Cause and Effect

Objective:
Given a passage and chart of missing causes and effects, the student will fill in the six missing causes and effects from the story making no more than 1 error.

CCSS:
CCSS.ELA.3.RI.A3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect CCSS.ELA.3.RI.C.8

Procedures:

I. Introduction
   a. Welcome students to the class.
   b. Tell students that we are going to continue learning about Healthy Living in our lessons and today we will have a new reading lesson.
   c. Tell students that first we are going to listen to a song to get us ready for our lesson today and get us moving, just like we know to do to be healthy.
   d. Tell students that every time they hear the word “cause,” they are to lunge forward and hold it. When they hear the word “effect,” they are to lunge back in. For the rest of the song, have the students physically do what is being described.
   e. Let students listen to the Cause and Effect song https://www.youtube.com/watch?v=bWK0PF_-fc8&spfreload=10
   f. Ask students if they enjoyed the song. Allow them to explain what it was about.
   g. Tell students that today we will be learning about cause and effect.
   h. Explain that by the end of the day they will be able to read a passage and identify different causes and effects.

II. Study/Learning
   a. Write the words Cause and Effect on the board.
   b. Explain to students that the Cause is the reason something happened or the “why” it happened. Write the words Reason and Why under Cause.
   c. Explain to students that the Effect is the “what” or what the result was. Write the words What and Result under Effect.
   d. Tell students that we are going to read and book and identify different causes and effects.
   e. Read to the class the book, If You Give a Mouse a Cookie. Ask appropriate before, during, and after reading questions.
   f. Tell students that now we are going to watch a video and pick out some of the causes and effects from the book. Show students the video and stop at key points.
h. Ask them if they have any questions. Prepare for the follow up.

IV. Follow Up
a. Tell students to clear their desks except for a pencil.
b. Give each student a worksheet called Late to School Cause and Effect.
c. Go over the directions with the students. Tell students that they are to read the story and then fill in the chart with the missing causes and effects from the story.
d. Tell students they are to turn in their papers when they are done and then to read or finish incomplete work.

V. Evaluation
a. Evaluate students’ assessments according to the answer key.
b. Remediate students who miss more than 1.

VI. Materials
- Internet
- Pencils
- Index cards with cause and effects on them (from the Cause and Effect Matching sheet)
- Late to School Cause and Effect worksheet
- Cause and Effect Reading Comprehension worksheet
- Cause and Effect worksheet