# **Unit Missions**

# **<sup>6</sup>** PD Mission Statement

**Mission statement** 

To protect life and property, to understand and serve the needs of the campus community, to improve the quality of life by building capacities to maintain order, resolve problems, and apprehend criminals in a manner consistent with the law and reflective of shared University values.

#### **Related Items**

There are no related items.

## **User Outcomes**

# **PD 01: UO-Operation Identification**

**Start:** 7/1/2013 **End:** 6/30/2014

#### **User Outcome**

Through the use of our <u>Operation Identification</u>, students are assisted in identifying and recording property in case of theft.

#### **Data Collection (Evidence)**

1. Quantitative

2. Electronically the number of individuals that record their property with us will be done on the computer.

3. The number of stolen/lost property reports will be crossed referenced with the number of items registered.

#### **Results of Evaluation**

#### **Use of Results and Recommendations**

#### **Related Items**

There are no related items.

## **PD 02: UO-Dorm Programs**

**Start:** 7/1/2013 **End:** 6/30/2014

#### **User Outcome**

Our <u>dorm programs</u> provide students with knowledgeable information in several areas, such as personal safety, alcohol, DUI awareness, drug awareness, fire safety, sexual and assault/date rape prevention.

#### **Data Collection (Evidence)**

1. Qualitative & Quantitative

2. Interviews and surveys will be conducted to measure the success, efficiency, and the effectiveness of the current number of dorm programs conducted.

3. Comparisons will be made in upper-class responses and lower-class responses. Number of incident reports filed on related issues discussed in dorm programs will be compared.

#### **Results of Evaluation**

#### **Use of Results and Recommendations**

**Related Items** *There are no related items.* 

# **PD 03: UO-Weather Watches**

**Start:** 7/1/2013 **End:** 6/30/2014

#### **User Outcome**

By doing constant <u>weather watches</u> and alerts students can be assured that their immediate safety is first and in trusted hands as well as the integrity of their vehicles.

#### **Data Collection (Evidence)**

1. Qualitative & Quantitative

2. Interviews will be conducted to measure students' perception of the weather watches and alerts.

3. Compare the responses and determine where the majority of them reside.

#### **Results of Evaluation**

#### Use of Results and Recommendations

#### **Related Items**

There are no related items.

# **Unit Goals**

# PD 2014\_01: Back-up Energy Source

**Start:** 7/1/2013 **End:** 6/30/2014

#### **Unit Goal**

Provide the Delta State University Police Department with a back-up energy source (i.e. generator(s) for emergencies or catastrophic events where the existing power supply is depleted.

#### **Evaluation Procedures**

Further research-funding sources and consult with our finance department on the possibilities of earmarking certain revenue sources for this purpose.

#### **Actual Results of Evaluation**

Currently, a power outage occurring on campus diminishes the effectiveness of services provided by the University Police Department. While radio communication could be sustained for a short while via battery back-up, reporting and retrieval of records or vital information, sending emergency alert messages, and basic officer sustainability would not be available until the main power source is restored.

#### **Use of Evaluation Results**

Fulfillment of this goal will allow our department to provide better police service to the university; thus, providing better fulfillment on our part of the goal 4 in the Strategic Plan. Plan intended for the next 5 years.

#### **Related Items**

There are no related items.

# **PD 2014\_02: NIMS Certification**

**Start:** 7/1/2013 **End:** 6/30/2014

#### **Unit Goal**

Have all of the Delta State University Police Department's Staff NIMS (National Incident Management System) certified as required by the U. S. Department of Homeland Security and Department of Education.

#### **Evaluation Procedures**

Contact Mississippi's IHL (Institution of Higher Learning) Emergency & Fire Safety Coordinator, Glynn Babb and inquire about the availability of group training versus the individual online training courses.

#### **Actual Results of Evaluation**

This should be completed with actual results.

#### **Use of Evaluation Results**

This should be how you used the actual results

#### **Related Items**

There are no related items.

# PD 2014\_03: Crime Prevention and Safety Presentations

**Start:** 7/1/2013 **End:** 6/30/2014

#### **Unit Goal**

Increase the number, as well as broaden the scope of crime prevention and safety presentations that are given to students, faculty, staff and student groups.

#### **Evaluation Procedures**

Present to captive audiences, classes, organizations, colleges, faculty, staff, staff subgroups, camps, workshops, seminars...require a sign in sheet. We intend to expand topics from primarily property and personal safety to include (but not limited to) technology-based crimes, workplace and domestic violence, stalking, active shooter and homeland security concerns such as domestic terrorism. We also plan to encourage faculty and staff to attend as well as invite speakers that have knowledge and proficiency in said topics.

#### **Actual Results of Evaluation**

We anticipate that by broadening the scope of the topics that we will increase the number of individuals we present to as well as increase the levels of awareness thus decreasing the number of incident reports that deal with said topics (the number of incident reports could also increase as the level of confidence in reporting increases, in turn producing a true number of said crimes).

#### **Use of Evaluation Results**

We plan to determine the areas of concerns, the topics that most affect the population and/or groups presented to, and if our current numerical data are accurate.

#### **Related Items**

There are no related items.

Section IV.a

## **Brief Description**

### Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

## Section IV.b

### Comparative data

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

#### Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

### Section IV.c

## **Diversity Compliance Initiatives and Progress**

### Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

Section IV.d

## **Economic Development Initiatives and Progress**

## Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

Section IV.e

## Grants, Contracts, Partnerships, Other Accomplishments

## Judgment □ Meets Standards □ Does Not Meet Standards □ Not Applicable Narrative

## Section IV.f

## Service Learning Data

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

### Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

## Section IV.g

## Strategic Plan Data

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

## Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

## Section IV.h

### **Committees Reporting To Unit**

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

#### Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

Section V.a

## Faculty (Accomplishments)

Noteworthy activities and accomplishments

## Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

### Section V.b

## Staff (Accomplishments)

Judgment □ Meets Standards □ Does Not Meet Standards □ Not Applicable Narrative

### Section V.c

## Administrators (accomplishments)

### Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

Section V.d

## Position(s) requested/replaced with justification

#### Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

Section V.e

## Recommended Change(s) of Status

## Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

Section VI.a

## **Changes Made in the Past Year**

## Judgment

□ Meets Standards □ Does Not Meet Standards □ Not Applicable **Narrative** 

Section VI.b

## **Recommended Changes for the Coming Year**

## Judgment □ Meets Standards □ Does Not Meet Standards □ Not Applicable Narrative