

Weekly Planning Form

Theme: Circus

Week of: August 8-12, 2011

Letter and Number of the Week:

Teacher: Mrs. Brenda

Color and Shape of the Week:

Assistant: Mrs. Gracie

<p align="center"><u>Blocks</u></p> <p align="center">Block Center Circus (mb J/Ju'05 pg4)</p>	<p align="center"><u>Dramatic Play</u></p> <p align="center">Free Exploration</p>	<p align="center"><u>Toys and Games/Manipulatives</u></p> <p align="center">Waffle Blocks Clicks Flexiblocks Interlocking Cubes</p>	<p align="center"><u>To Do List</u></p> <p>Keep notes on who can recognize their names, colors, numbers, and alphabets.</p>
<p align="center"><u>Art/Crafts</u></p> <p>Monday-Cotton Candy (ptrolls & color cotton) Tuesday-Paper plate Clown Faces Wednesday-Clown Bowtie Thursday- Train Tracks/Puff Paint Cotton Candy Friday- Popcorn Prints (mbA/S '11 pg31)</p>	<p align="center"><u>Literacy</u></p> <p>If I was in a circus, I would be a ...</p>	<p align="center"><u>Science/Discovery</u></p> <p align="center">Mixing Colors S/I 4.1</p>	
<p align="center"><u>Sand and Water</u></p> <p align="center">Circus animals in sandbox</p>	<p align="center"><u>Music and Movement</u></p> <p align="center">Movement with Scarves P/M 1.2</p>	<p align="center"><u>Cooking</u></p> <p align="center">Big Top Treats (popped popcorn, peanuts, chocolate, and animal crackers)</p>	
<p align="center"><u>Transitions</u></p> <p align="center">Who Came to School Today If Your Name Is _____</p>	<p align="center"><u>Outdoors/ Large Motor</u></p> <p align="center">Tight Rope Walker P/M 1.1 (use masking tape) Bean bag Toss P/M 2.1</p>	<p align="center"><u>Small Motor</u></p> <p align="center">Lacing Beads Teddy Bear Lacing Play dough scissors P/M 3.1</p>	<p align="center"><u>Special Activity</u></p> <p align="center">Pop popcorn</p>

Planning for Groups

Objectives: The students will learn how a circus is run.

*The child begins to recognize letters of the alphabets. *The child understands that print conveys meaning. *The child recognizes first name in print. *The child begins to recognize, describe, reproduce, and extend simple patterns. *The child recognizes, names, describes, and compares two-dimensional shapes. *The child sorts and compares objects by size, length, weight, area, and temperature. *The child recognizes properties (color, shape, size, states of matter) and compares weight, texture, and temperature. *The child begins to move in rhythm to songs and music. *The child demonstrates a sense of balance and body coordination. *The child demonstrates coordination of small muscles using manipulatives that vary in size and shape to perform simple motor tasks (lacing, folding, cutting).

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time Morning Circle	Calendar/Weather	Calendar/Weather	Calendar/Weather	Calendar/Weather	Calendar/Weather
Music/Songs	Circus Song	We Are Clowns Today	Let's All Go To The Circus Today	Did You Ever See A Clown	Little Clowns (mbA/S'11pg35)
Story Time	Circus Caps for Sale by Esphyr Bourguignon	Clifford at the Circus by Norman Birdwell	Miss Bindergarten Plans a Circus with Kindergarten by Joseph Slate	Under the Big Top by Joyce Cruz	When the Circus Comes to Town by Peter Sloan
Finger plays	Five Silly Clowns	Four Little Clowns	Ten Little Balloons	Five Big Elephants	Five Little Clowns
Small Group Activities:					
Language	Name Recognition (td) Lang.4.5, 4.2, 4.4 SE-2.1, 2.2, 3.1, 3.5	Tiger Tricks Letter Matching (UC) Lang. 4.5	Recognizing letters in names Lang. 4.5	All Aboard Letter Matching (LC) Lang. 4.5	What letter is missing Lang. 4.5
Math	Elephant Matching Numbers Math 2.2	Shape Patterns Math 2.1	Circus Animals Estimation(use animal crackers)	Sorting Shapes Math 2.2 & 3.1	Crown Color Match(td) S/I 4.1
	Develop Classroom Rules What can you do at the circus?	What animals can you see at the circus?	What is your favorite circus animal? (Graph)	What is your favorite circus trick?	What do you like to eat at the circus?

Weekly Planning Form

Week of: August 15-19, 2011

Teacher: Mrs. Brenda

Assistant: Mrs. Gracie

Theme: All About Me

Focus: Me

Letter and Number of the Week:

Color and Shape of the Week:

<p><u>Blocks</u></p> <p>Driving Letters (make letters from masking tape and let the students drive over them)</p>	<p><u>Dramatic Play</u></p> <p>Free Exploration</p>	<p><u>Toys and Games/Manipulatives</u></p> <p>Pegs and Pegboards Interlocking Blocks Math Cubes</p>	<p><u>To Do List</u></p> <p>Keep notes on who can recognize their names, colors, numbers, and alphabets.</p>
<p><u>Art/Crafts</u></p> <p>Monday-Free Painting Tuesday- Self Portrait Wednesday-Family Tree (use handprints and arm) Thursday- Paper plate Face Friday- My Hands</p>	<p><u>Literacy</u></p> <p>What do you want to be when you grow up? Lang. 2.4</p>	<p><u>Science/Discovery</u></p> <p>Parts of The Body S/I 1.4 Lang. 4.7</p>	
<p><u>Sand and Water</u></p> <p>Add people to the sand table</p>	<p><u>Music and Movement</u></p> <p>Exercise Song P/M 1.2</p>	<p><u>Cooking</u></p>	<p><u>Chant Rhyme</u></p> <p><u>Nursery Rhymes</u></p>
<p><u>Transitions</u></p> <p>I Love Somebody Color Bear</p>	<p><u>Outdoors/ Large Motor</u></p> <p>Parachute and Ball P/M 2.2 Balance Beam P/M 1.1</p>	<p><u>Small Motor</u></p> <p>Scissor skills Spools and Laces P/M 3.1</p>	<p><u>Special Activity</u></p> <p>Bring a favorite item to share</p>

Planning for Groups

Objectives: The students will learn talk about themselves to help build self-esteem.

*The child begins to recognize letters of the alphabets. *The child uses language to communicate information, experiences, ideas, stories, emotions, etc. *The child recognizes first name in print. *The child understands that different text form is used for different purposes. *The child develops number sense and awareness of numbers in the environment. *The child recognizes, names, describes, and compares two-dimensional shapes. *The child counts with understanding and recognizes how many in sets of objects. *The child sorts and compares objects by size, length, weight, area, and temperature. *The child begins to recognize parts of the human body. *The child participates in group activities involving gross motor movement. *The child demonstrates a sense of balance and body coordination. *The child demonstrates coordination of small muscles using manipulatives that vary in size and shape to perform simple motor tasks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time Morning Circle	Calendar/Weather	Calendar/Weather	Calendar/Weather	Calendar/Weather	Calendar/Weather
Music/Songs	If You're Happy and You Know It	Head, Shoulders, Knees and Toes	Hokey Pokey	Special Me	Alphabet Song
Story Time	I Ain't Gonna Paint No More by Karen Beaumont	I Knew You Could by Craig Dorfman	I'm Gonna Like Me by Jamie Lee Curtis	It's All About Me by Nancy Cote	It's Okay To Be Different by Todd Parr
Finger plays	Where Is Thumbkin	Ten Little Fingers	Five Little Fingers	Me	Where Is Thumbkin
Small Group Activities:					
Language	Name Fun (mb A/S '10 pg 47) Lang 4.4	What Letter is Missing Lang 4.5	Letter Order (put letters in correct order) 4.5	Tracing Names (td) Lang. 4.4	Journal Writing Tell why you are special Lang.2.4
Math	Missing Numbers Math 1.1	Number Order Math 1.1	Shape Mats Math 3.1 S/I 4.1	Counting Jewels Math 1.4	Small, Medium, Large Math 4.1
Group Time Morning Circle	Develop Classroom Rules What color are your eyes?	What is your favorite food? (Write on chart table)	What is your favorite color? (Graph)	What can you do all by Yourself? (Write on chart tablet)	What do you like about yourself? (Write on chart tablet)

Weekly Planning Form

Week of: August 22-26, 2011

Teacher: Mrs. Brenda

Assistant:

Theme: All About Me/Family and Friends

Focus: My Family/Friends

Letter and Number of the Week: LI 1-One (Uno)

Color and Shape of the Week: Blue Rhombus (Diamond)

Country: Canada

<p align="center"><u>Blocks</u></p> <p align="center">Build Houses Paper bag Houses</p>	<p align="center"><u>Dramatic Play</u></p> <p align="center">Pretend to be a family</p>	<p align="center"><u>Toys and Games/Manipulatives</u></p> <p align="center">Flexiblocks Waffle Blocks</p>	<p align="center"><u>To Do List</u></p> <p align="center">Keep notes on who can recognize letters</p> <p align="center">Keep notes on who can sort correctly</p>
<p align="center"><u>Art/Crafts</u></p> <p>Monday-Family Portrait Tuesday-Flag of Canada Wednesday-Family Apple Tree Thursday- Friends Around The World Friday-Family Collage (use magazine)</p>	<p align="center"><u>Literacy</u></p> <p>I Love My Family Because.... Lang. 2.4</p>	<p align="center"><u>Science/Discovery</u></p> <p align="center">Absorption (which items will absorb water? facial tissue, writing paper, paper towel, unifix cube, rock, cotton ball) S/I 6.7</p>	
<p align="center"><u>Sand and Water</u></p> <p align="center">Bear family in the sandbox</p>	<p align="center"><u>Music and Movement</u></p> <p align="center">Marching Band PM-1.2</p>	<p align="center"><u>Cooking</u></p> <p align="center">Make Family Snack Mix (family favorite snack)</p>	<p align="center"><u>Chant Rhyme</u></p> <p align="center"><u>Nursery Rhymes</u></p> <p align="center">There Was An Old Woman Who Lived In A Shoe</p>
<p align="center"><u>Transitions</u></p> <p align="center">Who Came to School Today If Your Name Is _____</p>	<p align="center"><u>Outdoors/ Large Motor</u></p> <p align="center">Throw and Catch Beanbags PM-1.1 SE-2.2, 3.1, 3.3 Kickball P/M 2.1</p>	<p align="center"><u>Small Motor</u></p> <p align="center">Scissor Skills PM-3.1, 3.2 SE-2.2, 3.1, 3.3 Playdough Family P/M 3.1 Modeling Clay P/M 3.1</p>	<p align="center"><u>Special Activity</u></p> <p align="center">Family Snack Day- Friday 3:30 p.m.</p>

Planning for Groups

Objectives: The students will learn what a family consist of.

*The child begins to recognize letters of the alphabets. *Uses language to communicate information, experiences, ideas, stories, emotions, opinions, wants, needs, thoughts, questions, and for conservation. *The child listens to others with understanding. *The child represents ideas or experiences using graphs. *The child counts with understanding and recognizes how many in sets of objects. *The child recognizes, names, describes, and compares two-dimensional shapes. *The child sorts and compares objects by size, length, weight, area, and temperature. *The child describes and communicates observations, results, and ideas. *The child begins to move in rhythm to song and music. *The child demonstrates a sense of balance and body coordination. *The child demonstrates coordination of large muscles to perform simple motor tasks. *The child demonstrates coordination of small muscles using manipulatives.

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time Morning Circle	Calendar/Weather	Calendar/Weather Facts about Canada	Calendar/Weather	Calendar/Weather Facts about Canada	Calendar/Weather
Music/Songs	The Family Song	Who Are The People In Your Family?	We're A Happy Family	The More We Get Together	Who Are The People In Your Family?
Story Time	A Chair For My Mother by Vera Williams	The Relatives Came by Cynthia Rylant	I Love You Stinky Face by Lisa McCourt	Don't Need Friends by Jim Crimi	Hunter's Best Friend At School by Laura Elliot
Finger plays	Where Is Thumbkin	Grandma's Glasses	See My Family	This Is My Mother	A Good House
Small Group Activities:					
Language		Family Names (Recognizing first letters in family names) Lang.4.5			Journal Writing (Drawing pictures of friends and tell about them) Lang.2.4
Math	Family Graph (How many people live in your house?) Lang.-2.4 Math-5.2 SE-3.1	Frog on a Log Math 1.4	<i>Bear Family Sorting</i> Lang. 1.1 Math-3.1 SE-1.1, 2.1, 3.1, 4.3	Friend Graph (How many friends do you have?) Lang. 2.4 Math 5.2 SE 3.1	Big or Small Math 4.1
Group Time Morning Circle	Letter: LI; Number:1-One; Color: Blue; Shape: Diamond What does a family consist of?	Letter: LI; Number: 1-One; Color: Blue; Shape: Diamond Where does your family like to go on vacation?	Letter: LI; Number: 1-One; Color: Blue; Shape: Diamond What do your family and friends do together?	Letter: LI; Number: 1-One; Color: Blue; Shape: Diamond Why is your family special?	Show and Tell Family Portraits (morning circle) Letter Bag LI

Weekly Planning Form

Week of: August 29-Sept. 2, 2011

Teacher: Mrs. Brenda

Assistant: Mrs. Gracie

Theme: All About Me Five Senses-Sight

Focus: Five Senses-Sight

Letter and Number of the Week: li: 2-Two (Dos)

Color and Shape of the Week: Blue (Azul); Pentagon

Country: Canada

<p align="center"><u>Blocks</u></p> <p align="center">Driving Sounds (make the letter li on the carpet with tape and let students drive over it with a car)</p>	<p align="center"><u>Home living/Dramatic Play</u></p> <p align="center">Shades, reading glasses, magnifying glasses, and goggles</p>	<p align="center"><u>Toys and Games/Manipulatives</u></p> <p align="center">Flexiblocks Snap blocks Nuts and Bolts</p>	<p align="center"><u>To Do List</u></p>
<p align="center"><u>Art/Crafts</u></p> <p>Monday-It Looked Like Spilt Milk Tuesday-Flag of Canada Wednesday-I Spy Bottles Thursday- Map of Canada Friday-Color Tubes</p>	<p align="center"><u>Literacy</u></p> <p align="center">Five Senses Arthur's Eyes The Eye Book The Magic School Bus Explores The Senses</p>	<p align="center"><u>Science/Discovery</u></p> <p align="center">Catch a Rainbow S/I 4.1</p>	
<p align="center"><u>Sand and Water</u></p> <p align="center">Color jewels buried in the sand</p>	<p align="center"><u>Music and Movement</u></p> <p align="center">Dance with scarves P/M 1.2</p>	<p align="center"><u>Cooking</u></p>	<p align="center"><u>Chant Rhyme</u> Iggy Iguana</p> <p align="center"><u>Nursery Rhymes</u> Little Boy Blue</p>
<p align="center"><u>Transitions</u></p> <p>Name something you can see</p>	<p align="center"><u>Outdoors/ Large Motor</u></p> <p align="center">Balance Beam-P/M 1.1 Color Hop- P/M 2.1 Beanbag Catch- P/M 2.1</p>	<p align="center"><u>Small Motor</u></p> <p align="center">Scissor Skills- P/M 3.1, S/E-2.1, 3.1 Stringing Beads-P/M 3.1</p>	<p align="center"><u>Special Activity</u></p> <p align="center">Friday is blue day Nature Walk Power Play-Children, Children What Do You See? P/M 2.2</p>

Planning for Groups

Objectives: The students will learn about the sense of sight and what body part goes with that sense.
 *The child begins to recognize letters of the alphabet. *The child attempts writing(scribble/drawing).*The child understands that print conveys meaning. *The child sorts and compares objects by size, length, weight, area, and temperature. *The child creates graphs using concrete objects or pictures. *The child matches, sorts, and classifies objects based on their similarities and differences. *The child matches quantities and numerals for 1-5, then 6-9.*The child recognizes properties and compares weight, texture, and temperature. *The child begins to move in rhythm to songs and music. *The child demonstrates a sense of balance and body coordination. *The child demonstrates coordination of large muscles to perform simple motor tasks. *The child participates in group activities involving gross motor movement.

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time Morning Circle	Calendar and Weather What are you eyes used for?	Calendar and Weather Facts about Canada	Calendar and Weather Name things you can see	Calendar and Weather Facts about Canada	Calendar and Weather Name something you saw on your way to school
Music/Songs	The Senses That I Use	I See With My Eyes	The Five Senses Song	What Can I See?	The Senses That I Use
Story Time	It Looked Like Spilt Milk by Bernard Shaw	Brown Bear, Brown Bear What Do You See? by Bill Martin	What Do I See? by Jeremy Lee	Panda Bear, Panda Bear What Do You See? by Bill Martin	I Went Walking by Sue Williams
Finger plays	Way Up High In The Apple Tree(fb)	Here Are My Eyes	My Eyes Can See	I Have Two Eyes	Here Are My Eyes
Small Group Activities:					
Language	Identifying Letters(td) Lang. 4.5-4.6	Tracing Names Lang. 4.5	Recognizing uppercase letters Lang. 4.5		Journal Writing(td) Lang. 4.2, 4.6 (draw things you like to see)
Math	Count and Sort by Colors (graph) Math 4.1; 5.1; S/I 4.1	Graphing Eye Colors Math 5.1	Shape Sort Math 2.2	Sorting Objects(td) (big/small) Math 4.1	Matching quantities and numerals 1-5 Math 1.3
Group Time 11:10 Circle	Letter: li; Number: 2-Two; Color: Blue; Shape: Pentagon	Letter: li; Number: 2-Two; Color: Blue; Shape: Pentagon	Letter: li; Number: 2-Two; Color: Blue; Shape: Pentagon	Letter: li; Number: 2-Two; Color: Blue; Shape: Pentagon	Show and Tell Letter li Lang. 4.5

Weekly Planning Form

Theme: All About Me

Week of: September 5-9, 2011

Focus: Five Senses- Hearing

Teacher: Mrs. Brenda

Letter and Number of the Week: Tt: 3-Three (tres)

Assistant: Mrs. Gracie

Color and Shape of the Week: Orange (naranja), Triangle

Country: Australia

<p align="center"><u>Blocks</u></p> <p align="center">Spelling Names with alphabet blocks Lang. 4.4-4.5 P/M 3.1</p>	<p align="center"><u>Dramatic Play</u></p> <p align="center">Dr. Office</p>	<p align="center"><u>Toys and Games/Manipulatives</u></p> <p align="center">Big Button Math Attribute Blocks Stacking Towers</p>	<p align="center"><u>To Do List</u></p> <p align="center">Take notes on students counting</p>
<p align="center"><u>Art/Crafts</u></p> <p>Monday-Rainsticks Tuesday-Flag of Australia Wednesday-Bell Bracelet Thursday-Flower of Australia Friday- Boom Boom Tube</p>	<p align="center"><u>Literacy</u></p> <p>I can hear a _____ with my ears</p>	<p align="center"><u>Science/Discovery</u></p> <p align="center">Sound Cubes S/I 2.5 Nature Walk What sounds can you hear S/I 2.5</p>	
<p align="center"><u>Sand and Water</u></p> <p>Estimating-how many cups of sand will it take to fill a jar? graph</p>	<p align="center"><u>Music and Movement</u></p> <p align="center">Musical Shapes S/I 4.1</p>	<p align="center"><u>Cooking</u></p>	<p align="center"><u>Chant Rhyme</u> When Tilly Turtle Came to Tea</p> <p align="center"><u>Nursery Rhymes</u> It's Raining, It's Pouring</p>
<p align="center"><u>Transitions</u></p> <p>If your name is _____ I Love Somebody Color Bears</p>	<p align="center"><u>Outdoors/ Large Motor</u></p> <p align="center">Hop and Count P/M 2.1 Jumping Over Cones P/M 2.1 Balance Beam P/M 1.1</p>	<p align="center"><u>Small Motor</u></p> <p align="center">Playdough and scissors P/M 3.1 Tongs and Cotton balls P/M 3.1 Lacing Beads P/M 3.1</p>	<p align="center"><u>Special Activity</u></p> <p align="center">Friday is orange day</p>

Planning for Groups

Objectives: The students will learn about the sense of hearing and the body part that goes with that sense.
 *The child begins to recognize letters of the alphabets. *The child sorts and compares objects by size, length, weight area, and temperature. *The child applies one-to-one correspondence by counting concrete objects by ones to 10, then 20 then 25. *The child matches, sorts, and classifies objects based on their similarities and differences. *The child develops number sense and awareness of numbers in the environment. *The child recognizes, names, describes, and compares two-dimensional shapes. *The child demonstrates a sense of balance and body coordination. *The child demonstrates coordination of large muscles to perform simple motor tasks. *The child demonstrates coordination of small muscles that vary in size and shape to perform simple motor tasks (lacing, folding, cutting). *The child recognizes properties (color, size, shape, states of matter and compares weight, texture, and temperature.

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time Morning Circle	Calendar and Weather What are your ears used for?	Calendar and Weather Facts about Australia	Calendar and Weather What are some things you can hear?	Calendar and Weather Facts about Australia	Calendar and Weather
Music/Songs	The Five Senses Song	I Hear With My Ears	The Five Senses Song	Apples and Bananas	I Hear With My Ears
Story Time	Polar Bear, Polar Bear What Do You Hear? by Bill Martin	Mickey McGuffin's Ears By Katherine Howard	The Very Quiet Cricket by Eric Carle	The Ear Book by Al Perkins	Splish-Splash Sounds by Richard Scarry
Finger plays	Here Are My Ears	I Hear With My Ears	Five Little Monkeys	Can You Hear? Can You Hear Five Dogs Barking?	Here Are My Ears
Small Group Activities:					
Language	Hanging Letters-lc (td) Lang. 4.5	Practice tracing the letter Tt and names (td) Lang. 4.5 P/M 3.3	Listening Lotto (td) S/I 2.5		My Journal Drawing pictures of things we like to hear Lang. 2.4
Math	Sorting (story sack) Math 4.1	Ice Cream Counting Math 1.2	Category Sorting Math 2.2	Count Bells (td) Math 1.1	Shape Patterns Math 3.1
Group Time 11:00 Circle	Letter: Tt; Number: 3-Three; Color: Orange; Shape: Triangle	Letter: Tt; Number: 3-Three; Color: Orange; Shape: Triangle	Letter: Tt; Number: 3-Three; Color: Orange; Shape: Triangle	Letter: Tt; Number: 3-Three; Color: Orange; Shape: Triangle	Show and Tell Letter Tt

Weekly Planning Form

Focus: All About Me

Week of: September 12-16, 2011

Theme: Five Senses- Smell

Teacher: Mrs. Brenda

Letter and Number of the Week: Ff: 4-Four

Assistant

Color and Shape of the Week: Purple (Morado) Circle

Country: Australia

<p align="center"><u>Blocks</u></p> <p align="center">Make the letter Ff with blocks Lang. 4.5</p>	<p align="center"><u>Dramatic Play</u></p> <p align="center">Dr. Office</p>	<p align="center"><u>Toys and Games/Manipulatives</u></p> <p align="center">Counting Cubes Snap Blocks Manipulative Vests</p>	<p align="center"><u>To Do List</u></p>
<p align="center"><u>Art/Crafts</u></p> <p>Monday-Kool Aid Art Tuesday-F Collage Wednesday-Scented Flowers Thursday- Friday-Cinnamon Bear</p>	<p align="center"><u>Literacy</u></p> <p>With my nose I can smell_____</p>	<p align="center"><u>Science/Discovery</u></p> <p align="center">Jell-o Match S/I 2.3</p>	
<p align="center"><u>Sand and Water</u></p> <p align="center">Lemon Juice in water table</p>	<p align="center"><u>Music and Movement</u></p> <p align="center">Clap to the beat of the music P/M 1.2</p>	<p align="center"><u>Cooking</u></p> <p align="center">Smelly playdough</p>	<p align="center"><u>Chant Rhyme</u> Fifi Ferret's Flute</p> <p align="center"><u>Nursery Rhymes</u> 1, 2, 3, 4, 5 Once I Caught A Fish Alive</p>
<p align="center"><u>Transitions</u></p> <p>If your name is _____ Who Came to School Today</p>	<p align="center"><u>Outdoors/ Large Motor</u></p> <p align="center">Balance Beam P/M 1.1</p>	<p align="center"><u>Small Motor</u></p> <p align="center">Tracing and cutting Circle P/M 3.1 Stringing Beads P/M 3.1</p>	<p align="center"><u>Special Activity</u></p> <p align="center">Friday is purple day</p>

**Planning
for Groups**

Objective: The students will learn about the sense of smell and what body part goes with that sense.

* The child begins to recognize letter of the alphabets. *The child becomes aware of the structure of language; uses of simple sentences, new vocabulary, and positional words in proper context. * The child begins to recognize, describe, reproduce, and extend simple patterns. *The child begins to develop number sense and awareness of numbers in the environment. *The child identifies smell. *The child recognizes properties (e.g., color, size, shape, states of matter) and compares weight, texture and temperature. *The child begins to move in rhythm to songs and music. *The child demonstrates coordination of small muscles using manipulatives that vary in size and shape to perform simple motor tasks (lacing, folding, cutting). *The child demonstrates a sense of balance and body coordination.

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time Morning Circle	Weather/Calendar What is your nose used for?	Weather/Calendar Facts about Australia	Weather/Calendar Name things you can smell	Weather/Calendar Facts about Australia	Weather/Calendar
Music/Songs	The Five Senses Song	I Hear With My Ears	The Five Senses Song	I Use My Five Senses	I Hear With My Ears
Story Time	Country Fair by Mercer Mayer	I Smell Honey by Andrea Pinkey	My Five Senses-A Lion's Tale by Judy Nayer	The Little Mouse, The Red Ripe Strawberry and The Big Hungry Bear by Don & Audrey Wood	Snuffy and The Fire by Dick Brina
Finger plays	I Have So Many Parts to Me	Five Little Speckled Frogs	Five Currant Buns		I Have So Many Parts to Me
Small Group Activities:					
Language	Circle the Fs(td) Lang. 4.5	F Beginning Sound(td) Lang.4.5		Practice writing the letter Ff and name(td) Lang.4.5 P/M 3.3	Simon Says Lang. 2.6 (use positional words)
Math	Number Bingo Math 1.1	Number Draw Math 1.4	Counting Bears(td) Math1.1		Color Patterns Math 2.1 S/I 4.1
Group Time 11:00 Circle	Letter:Ff, #4-Four (cuatro); Color-Purple (morado); Shape-Circle	Letter:Ff, #4-Four (cuatro); Color-Purple (morado); Shape-Circle	Letter:Ff, #4-Four (cuatro); Color-Purple (morado); Shape-Circle	Letter:Ff, #4-Four (cuatro); Color-Purple (morado); Shape-Circle	Show and Tell Letter Ff

Weekly Planning Form

Theme: All About Me

Week of: September 19-23, 2011

Focus: Five Senses- Taste

Teacher: Mrs. Brenda

Letter and Number of the Week: Ee: 5-Five (cinco)

Assistant: Mrs. Gracie

Color and Shape of the Week: Green (Verde); Square

Country: Australia

<p><u>Blocks</u></p> <p>Make the letter Ee with blocks Lang. 4.5</p>	<p><u>Dramatic Play</u></p> <p>Self Selected Play</p>	<p><u>Math/Manipulatives</u></p> <p>Flexiblocks Counting Cubes Apple Tree Counting</p>	<p><u>To Do List</u></p>	
<p><u>Art/Crafts</u></p> <p>Monday-Finger paint w/ pudding Tuesday-Fruit Loop Art Wednesday-E Collage Thursday-Ice Cream Cone Friday-Paperplate Watermelon</p>	<p><u>Literacy</u></p> <p>Name words that begin with the letter E</p> <p>I like to taste _____</p>	<p><u>Science/Discovery</u></p> <p>Look the Same/Taste Different S/I 2.2</p>		
<p><u>Sand and Water</u></p> <p>Number Float (learning centers pg. 60) add cinnamon to the sand</p>	<p><u>Music and Movement</u></p> <p>Clap to the beat of the music P/M 1.2</p>	<p><u>Cooking</u></p> <p>Make Lemonade (use real lemons)</p>		<p><u>Chant Rhyme</u></p> <p>The Enormous Elephant Show</p> <p><u>Nursery Rhymes</u></p> <p>Little Miss Muffet</p>
<p><u>Transitions</u></p> <p>If your name is _____ Who Came to School Today</p>	<p><u>Outdoors/ Large Motor</u></p> <p>Beanbag Throw P/M 2.1 Hit the Target P/M 2.1</p>	<p><u>Small Motor</u></p> <p>Modeling Clay P/M 3.1 Trace Squares P/M 3.3, Math 3.1 Cutting Squares P/M 3.1</p>		<p><u>Special Activity</u></p> <p>Friday is green day Tasting Party</p>

**Planning
for Groups**

Objectives: The students will learn about the sense of taste and what body part goes with that sense.
 *The child begins to notice phonemes/sounds (not graphemes/letters). *The child begins to recognize letter of the alphabets. *The child begins to recognize, name, describe, and compare two-dimensional shapes. *The child begins to move in rhythm to songs and music. *The child uses a wide variety of writing tools and drawing materials. *The child demonstrates number sense and awareness of numbers in the environment. *The child begins to compare numbers of concrete objects using language (same, more than, less than). *The child identifies taste. *The child begins to move in rhythm to songs and music. *The child demonstrates coordination of small muscles using manipulatives that vary in size and shape to perform simple motor tasks (lacing, folding, cutting). *The child demonstrates coordination of large muscles to perform simple motor tasks (climbing, jumping, throwing).

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time Morning Circle	Calendar and Weather What is your tongue used for?	Calendar and Weather Facts about Australia	Calendar and Weather Name things you can taste	Calendar and Weather Facts about Australia	Calendar and Weather
Music/Songs	Five Senses Song	Apples and Bananas	Number Rock	Apples and Bananas	Five Senses Song
Story Time	Tasting By Helen Frost	Eating The Alphabets By	The Five Senses-Taste By Helen Frost	The Little Mouse, The Red Ripe Strawberry and The Big Hungry Bear by Don & Audrey Wood	Mouse Mess By Linnea Riley
Finger plays	I Have So Many Parts that belongs to Me	My Apple	Five Currant Buns	Bears Eat Honey	I Have So Many Parts that belongs to Me
Small Group Activities:					
Language	Is it a Letter or Number Lang.4.5	E Beginning Sounds Lang. 4.5 (td)	Alphabet Bingo Lang. 4.5	Practice tracing the letter E and name (td) Lang. 4.5	Journal Writing Draw pictures of things we like to taste Lang. 2.4
Math	How many scoops? Math 1.1	More or Less Math 1.5			Practice tracing the number 5
Group Time 11:00 Circle	Letter Ee; #5-Five Color-Green (Verde); Shape-Square	Letter Ee; #5-Five Color-Green (Verde); Shape-Square	Letter Ee; #5-Five Color-Green (Verde); Shape-Square	Letter Ee; #5-Five Color-Green (Verde); Shape-Square	Show and Tell Letter Ee

Weekly Planning Form

Theme All About Me

Week of: September 26-30, 2011

Focus: Five Senses- Touch

Teacher: Mrs. Brenda

Letter and Number of the Week: Hh; 6-Six (saze)

Assistant: Mrs. Gracie

Color and Shape of the Week: Yellow (Amarillo) Hexagon

Country: Australia

<p align="center"><u>Blocks</u></p> <p align="center">Self-Selected Play</p>	<p align="center"><u>Dramatic Play</u></p> <p align="center">Self-Selected Play</p>	<p align="center"><u>Toys and Games/Manipulatives</u></p> <p align="center">Clicks Legos Flexiblocks Apple Counting Game</p>	<p align="center"><u>To Do List</u></p>
<p align="center"><u>Art/Crafts</u></p> <p>Monday-Textured Painting Tuesday-Texture Collage Wednesday-Salty Squiggles Thursday-H Collage Friday- Ice Cube Painting</p>	<p align="center"><u>Literacy</u></p> <p>Name things that are soft Name things that are hard Name things that are rough</p>	<p align="center"><u>Science/Discovery</u></p> <p>Sense of Touch (feely bag) S/I 2.6 (Science Binder)</p>	
<p align="center"><u>Sand and Water</u></p> <p>Sponges in the water table</p>	<p align="center"><u>Music and Movement</u></p> <p>That Rhymes</p>	<p align="center"><u>Cooking</u></p>	
<p align="center"><u>Transitions</u></p> <p>Mirror, Mirror I Love Somebody</p>	<p align="center"><u>Outdoors/ Large Motor</u></p> <p>Relay Race P/M 2.2 Toss and Catch P.M. 2.1</p>	<p align="center"><u>Small Motor</u> Cutting Skills (cutting H's out of magazines) Lang. 4.5 P/M 3.1 Stringing Beads P/M 3.1</p>	<p align="center"><u>Special Activity</u></p> <p>Friday is yellow day</p>

Planning for Groups

Objective: The students will learn about the sense of touch and what body part goes with that sense.
 *The students will learn about different textures. *The child begins to recognize letters of the alphabet. *The child recognizes environmental sounds. *The child creates graphs using concrete objects or pictures. *The child develops number sense and awareness of numbers in the environment. *The child demonstrates a sense of balance and body coordination. *The child demonstrates coordination of small muscles using manipulatives that vary in size and shape. *The child matches, sorts, and classifies objects based on their similarities and differences. *The child recognizes, names, describes, and compares two-dimensional shapes (circle, square, etc.). *The child participates in group activities involving gross motor movement. *The child demonstrates coordination of large muscles to perform simple tasks (climbing, jumping, throwing). *The child sorts material by texture.

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time Morning Circle	Weather What are your hands used for?	Weather Facts about Australia	Weather Name different textures we can feel	Weather Facts about Australia	Weather
Music/Songs	Five Little Monkeys	Where Is Thumbkin?	Good Morning Song	Days of the Week	Months of The Year
Story Time	Touching by Helen Frost	I Went Walking by Sue Williams	Hand, Hand, Fingers, Thumb by Al Perkins	Here Are My Hands by Bill Martin	My Hands by Alikei
Finger plays	Say and Touch	Five Fingers on Each Hand	Five Little Fingers	Where Is Thumbkin?	Ten Little Fingers
Small Group Activities:					
Language	H Beginning Sound(td) Lang. 4.5	Environmental Prints Lang. 4.1	Matching Letters Lang 4.5	Practice writing the letter Hh and names Lang. 4.5	Listening Lotto(td) Lang. 1.3
Math	Pom Poms Colors (Object graph) Math 5.1	Number Bingo Math 1.1	Sorting Pasta Math 2.2		Recognizes 2D Shapes Math 3.1
Group Time 11:00 Circle	Letter Hh; #6-Six (saze); Color-Yellow (Amarillo); Shape-Hexagon	Letter Hh; #6-Six (saze); Color-Yellow (Amarillo); Shape-Hexagon	Letter Hh; #6-Six (saze); Color-Yellow (Amarillo); Shape-Hexagon	Letter Hh; #6-Six (saze); Color-Yellow (Amarillo); Shape-Hexagon	Show and Tell Letter Hh

