Reading Lesson: Main Ideas and Details

Objective:

Given two passages, the student will determine the main idea and 3 supporting details of each with no more than 2 errors.

CCSS:

CCSS.ELA.3.RI.A.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

Procedures:

I. Introduction
   a. Welcome students to the class.
   b. Tell students that today we are going to be learning a very important reading skill.
   c. Remind students about our focus on healthy living.
   d. Show students sentences on the board:
      i. There are so many fun ways to be physically active.
         1. Riding a bike around the neighborhood is great exercise.
         2. Climbing on the monkey bars at school helps strengthen your arms.
         3. I love to watch tv on the couch.
         4. Playing tag and having relay races with your friends is way to be active, play with your friends, and release energy all at the same time.
   e. Ask students to tell you if they can find something that doesn’t belong. Probe for “I love to watch tv on the couch.”
   f. Ask them to explain why that sentence doesn’t belong. Probe for “It doesn’t support the other sentences.” Discuss which ones are healthy options and which is not.
   g. Tell students that the answer they chose is correct because it is not a supporting detail of the main idea of fun ways to be physically active.
   h. Tell students that by the end of the day they will be able to read a passage and identify the main idea and supporting details.
II. Study/Learning
   a. Tell students that today we are going to learn about main idea and details.
   b. Write those words on the board. Tell students that the main idea is the main point
      the author is trying to make. Explain the details are the “evidence” that the author
      uses to explain the main idea.
   c. Tell students that we are going to watch a short video that talks about different
      ways to live healthy as well as teaches us about how to find the main idea and
      details.
   d. Show students the video https://www.brainpop.com/english/writing/mainidea/
   e. Ask students if they have any questions about the video. Discuss the different
      healthy living topics that were discussed. Probe for reasons not to smoke and how
      to keep the air/environment clean from pollution.
   f. Ask students if they have any questions. Clear up any misunderstandings.

Guided Practice
   g. Break students into 5 groups.
   h. Tell students that each group will be given a passage and sentence strips. Divide
      the Guided Reading passages and strips (already cut and laminated) to each
      group.
   i. Explain that after they read the passage, they are to record organize the strips so
      that the main idea is on top and the strips follow under it. Then, they are to record
      their answer on chart paper.
   j. Give each group approximately 7 minutes before rotating to the next passage.
   k. Go over students’ findings/recordings after each group has completed each passage
      and main idea/detail finding.

Independent Practice
   l. Tell students that they will now practice finding the main idea and details on their
      own.
   m. Provide students with a copy of the Main Idea and Details Activity Sheet.
   n. Explain to students that they are to read the passage given and answer the five
      questions pertaining to the passages main idea and details.
   o. Give students approximately 7 minutes to complete.
   p. Go over their answers as a class.

III. Culmination
   a. Ask students if they can tell you what we learned about today. Probe for main
      ideas and details.
   b. Ask students to explain what a main idea is and then what details are.
   c. Tell students that we are going to play an online review game together as class.
d. Go to the link https://www.brainpop.com/english/writing/mainidea/quiz/ and take the main idea and detail quiz together as a class.

e. Clear up any confusions or misunderstandings.

f. Prepare for the follow up.

IV. Follow Up
a. Tell students that they will now show me how much they have learned about main ideas and details.

b. Have students clear their desks of everything except a pencil.

c. Give each student a copy of the Saturday at the Carnival and The Storm activity sheets and have them write their names on them.

d. Explain to students that they are to read the short passage and then circle the main idea from the choices given. Then, they are to write at least three details that support the main idea in the boxes at the bottom of the page.

e. Explain that they are to do this for both stories.

f. Tell students that when they finish, they are to turn their papers in and either read a book or finish incomplete work.

V. Evaluation
a. Evaluate students’ assessments according to the answer key.

b. Remediate students missing more than 2 of the answers.

VI. Materials
- Internet
- Main Ideas and Details activity sheet
- Guided Reading passages and strips (cut out and laminated)
- Saturday at the Carnival and The Storm assessments and answer keys