective 1: 73.6 percent (%) of the students enrolled in ECO 210 answered correctly the unemployment question on Assignment 9.

Objective 1: 52 percent (%) of the students enrolled in ECO 210 answered correctly the GDP question on Assignment 4.

Objective 2: 60.4 percent (%) of the students enrolled in ECO 210 answered correctly the economic fluctuations model problem in assignment 14.

Objective 3: 83.9 percent (%) of the students enrolled in ECO 210 answered correctly question 1 on the roles of money.

Objective 3: 74 percent (%) of the students enrolled in ECO 210 answered correctly question 4 on money in the U.S. economy.

Objective 3: 72.6 percent (%) of the students enrolled in ECO 210 answered correctly question 5 on the Federal Reserve's organization.

Use of Results

Faculty will review test results on these topics to determine if better methods to measure these macroeconomic factors would more accurately indicate students' knowledge. Faculty will also monitor student performance in Spring 2014 to gauge consistency of results and to further inform curriculum decisions.

Related Items

There are no related items.

ECO_211_GE 08: Perspectives

Start: 7/1/2013

End: 6/30/2014

Gen Ed learning outcome (competency)

Student will demonstrate knowledge of and appreciation for economic, social, and political elements which influence relations in the societies and nations in their contemporary dimensions.

Objective 1: Eighty percent (80%) of the students enrolled in ECO 211 will demonstrate the ability determine price, equilibrium in the supply and demand problems and to explain factors that determine a change in demand and quantity and quantity demanded and changes in supply and quantity supplied.

Objective 2: Eighty percent (80%) of the students enrolled in ECO 211 will demonstrate the ability to explain and apply the concept of elasticity.

Objective 3: Eighty percent (80%) of the students enrolled in ECO 211 will demonstrate the ability to determine price and output are determined in various market structures (Monopoly, Perfect Competition, Monopolistic Competition).

Data Collection

Objective 1: Eighty percent (80%) of the students enrolled in ECO 211 will answer correctly questions 5 (Movements along versus shifts of demand and supply curves) and question 6 (Shifts in supply or demand) and question 7 (Shifts in demand or supply II on Assignment 3 (The Market Forces of Supply and Demand).

Objective 2: Eighty percent (80%) of the students enrolled in ECO 211 will answer correctly question 3 (Calculating the price elasticity of demand), question 4 (Using the midpoint method) and question 7 (Elasticity and total revenue) on Assignment 4 (Elasticity and Its Application).

Objective 3: Eighty percent (80%) of the students enrolled in ECO 211 will answer correctly question 4 (Profit maximization in the cost-curve diagram) on Assignment 12 (Firms in Competitive Markets), will answer correctly question 4 (Profit maximization and loss minimization) on Assignment 13 (Monopoly) and will answer correctly question 2 (Profit maximization of a seller in a monopolistically competitive market) on Assignment 14 (Monopolistic Competition).

Results of Evaluation

Objective 1: 73.4 percent (%) of the students enrolled in ECO 211 answered correctly question 5 (Movements along versus shifts of demand and supply curves).

Objective 1: 67.8 percent (%) of the students enrolled in ECO 211 answered correctly question 6 (Shifts in supply and demand).

Objective 1: 59.6 percent (%) of the students enrolled in ECO 211 answered correctly question 7 (Shifts in demand or supply II).

Objective 2: 82.4 percent (%) of the students enrolled in ECO 211 answered correctly question 3 (Calculating the price elasticity of demand).

Objective 2: 61 percent (%) of the students enrolled in ECO 211 answered correctly question 4 (Using the midpoint method).

Objective 2: 49.6 percent (%) of the students enrolled in ECO 211 answered correctly question 7 (Elasticity and total revenue).

Objective 3: 48.4 percent (%) of the students enrolled in ECO 211 will answer correctly question 4 (Profit maximization in the cost-curve diagram) on Assignment 12 (Firms in Competitive Markets).

Objective 3: 60.5 percent (%) of the students enrolled in ECO 211 will answer correctly question 4 (Profit maximization and loss minimization) on Assignment 13 (Monopoly).

Objective 3: 66 percent (%) of the students enrolled in ECO 211 will answer correctly question 2 (Profit maximization of a seller in a monopolistically competitive market) on Assignment 14 (Monopolistic Competition).

Use of Results

Faculty will use the test and quiz results to evaluate alternate methods to ascertain students' knowledge of these principles of microeconomics. Faculty will also monitor student performance in Spring 2014 to gauge consistency of results and to further inform curriculum decisions.

Related Items

There are no related items.

Unit Goals

ACISF 2015_01: Update our Web Pages

Start: 7/1/2013
End: 6/30/2014

Unit Goal

Update our Web pages for accuracy and relevance.

Evaluation Procedures

Division web pages will be monitored for updates on faculty and student activities and accuracy of program information.

Actual Results of Evaluation

Revisions were made to web pages to provide current and prospective students and alumni with program information. Divisions' Brochures, which lists the sequence in which courses should be taken in each major, were added to the appropriate web pages.

Use of Evaluation Results

Division Chair will continue to monitor the web pages to ensure program information, student activities, curriculum changes, and personnel changes are revised on a timely basis.

Related Items

-   **SP4.Ind07: Website**
-   **SP4.Ind10: Data Integrity**
-   **SP4.Ind12: Publication of University data and information**

ACISF 2015_02: Blended Courses

Start: 7/1/2013
End: 6/30/2014

Unit Goal

Offer Blended Courses through Canvas.

Evaluation Procedures

The number of courses utilizing Canvas internet connections and archiving capabilities.





Actual Results of Evaluation

Two faculty members utilized Canvas' capabilities in their courses. We installed web cameras with microphones in several classrooms and on all computers in one lab.

Use of Evaluation Results

The Division will encourage faculty to use the capabilities built into Canvas.

Related Items

-   **SP5.Ind01: Distance Education Offerings**
-   **SP5: Improve the quality of life for all constituents**

ACISF 2015_03: E-Newsletters

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Send discipline-specific E-newsletters to alumni.

Evaluation Procedures

The number of discipline-specific newsletters created and the favorable responses from readership.

Actual Results of Evaluation

Good and favorable responses to both the Accounting and Computer Information Systems E-Newsletters.

Use of Evaluation Results

All constructive criticism will be applied to the next edition of appropriate newsletters. The Division, in conjunction with the College and DSU Foundation, will seek to expand the number of alumni receiving e-newsletters as a mechanism to inform former graduates and donors of program activities.

Related Items

 **SP5.Ind06: Community Outreach**

 **SP5: Improve the quality of life for all constituents**

ACISF 2015_04: SAP Integration

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Integrate SAP, the Enterprise Resource Platform (start to end computer system) that operates 80% of the world's medium (500-5000 employees) and large (5000+employees) businesses, into our curriculum.

Evaluation Procedures

Review of course syllabi in the College for inclusion of SAP topics.


Actual Results of Evaluation

SAP approved the content in one course syllabus, CIS 300.

Use of Evaluation Results

Push SAP into other applicable courses. The Division faculty, in conjunction with the College of Business leadership, will identify other business core courses for SAP inclusion. A couple of faculty members may become qualified to teach TERP 10, a specific SAP professional designation highly regarded by employers.

Related Items

 **SP1.Ind04: Job placement**

 **SP3.Ind07: Credentials**

 **ACISF 2015_05: Student Recruitment**

Start: 7/1/2013

End: 6/30/2014

Unit Goal

The Division will participate in the Annual Majors Fair and meet with individual prospective students who visit our campus.

Evaluation Procedures

Brochures describing our curricula and job possibilities will be prepared in both hard copy and electronic formats.

Actual Results of Evaluation

The Division has always participated in the Annual Majors Fair and met with individual prospective students when they visit our campus.

Use of Evaluation Results

The Division realizes that most of our majors come to us from present DSU students. Incoming freshman are not the greatest source of our majors.

Related Items



 **SP2.Ind02: Retention**



 **SP2.Ind08: Recruitment activities and improvements**

Section IV.a

Brief Description

The Division of Accountancy, Computer Information Systems, and Finance offers four programs leading to the Bachelor of Business Administration (BBA): the BBA in Accountancy, the BBA in Computer Information Systems, the BBA in Finance, and the BBA in Insurance and Real Estate. The Division offers night courses, online courses, and workshops to serve the needs of both traditional and nontraditional students.

Accountancy Programs

The Accountancy program prepares students for careers in public, management, governmental, and tax accounting and for advanced study in Accountancy and Business. Students have the opportunity to gain practical experience by working as interns with approved, cooperating companies in their senior year. The traditional program of study in Accountancy requires 30 hours of Accounting and Computer Information Systems courses. The program includes financial accounting, cost accounting, auditing, fund and tax accounting. The program includes courses required to be eligible to sit for the Certified Public Accountant (CPA) examination, although additional courses (150 college hours) are required to sit for the exam. All Accountancy majors must earn a grade of “ C” or better in all accountancy and computer information systems courses. In addition, they must have earned a “ C” in all prerequisite courses before enrolling in a course.

Computer Information Systems Programs

The Computer Information Systems area is the major field in which students are taught to use technology to create a comparative advantage for an organization they will learn to analyze, design, develop, and support computerized information systems. The program uses extensive laboratory work to enhance students’ understanding of the subject matter. Advanced courses provide opportunities for students to design and implement real-life information systems. Internship opportunities are available to upper-level students. A number of freshman and sophomore-level courses within the Division are available for credit by examination. If students have had high school courses or work experience which they believe qualifies them in a subject, they may see the Division Chair for information about the examination. To meet graduation requirements, CIS majors must earn a grade of “ C” or better in each course in their field of concentration. Further, CIS majors may not enroll in a course in their field of concentration without first earning a grade of “ C” or better in its prerequisite course(s).

Finance Programs

The Finance Program is designed to provide students with a thorough knowledge of the financial institutions of the modern economy, with special emphasis on application of techniques in financial decision making. The purpose of the program is to prepare students to become effective financial managers. All finance majors must earn a grade of “ C” or better in each course in their field of concentration.

Insurance and Real Estate Programs

The Insurance and Real Estate Program is designed to provide the student with a theoretical as well as a practical base for understanding the principles and practices in insurance and real estate. The student will understand the operation of the theory of real property valuation, the theoretical base for insurance as practiced in the economy, and a rich application of practicality in sales, management, and the total support systems. The purpose of the program is to prepare a student to perform effectively in any one of the many jobs in insurance and real estate industries. All insurance and real estate majors must earn a grade of “ C” or better in each course in their field of concentration.

Financial Planning

This program is registered with the Certified Financial Planner (tm) Board of Standards. Successful completion of the program will qualify participants to sit for the national CFP (tm) Certification Exam. NOTE: “ CFP (tm), CERTIFIED FINANCIAL PLANNER (tm), and CFP (tm) marks are certification marks owned by the Certified Financial Planner Board of Standards, Inc. These marks are awarded to individuals who successfully complete the CFP Board’ s initial and ongoing certification requirements.” “ Delta State University does not certify individuals to use the CFP (tm), CERTIFIED FINANCIAL

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PLANNER (tm), and CFP (tm) certification marks. CFP certification is granted only by the Certified Financial Planner Board of Standards to those persons who, in addition to completing an educational requirement such as this CFP Board-Registered Program, have met its ethics, experience, and examination requirements.

Professional Financial Studies Program
 Successful completion of FIN 403 will qualify participants to sit for the national Certified Treasury Professional exam. Delta State University does not award the CTP designation. The right to use the mark CTP is granted by the Association of Financial Professionals.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.b

Comparative data

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Credit Hour Production						
	Summer 2013		Fall 2013		Spring 2014	
	UG	GR	UG	GR	UG	GR
Accounting (ACC)	51	42	768	390	744	102
Computer Information Systems (CIS)	180	255	1140	36	1194	10
Economics (ECO)	153	3	447	3	495	120
Finance (FIN)	48	0	333	330	225	24
Insurance and Real Estate (IRR)	9	54	123	18	132	18
Total	441	354	2811	777	2790	274

Enrollment by Major						
	Summer 2013		Fall 2013		Spring 2014	
	UG	GR	UG	GR	UG	GR
Accounting	32	10	85	12	70	12
Computer Information Systems	12	0	57	0	49	0
Finance	2	0	8	0	7	0
Insurance and Real Estate	3	0	6	0	6	0
Total	49	10	156	12	132	12

2013-14 Graduates	
Accounting	
BBA	21
MPA	5

Computer Information Systems	
BBA	11
Finance	
BBA	1
Insurance and Real Estate	
BBA	1

[Trend Data 2010-14 Accounting, CIS, Finance](#)

Sources

 [Trend Data 2010-14 Accounting, CIS, Finance](#)

Section IV.c

Diversity Compliance Initiatives and Progress

The Division encouraged both faculty, staff, and students to attend and participate in the University's inaugural "Winning the Race" Conference on Diversity and Community by cancelling classes, offering extra credit to students who attended, and coordinating coverage of work duties for staff to permit attendance.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.d

Economic Development Initiatives and Progress

Dr. Michelle Matthews served as the Director of the Center for Economic Education & Research, which prepares high school teachers to instruct economics courses.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.e

Grants, Contracts, Partnerships, Other Accomplishments

The student organization Association of Information Technology Professionals, sponsored by Computer Information Systems faculty members Dr. Vicki Webster and Ms. Lynn Byrd, hosted the corresponding high school student organizations from Shaw, Mississippi High School and North Bolivar (Shelby/Broad Street) Mississippi High School in a robotics construction competition. The AITP student club also sponsored its second annual "Connecting People through Technology" Conference to inform area high school and college students about the uses of technology and the career paths available.

The Student Accountants and Business Administrators student club sponsor a one day trip to St. Louis to tour and manufacturing facility and sports entertainment facility.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.f

Service Learning Data

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

Our majors have worked as interns at FedEx in Memphis; Reynolds Realty in Charleston, MS; Gresham Petroleum/Double Quick stores headquartered in Indianola, MS; North Sunflower County Hospital in Ruleville, MS; Ellucian, which is the University's provider of information technology; Mississippi Ag; and CSpire, the leading provider of cellular and wireless services in the State of Mississippi. These firms provided invaluable experience for nine of our students.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.g

Strategic Plan Data

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.h

Committees Reporting To Unit

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Accountancy Curriculum Committee--Divisional Chair's Office

Computer Information Systems Curriculum Committee--Divisional Chair's Office

Finance Curriculum Committee--Divisional Chair's Office

Insurance & Real Estate Curriculum Committee--Divisional Chair's Office

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

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Section V.a

Faculty (Accomplishments)

Noteworthy activities and accomplishments

Lisa Sandifer and Gwen Meador both became ABD at the University of Southern Mississippi.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.b

Staff (Accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.c

Administrators (accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.d

Position(s) requested/replaced with justification

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.e

Recommended Change(s) of Status

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section VI.a

Changes Made in the Past Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section VI.b

Recommended Changes for the Coming Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Credit Hour Production							
	Summer		Fall		Spring		Total
	UG	GR	UG	GR	UG	GR	
Accounting							
AY 2014	51	42	768	390	744	102	2097
AY 2013	57	15	618	198	579	84	1551
AY 2012	191	36	642	69	645	138	1721
AY 2011	117	48	663	123	702	201	1854
AY 2010	116	54	819	199	769	219	2176
CIS							
AY 2014	180	255	1140	36	1194	10	2815
AY 2013	267	54	1098	74	987	48	2528
AY 2012	291	53	1,257	77	984	29	2691
AY 2011	345	91	1368	99	1152	63	3118
AY 2010	294	81	1,599	69	1,455	128	3626
ECO							
AY 2014	153	3	447	3	495	120	1221
AY 2013	102	0	447	42	468	300	1359
AY 2012	99	0	495	69	454	51	1168
AY 2011	147	1	513	99	426	84	1270
AY 2010	174	6	564	96	591	93	1524
FIN							
AY 2014	48	0	333	330	225	24	960
AY 2013	18	0	252	162	141	9	582
AY 2012	33	21	273	45	198	150	720
AY 2011	60	6	351	57	204	117	795
AY 2010	39	0	330	39	339	159	906
IRR							
AY 2014	9	54	123	18	132	18	354
AY 2013	0	0	123	36	99	0	258
AY 2012	0	0	123	0	93	0	216
AY 2011	0	0	81	6	108	6	201
AY 2010	0	0	185	0	153	0	338
AY Totals							
AY 2014	441	354	2811	777	2790	274	7447
AY 2013	444	69	2538	512	2274	441	6278
AY 2012	614	110	2790	260	2374	368	6516
AY 2011	669	146	2976	384	2592	471	7238
AY 2010	623	141	3,497	403	3,307	599	8570

Graduates						
	ACC		CIS	FIN	IRR	Total
	BBA	MPA	BBA	BBA	BBA	
AY 2014	21	5	11	1	1	39
AY 2013	13	3	8	1	1	26
AY 2012	23	8	14	2	2	49
AY 2011	13	9	21	4	5	52
AY 2010	15	10	20	10	6	61

Enrollment by Major						
	Summer		Fall		Spring	
	UG	GR	UG	GR	UG	GR
Accounting						
AY 2014	32	10	85	12	70	12
AY 2013	34	3	85	8	75	7
AY 2012	42	5	82	8	79	7
AY 2011	37	10	100	12	91	8
AY 2010	44	11	118	12	104	14
CIS						
AY 2014	12	0	57	0	49	0
AY 2013	22	0	61	0	54	0
AY 2012	22	0	78	0	64	0
AY 2011	37	0	83	0	73	0
AY 2010	21	0	83	0	83	0
FIN						
AY 2014	2	0	8	0	7	0
AY 2013	2	0	9	0	10	0
AY 2012	3	0	11	0	11	0
AY 2011	11	0	19	0	11	0
AY 2010	6	0	26	0	20	0
IRR						
AY 2014	3	0	6	0	6	0
AY 2013	4	0	8	0	5	0
AY 2012	4	0	10	0	6	0
AY 2011	6	0	11	0	9	0
AY 2010	8	0	16	0	12	0
AY Totals						
AY 2014	49	10	156	12	132	12
AY 2013	62	3	163	8	144	7
AY 2012	71	5	181	8	160	7
AY 2011	91	10	213	12	184	8
AY 2010	79	11	243	12	219	14