Delta State University
College of Education

Diversity Proficiencies Expected of all Candidates

1. The development of the capacity to function within diverse settings with students and colleagues of varying backgrounds, ethnicities, capabilities, and beliefs (CF 1, 3; DRS 7.1/8.1; 7.3/8.3; STAI 10, 11)

2. The ability to identify contextual factors that may influence student learning (CF 2, 3, 4; DRS 7.3/8.3; STAI 18, 20)

3. The establishment of a classroom and school climate that celebrates diversity (CF 2, 3, 4; DRS 7.1/8.1; 7.2/8.2; 7.3/8.3; STAI 8, 10, 11, 18, 20)

4. The ability to differentiate instruction and experiences based on individual needs (CF 2, 3, 4, 5; DRS 7.1/8.1, 7.3/8.3; STAI 4, 8, 18, 19, 20)

5. The ability to group for instruction for a variety of purposes related to the diverse needs of learners (CF 3, 4; DRS 7.1/8.1, 7.3/8.3; STAI 4, 18, 19, 20)

6. The ability to use appropriate assessment strategies to identify the diverse needs of learners (CF 3, 4; DRS 7.2/8.2; STAI 4, 18)

*CF = Delta P3 Model; DRS = Dispositions Rating Scale; STAI = Student Teaching Assessment Instrument