

**Weekly Planning Form**

**Week of: August 8-12**

**Theme: Circus**

**Teacher: Kelly Cosby**

**Letter and Number of the Week: What do you know?**

**Assistant: Lezlie Taylor**

**Color and Shape of the Week: What do you know?**

<p><b><u>Blocks</u></b></p> <p>Free Exploration (Encourage the children experiment with building blocks.)</p>	<p><b><u>Home living/Dramatic Play</u></b></p> <p>Circus</p>	<p><b><u>Toys and Games/Manipulatives</u></b></p> <p>Unifix Cubes Sorting Popcorn Peanut Counters</p>	<p><b><u>To Do List</u></b></p>	
<p><b><u>Art/Crafts</u></b></p> <p>M-Cotton Candy T- Clown W- Train Th-Circus Box Car F- Popcorn Bags</p>	<p><b><u>Literacy</u></b></p> <p>I want to be _____ in the Circus L2.4</p>	<p><b><u>Science/Discovery</u></b></p> <p>Recognizing Colors and Textures S3.1&amp;3.2</p>		
<p><b><u>Sand and Water</u></b></p> <p>Sink or Float S3.4</p>	<p><b><u>Music and Movement</u></b></p> <p>CIRCUS</p>	<p><b><u>Cooking</u></b></p> <p>M- Cotton Candy W- Smores F- Kool-Aid and Popcorn</p>		<p><b><u>Spanish</u></b> Hello <b><u>Sign Language</u></b> Hello</p>
<p><b><u>Transitions</u></b></p> <p>Clean Up Song</p>	<p><b><u>Outdoors/ Large Motor</u></b></p> <p>Jump from Ring to Ring P2.1</p>	<p><b><u>Small Motor</u></b></p> <p>Stringing Beads P3.1</p>		<p><b><u>Special Activity</u></b></p>

**Objective:** Language 1.3-Recognizes environmental sounds 2.2-Identifies common objects and pictures 2.4- Uses language to express emotions and ideas Math 1.1- Matches, one to one, pairs of objects that are alike and pairs of objects that are related but not alike 3.2-Classifies objects into categories(color) 4.1- Recognizes and identifies shapes such as squares, circles, triangles, and rectangles 4.2- Uses positional words to indicate where objects are in space Science 3.1-Begins to identify materials by texture 3.2-Recognizes basic colors 3.4-Begins to compare, sort, classify, order, ask questions, use patterns and engage in simple investigations using tools and objects Physical 2.1- Begins to develop large muscle coordination and greater control in movement 3.1- Begins to develop small muscle coordination using manipulative materials that vary in size, shape, and skill requirements

**Planning for Groups**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time Morning Circle</b>	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES
<b>Music/Songs</b>	“Did You Ever See a Clown”	“Take Me Out to the BIG Top”	“Clown Song”	“We are Clowns Today”	“Let’s All go to the Circus”
<b>Story Time</b>	Circus Caps for Sale By Esphyr Slobodkina	A Friend for Tiger By Jeremy Lee	New Tricks I can Do! By Robert Lopshire	Clifford at the Circus By Norman Bridwell	Miss Bindergarten Plans A Circus with Kindergarten By Joseph Slate
<b>Finger Plays</b>					
<b>Small Group Activities: Language</b>	What animal is in the train cart? L2.2	Circus Sounds L1.3	I want to be _____ at the Circus L2.4	Circus Sounds L1.3	What Sound does _____ make? L 1.3
<b>Math</b>	Train Car Matching M1.1	Sorts Popcorn by Color M3.2	Under What Shape M4.1	Sorts Popcorn by Color M3.2	Where is the Elephant; In or Out? M4.2
<b>Group Time 11:00 Circle</b>	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme

**Weekly Planning Form**

**Week of: August 15-19**

**Theme: All About Me**

**Teacher: Kelly Cosby**

**Letter and Number of the Week: A/1**

**Assistant: Lezlie Taylor**

**Color and Shape of the Week: Red/Circle**

<p align="center"><b><u>Blocks</u></b></p> <p align="center">Free Exploration (Encourage the children experiment with building blocks.)</p>	<p align="center"><b><u>Home living/Dramatic Play</u></b></p> <p align="center">Free Exploration (Encourage the children to play pretend with dress-up clothes and different items.)</p>	<p align="center"><b><u>Toys and Games/Manipulatives</u></b></p> <p align="center">Shapes Counting Finger Puzzle</p>	<p align="center"><b><u>To Do List</u></b></p>
<p align="center"><b><u>Art/Crafts</u></b></p> <p align="center">M- My Self T-Water Color W- My Favorite Food TH-What do I look like? F- Apples for A</p>	<p align="center"><b><u>Literacy</u></b></p> <p align="center">Play Dough Name</p>	<p align="center"><b><u>Science/Discovery</u></b></p> <p align="center">Look at Me (Mirror) S1.2</p> <p align="center">Discovery Bag S3.4</p>	
<p align="center"><b><u>Sand and Water</u></b></p> <p align="center">Water Play (mixing colors) S3.2</p>	<p align="center"><b><u>Music and Movement</u></b></p> <p align="center">Clapping Machine</p>	<p align="center"><b><u>Cooking</u></b></p> <p align="center">Jelly Roll</p>	<p align="center"><b><u>Spanish</u></b> 1-uno <b><u>Sign Language</u></b> A, Red</p>
<p align="center"><b><u>Transitions</u></b></p> <p align="center">Clean Up Song</p>	<p align="center"><b><u>Outdoors/ Large Motor</u></b></p> <p align="center">Hop Scotch P2.1</p>	<p align="center"><b><u>Small Motor</u></b></p> <p align="center">Play Dough P3.2</p>	<p align="center"><b><u>Special Activity</u></b></p> <p align="center">Wear Red Friday</p>

**Planning for Groups**

**Objective:** Language 1.2-Listens attentively to short story and especially to stories about himself or herself 2.2- Identifies common objects and pictures 3.1-Recognizes sound patterns and can repeat them 3.2- Sing short songs and repeats portions of simple rhymes Math 1.2- Rote Count3.1-Makes size comparisons between objects using language 3.3-Orders objects based on size, weight, length, or height 4.1-Recognizes and identifies shapes such as squares, circles, triangles, and rectangles 5.1- Identifies the missing part of an object or picture of an object Science 1.2-Begins to notice individual characteristics of self and living things 3.2-Recognizes basic colors Physical 2.1-begins to develop large muscle coordination and greater control in movement 3.2-Begins to experiment with a wide variety of writing tools and drawing materials

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time Morning Circle</b>	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES
<b>Music/Songs</b>	“Me, Me, Me”	“What’s Your Name?”	“Lots of Sports”	“Be a Helper”	“What’s Your Name?”
<b>Story Time</b>	I Like Me By Nancy Carlson	I Ain’t Gonna Paint No More By Karen Beaumont	I’m Gonna Like Me By Jamie Lee Curtis	It’s Ok to be Different By Todd Parr	Ellie: The Perfect Dress for Me By C.M. Rubin
<b>Finger Play</b>	“First-Day Fingerplay”	“Who Came to school today”	“Five terrific Preschoolers standing in a row”	“Who Came to school today”	“Five terrific Preschoolers standing in a row”
<b>Small Group Activities: Language</b>	All About Me Book L1.2	Patterns with Instruments L3.1	Recognizing Name and Picture L2.2	Retell the Story on Flannel Board L3.2	Recognizing name and picture L2.2
<b>Math</b>	Counting Fingers Puzzle M 1.2 and 5.1	Shortest to Tallest M3.3	What Shape am I on? M4.1	How Tall am I? M 3.1	What Shape am I on? M4.1
<b>Group Time 11:00 Circle</b>	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme

**Weekly Planning Form**

**Week of: August 22-26**

**Theme: Family and Friends**

**Teacher: Kelly Cosby**

**Letter and Number of the Week: B/2**

**Assistant: Lezlie Taylor**

**Color and Shape of the Week: Blue/ Square**

<p><b><u>Blocks</u></b> Free Exploration (Encourage the children to experiment with building blocks.)</p>	<p><b><u>Home living/Dramatic Play</u></b> Free Exploration (Encourage the children to play pretend with dress-up clothes and different items.)</p>	<p><b><u>Toys and Games/Manipulatives</u></b> Puzzle Pals Flex Builders</p>	<p><b><u>To Do List</u></b></p>	
<p><b><u>Art/Crafts</u></b> Monday-Bingo Markers Tuesday-Friendship Necklace Wednesday-Family Sponge Paint Thursday- Square Painting Friday- B Butterfly</p>	<p><b><u>Literacy</u></b> Dictate Autobiographies (Let the children tell what they love about their family.) L1.2</p>	<p><b><u>Science/Discovery</u></b> Compare Finger Prints S3.4</p>		
<p><b><u>Sand and Water</u></b> Digging for Friendship beads S3.4</p>	<p><b><u>Music and Movement</u></b> “The More We Get Together”</p>	<p><b><u>Cooking</u></b> A Mix of Friends</p>		<p><b><u>Spanish</u></b> 2-Dos <b><u>Sign Language</u></b> B, Blue</p>
<p><b><u>Transitions</u></b> Clean Up Song</p>	<p><b><u>Outdoors/ Large Motor</u></b> Balance of Friendships P2.2</p>	<p><b><u>Small Motor</u></b> Lacing Beads P3.1</p>		<p><b><u>Special Activity</u></b> Wear Blue Friday</p>

**Objective:** Language 1.2-Listens attentively to a short story and especially to stories about himself or herself 2.4- Uses language to express emotions and ideas Math 1.3-Rational count 3.1- Makes size comparisons between objects using language 3.2-Classifies objects into categories 5.1-Identifies the missing part of an object or picture of an object Science 3.4-Begins to compare, sort, classify, order, ask questions, use patterns and engage in simple investigations using tools and objects Physical 2.2- Begins to participate in group activities involving movement 3.1-Begins to develop small muscle coordination using manipulative materials that vary in size, shape, and skill requirement

**Planning for Groups**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time Morning Circle</b>	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES
<b>Music/Songs</b>	“The More We Get Together”	“If You are Friendly and You Know It”	“We’re a Happy Family”	“The More We Get Together”	“If You are Friendly and You Know It”
<b>Story Time</b>	Are You My Mother By P.D. Eastman	Come Out and Play Little Mouse By Robert Kraus	Don’t Forget I love You By Miriam Moss	By My Brother’s Side By Tiki and Ronde Barber	Brave as a Bunny Can Be By Alison Julian
<b>Finger Play</b>	Three in a Family	Some Families	Friends	This is My Family	Friends
<b><u>Small Group Activities:</u> Language</b>	I love my _____ L2.4	My Pets name is _____ L2.4	What I love about my Family L1.2	What I love about my Family L1.2	My Best Friend Is _____ L2.4
<b>Math</b>	Puzzle Pals M5.1	Whose Hand is Bigger M3.1	Sorting Shapes and Colors M3.2	Counting Balls M1.3	Puzzle Pals M5.1
<b>Group Time 11:00 Circle</b>	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme

**Weekly Planning Form**

**Week of: August 29-September 2**

**Theme: Five Senses- Sight**

**Teacher: Kelly Cosby**

**Letter and Number of the Week: C/3**

**Assistant: Lezlie Taylor**

**Color and Shape of the Week: Yellow/ Rectangle**

<p align="center"><b><u>Blocks</u></b></p> <p align="center">Free Exploration (Encourage the children to experiment with building blocks.)</p>	<p align="center"><b><u>Home living/Dramatic Play</u></b></p> <p align="center">Free Exploration (Encourage the children to play pretend with dress-up clothes and different items.)</p>	<p align="center"><b><u>Toys and Games/Manipulatives</u></b></p>	<p align="center"><b><u>To Do List</u></b></p>
<p align="center"><b><u>Art/Crafts</u></b></p> <p>Monday- Paint with Eye Droppers Tuesday- Ice Cube Painting Wednesday-Stain Glass Collage Thursday- Sand Castle Friday- Binoculars</p>	<p align="center"><b><u>Literacy</u></b></p> <p align="center">What Color are your eyes</p>	<p align="center"><b><u>Science/Discovery</u></b></p> <p align="center">Eye Chart S3.3</p>	
<p align="center"><b><u>Sand and Water</u></b></p> <p align="center">Mirror Mirror S3.4</p>	<p align="center"><b><u>Music and Movement</u></b></p> <p align="center">Mat Man P1.2 S3.3</p>	<p align="center"><b><u>Cooking</u></b></p> <p align="center">Eye Balls</p>	<p align="center"><b><u>Spanish</u></b> 3-Tres <b><u>Sign Language</u></b> C, Yellow</p>
<p align="center"><b><u>Transitions</u></b></p> <p align="center">Clean Up Song</p>	<p align="center"><b><u>Outdoors/ Large Motor</u></b></p> <p align="center">Color Hop Scotch P2.1</p>	<p align="center"><b><u>Small Motor</u></b></p> <p align="center">Eye Dropper Painting P3.1</p>	<p align="center"><b><u>Special Activity</u></b></p> <p align="center">Friday wear Yellow</p>

**Objective:** Language 2.4- Uses language to express emotions and ideas 2.5- Uses language to recall a sequence of events 2.6- Becomes aware of the structure of the language Math 1.2- Rote Count 1.3- Rational count 3.2- Classifies objects into categories(color) 4.1-Recognizes and identifies shapes such as squares, circles, triangles, and rectangles Science 3.3- Begins to demonstrate understanding of the five senses as related to body parts 3.4- Begins to compare, sort, classify, order, ask questions, use patterns and engage in simple investigations using tools and objects Physical 2.1- 3.1- Begins to develop small muscle coordination using manipulative materials that vary in size, shape, and skill requirement

**Planning for Groups**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time Morning Circle</b>	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES
<b>Music/Songs</b>	“Three Blind Mice”	“Runaway”	“My Five Senses”	“Three Blind Mice”	“Runaway”
<b>Story Time Finger Play</b>	<u>The Eye Book</u> Dr. Suess  “Where are my Senses?”	<u>It Looked Like Spilt Milk</u> By Charles G. Shaw	<u>Brown Bear, Brown Bear What Do You See</u> By Bill Martin  “Where are my Senses?”	<u>I Can See with My Eyes Shut</u> By Dr. Suess	<u>My Five Senses</u> By Aliki  “Where are my Senses?”
<b><u>Small Group Activities:</u> Language</b>	What Color are your Eyes? L2.6	It Looks Like? L2.4	Brown Bear, Brown Bear What do You see? L2.5	I saw a ____ on our walk L2.5	The carrot is (on top, under, beside) L2.6
<b>Math</b>	I spy Yellow M3.2	Count with Me M1.2	Counting Cookies M1.3	Oreo Shapes M4.1	Count with Me M1.2
<b>Group Time 11:00 Circle</b>	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme

**Weekly Planning Form**

**Week of: September 5-9**

**Theme: Five Senses-Hearing**

**Teacher: Kelly Cosby**

**Letter and Number of the Week: D/4**

**Assistant: Lezlie Taylor**

**Color and Shape of the Week: Green/Triangle**

<p><b><u>Blocks</u></b></p> <p>Free Exploration (Encourage the children to experiment with building blocks.)</p>	<p><b><u>Home living/Dramatic Play</u></b></p> <p>Free Exploration (Encourage the children to play pretend with dress-up clothes and different items.)</p>	<p><b><u>Toys and Games/Manipulatives</u></b></p> <p>Geo Boards Shapes Donut Counting</p>	<p><b><u>To Do List</u></b></p>	
<p><b><u>Art/Crafts</u></b></p> <p>Tuesday-Splatter paint Wednesday- Triangle Prints Thursday-My Body Friday-Water Color</p>	<p><b><u>Literacy</u></b></p> <p>What do I Hear? L2.4</p>	<p><b><u>Science/Discovery</u></b></p> <p>Sound Bells S3.3&amp;3.4</p>		
<p><b><u>Sand and Water</u></b></p> <p>Dripping Water S3.4</p>	<p><b><u>Music and Movement</u></b></p> <p>Mat Man  Bubble Wrap Walk</p>	<p><b><u>Cooking</u></b></p> <p>Popcorn</p>		<p><b><u>Spanish</u></b></p> <p>4-Quatro <b><u>Sign Language</u></b> Dd/Green</p>
<p><b><u>Transitions</u></b></p> <p>Clean Up Song</p>	<p><b><u>Outdoors/ Large Motor</u></b></p> <p>Bubble Wrap Fun P2.2</p>	<p><b><u>Small Motor</u></b></p> <p>Water Color P3.2</p>		<p><b><u>Special Activity</u></b></p> <p>Friday wear Green</p>

**Objective:** Language 2.4-Uses language to express emotions and ideas 3.1- Recognizes sound patterns and can repeat them 3.2- Sings short songs and repeats portions of simple rhymes Math 1.1- Matches, one to one, pairs of objects that are alike and pairs of objects that are related but not alike 3.2-Classifies objects into categories 3.3-Orders objects based on size, weight, length, or height 4.1- Recognizes and identifies shapes such as squares, circles, triangle, and rectangles Science 3.3-Begins to demonstrate understanding of the five senses as related to body parts 3.4-Begins to compare, sort, classify, order, ask questions, use patterns and engage in simple investigations using tools and objects Physical 2.2-Begins to participate in group activities involving movement 3.2- Begins to experiment with a wide variety of writing tools and drawing materials

**Planning for Groups**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time Morning Circle</b>	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES
<b>Music/Songs</b>	“Did you Ever Hear a Bell Ring”	“Do Your Ears Hang Low”	“We Use Our Ears To Hear”	“Do Your Ears Hang Low”	“My Senses”
<b>Story Time</b>	CLOSED	<u>Polar Bear, Polar Bear What do You Hear?</u> By Bill Martin	<u>The Listening Walk</u> By Paul Showers	<u>Mr. Brown Can Moo! Can You?</u> By Dr. Seuss	<u>You Can’t Smell a Flower with your Ear!</u> By Joanna Cole
<b>Finger Play</b>		“Where are my Senses”		“Where are my Senses”	
<b><u>Small Group Activities:</u> Language</b>	CLOSED	We’re All Ears? L 2.4	Sound Patterns L3.1	We’re All Ears? L2.4	Rhyming L3.2
<b>Math</b>		Geo Boards M4.1	Shape Sorting M 3.2	Donut Matching M1.1	Shortest to Tallest M3.3
<b>Group Time 11:00 Circle</b>	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme

**Weekly Planning Form**

**Week of: September 12-16**

**Theme: Five Senses- Smelling**

**Teacher: Kelly Cosby**

**Letter and Number of the Week: E/5**

**Assistant: Lezlie Taylor**

**Color and Shape of the Week: Orange/Star**

<p align="center"><b><u>Blocks</u></b></p> <p align="center">Free Exploration (Encourage the children experiment with building blocks.)</p>	<p align="center"><b><u>Home living/Dramatic Play</u></b></p> <p align="center">Free Exploration (Encourage the children to play pretend with dress-up clothes and different items.)</p>	<p align="center"><b><u>Toys and Games/Manipulatives</u></b></p> <p align="center">Number Matching Egg Shapes Unifix Blocks</p>	<p align="center"><b><u>To Do List</u></b></p>
<p align="center"><b><u>Art/Crafts</u></b></p> <p align="center">M-Flowers with a Scent T- Star Prints W-Yellow and Red Mixture Th- Spray Art F- Bingo Markers</p>	<p align="center"><b><u>Literacy</u></b></p> <p align="center">What do you smell...</p>	<p align="center"><b><u>Science/Discovery</u></b></p> <p align="center">Discovery Tubes I smell.... S3.4</p>	
<p align="center"><b><u>Sand and Water</u></b></p> <p align="center">Flavored Water S3.3</p>	<p align="center"><b><u>Music and Movement</u></b></p> <p align="center">"I am Smelling"</p>	<p align="center"><b><u>Cooking</u></b></p> <p align="center">Star Crunch</p>	<p align="center"><b><u>Spanish</u></b> 5-Cinco <b><u>Sign Language</u></b> E and Orange</p>
<p align="center"><b><u>Transitions</u></b></p> <p align="center">Clean Up Song</p>	<p align="center"><b><u>Outdoors/ Large Motor</u></b></p> <p align="center">Bean Bag Toss P2.2</p>	<p align="center"><b><u>Small Motor</u></b></p> <p align="center">Unifix Blocks P3.1</p>	<p align="center"><b><u>Special Activity</u></b></p> <p align="center">Friday wear Orange</p>

**Objective:** Language 2.2-Identifies common objects and pictures 2.4-Uses language to express emotions and ideas 2.5-Uses language to recall a sequence of events Math 1.1-Matches, one to one, pairs of objects that are alike and pairs of objects that are related but not a like 2.1- Copies, creates, and extends auditory, visual, verbal, and physical movement patterns 5.1-Identifies the missing part of an object or picture of an object Science 3.3-Begins to demonstrate understanding of the five senses as related to body parts 3.4-Begins to compare, sort, classify, order, ask questions, use patterns and engage in simple investigations using tools and objects Physical 2.2-Begins to participate in group activities involving movement 3.1- Begins to develop small muscle coordination using manipulative materials that vary in size, shape, and skill requirement

**Planning for Groups**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time Morning Circle</b>	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES
<b>Music/Songs</b>	“Head, Shoulders, Knees, and Toes”	“We Use Our Nose to Smell”	“My Senses”	<b>“We Use Our Nose to Smell”</b>	“My Senses”
<b>Story Time</b>	<u>The Day My Nose Ran Away</u> By Jason Eaton	<u>You Can’t Smell a Flower with your Ear!</u> By Joanna Cole	<u>Little Bunny Follows His Nose</u> By Katherine Howard	<u>David Smells!</u> By David Shannon	<u>I Smell Honey</u> By Andrea Pinkney
<b>Finger Play</b>		“Where are my Senses”		“Where are my Senses”	
<b><u>Small Group Activities:</u> Language</b>	What Do You smell? L2.4	Nursery Rhyme Flannel Board L2.5	E-Matching picture to words L2.2	Nursery Rhyme Flannel Board L2.5	E-Matching Picture to words L2.2
<b>Math</b>	Eyes, Ears, Nose Patterns M2.1	Number Matching M1.1	Eyes, Ears, Nose Patterns M2.1	Puzzle M5.1	Number matching M1.1
<b>Group Time 11:00 Circle</b>	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme

**Weekly Planning Form**

**Week of: September 19-23**

**Theme: Five Senses-Taste**

**Teacher: Kelly Cosby**

**Letter and Number of the Week: F/6**

**Assistant: Lezlie Taylor**

**Color and Shape of the Week: Purple/Heart**

<p align="center"><b><u>Blocks</u></b></p> <p align="center"><b>Free Exploration</b> (Encourage the children experiment with building blocks.)</p>	<p align="center"><b><u>Home living/Dramatic Play</u></b></p> <p align="center"><b>Free Exploration</b> (Encourage the children to play pretend with dress-up clothes and different items.)</p>	<p align="center"><b><u>Toys and Games/Manipulatives</u></b></p> <p align="center"><b>Peg Boards</b> <b>Frog Counters</b> <b>Hears Smallest to Largest</b></p>	<p align="center"><b><u>To Do List</u></b></p>
<p align="center"><b><u>Art/Crafts</u></b></p> <p align="center"><b>M-Popsicles</b> <b>T- Hearts</b> <b>W- Tongue</b> <b>Th-Red and Blue Mixture</b> <b>F- Heart People</b></p>	<p align="center"><b><u>Literacy</u></b></p> <p align="center"><b>F Words</b></p>	<p align="center"><b><u>Science/Discovery</u></b></p> <p align="center"><b>Tongue</b> <b>S3.3</b></p>	
<p align="center"><b><u>Sand and Water</u></b></p> <p align="center"><b>Measuring</b> <b>Half Gallon to Gallon</b> <b>M3.1</b></p>	<p align="center"><b><u>Music and Movement</u></b></p> <p align="center"><b>Mat Man</b> <b>L2.2</b></p>	<p align="center"><b><u>Cooking</u></b></p> <p align="center"><b>Taste Test</b></p>	<p align="center"><b><u>Spanish</u></b> <b>6-Seis</b> <b><u>Sign Language</u></b> <b>F/Purple</b></p>
<p align="center"><b><u>Transitions</u></b></p> <p align="center"><b>Clean Up Song</b></p>	<p align="center"><b><u>Outdoors/ Large Motor</u></b></p> <p align="center"><b>Jump Rope</b> <b>P2.1</b></p>	<p align="center"><b><u>Small Motor</u></b></p> <p align="center"><b>Sorting Beads</b> <b>P3.1</b></p>	<p align="center"><b><u>Special Activity</u></b></p> <p align="center">Friday wear Purple</p>

**Planning for Groups**

**Objective:** Language 2.1-Shows an increase in vocabulary with the majority of words spoken being understood by the teacher/caregiver  
 2.2-Identifies common objects and pictures 2.3-Uses Language to express actions 3.1-Recognizes sound patterns and can repeat them  
 Math 1.3- Rational count 3.1- Makes size comparisons between objects using language 5.1-Identifies the missing part of an object or picture of an object  
 Science 3.3-Begins to demonstrate understanding of the five senses as related to body parts Physical 2.1-Begins to develop large muscle coordination and greater control in movement 3.1- Begins to develop small muscle coordination using manipulative materials that vary in size, shape, and skill requirement

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time Morning Circle</b>	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES
<b>Music/Songs</b>	“We Use Our Tongue to Taste”	“Sweet and Sour”	“My Senses”	<b>“We Use Our Tongue to Taste”</b>	“Sweet and Sour”
<b>Story Time</b>	<u>Something Good</u> By Robert Munsch	<u>Good Enough to Eat</u> By Lizzy Rockwell	<u>Tasting</u> By Helen Frost	<u>Gregory, the Terrible Eater</u> By Mitchell Sharmat	<u>Lunch</u> By Denise Fleming
<b>Finger Play</b>		“My Senses”		“My Senses”	
<b><u>Small Group Activities:</u> Language</b>	Sour, Sweet, or Salty Tongue L2.1	I like to eat.... L2.3	F- Words L2.2	Sound Patterns L3.1	F-Words L2.2
<b>Math</b>	Frog Counters M1.3	Peg Board Shapes M5.1	Smallest to Largest M3.1	Frog Counters M1.3	Smallest to Largest M3.1
<b>Group Time 11:00 Circle</b>	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme

**Weekly Planning Form**

**Week of: September 26-30**

**Theme: Five Senses-Touch**

**Teacher: Kelly Cosby**

**Letter and Number of the Week: G/7**

**Assistant: Lezlie Taylor**

**Color and Shape of the Week: Pink/Diamond**

<p align="center"><b><u>Blocks</u></b></p> <p align="center"><b>Free Exploration (Encourage the children experiment with building blocks.)</b></p>	<p align="center"><b><u>Home living/Dramatic Play</u></b></p> <p align="center"><b>Free Exploration (Encourage the children to play pretend with dress-up clothes and different items.)</b></p>	<p align="center"><b><u>Toys and Games/Manipulatives</u></b></p> <p align="center"><b>Shapes Balance Color Sorting</b></p>	<p align="center"><b><u>To Do List</u></b></p>
<p align="center"><b><u>Art/Crafts</u></b></p> <p align="center"><b>M-Sand Paper T- Cotton Balls W- Foam Th-Kite F-Collage Prints</b></p>	<p align="center"><b><u>Literacy</u></b></p> <p align="center"><b>G Words/Pictures L2.2</b></p>	<p align="center"><b><u>Science/Discovery</u></b></p> <p align="center"><b>Texture S3.1</b></p>	
<p align="center"><b><u>Sand and Water</u></b></p> <p align="center"><b>Sand Play S3.1</b></p>	<p align="center"><b><u>Music and Movement</u></b></p> <p align="center"><b>Mat Man</b></p>	<p align="center"><b><u>Cooking</u></b></p> <p align="center"><b>Cooking with Texture</b></p>	<p align="center"><b><u>Spanish</u> 7-Seite <u>Sign Language</u> G/Pink</b></p>
<p align="center"><b><u>Transitions</u></b></p> <p align="center"><b>Clean Up Song</b></p>	<p align="center"><b><u>Outdoors/ Large Motor</u></b></p> <p align="center"><b>Tootsy Touches S3.1 P2.1</b></p>	<p align="center"><b><u>Small Motor</u></b></p> <p align="center"><b>Texture S3.1 P3.1</b></p>	<p align="center"><b><u>Special Activity</u></b></p> <p align="center">Friday wear Pink</p>

Objective: Language 2.2-Identifies common objects and pictures 2.3-Uses Language to express action 2.4-Uses language to express emotions and ideas 2.5-Uses language to recall a sequence of events Math3.2- Classifies objects into categories3.3- Orders objects based on size, weight, length, or height 4.1 Recognizes and identifies shapes such as squares, circles, triangles, and rectangles Science 3.1-Begins to identify materials by texture 3.3- Begins to demonstrate understanding of the five senses as related to body parts Physical 2.1-Begins to develop large muscle coordination and greater control in movement 3.1-Begins to develop small muscle coordination using manipulative materials that vary in size, shape, and skill requirement

## Planning for Groups

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time Morning Circle</b>	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES	Days of the week, Calendar, seasons, weather, RULES
<b>Music/Songs</b>	“We Use Our Hands to Feel”	“Runaway”	“We Use Our Hands to Feel”	“ <b>My Senses</b> ”	“We Use Our hands to Feel”
<b>Story Time</b>	<u>Fuzzy, Fuzzy, Fuzzy!</u> By Sandra Boynton	<u>Is it Rough? Is it Smooth? Is it Shiny?</u> By Tana Hoban	<u>Hand, Hand, Finger, Thumb</u> By Al Perkins	<u>The Five Senses</u> By Keith Faulkner	<u>I Went Walking</u> By Sue Williams
<b>Finger Play</b>		“My Senses”		“My Senses”	
<b><u>Small Group Activities:</u> Language</b>	Nursery Rhyme Flannel Board L2.5	G-Words L2.2	I feel Something .... L2.3	Who is wearing the Glasses? L2.4	G- Words L2.2
<b>Math</b>	Shapes M4.1	Color Sorting M3.2	Balancing M3.3	Shapes M4.1	Color Sorting M3.2
<b>Group Time 11:00 Circle</b>	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme	Alphabet(sign language) Numbers(Spanish) Fact about theme