

Two-Year Rotation - Teacher Education Division

Program Name: Bachelor of Science in Education – Elementary Education

Note: The minimum enrollment requirements must be met in order for courses to be taught. For undergraduate courses, a minimum enrollment of 10 is required, with the exception of internships for which enrollment may be smaller.

Courses to be taught in Spring 2009

- CEL 300 – Human Growth and Development
 - CEL 301 – Introduction to Elementary Education
 - CEL 310 – Instructional Planning in the Elementary School
 - CEL 312 – Language Arts for the Elementary School
 - CEL 314 – Early Literacy Instruction I
 - CEL 315 – Early Literacy Instruction II
 - CEL 317 – Principles and Techniques of Teaching in Early Childhood
 - CEL 318 – Principles and Techniques of Teaching in the Middle Grades
 - CEL 336 – Survey of Social Studies
 - CEL 393 – Classroom Management
 - CEL 496 – Directed Teaching in the Elementary School
 - CEL 497 – Diagnosis and Evaluation of Student Achievement in the Elementary School
 - CML 332 – Children’s Literature
 - CRD 325 – Reading in the Intermediate and Secondary Schools
 - CRD 326 – Diagnosis and Remediation of Reading Difficulties
 - CUR 302 01 Orientation and Field Experiences
- CML 332 (Greenville) – Children’s Literature
- CRD 492 (Winter Intersession) – Special Topics in Media-Library Science

Courses to be taught in Summer I 2009

- CRD 325 – Reading in the Intermediate and Secondary Schools
- CEL 315 (Greenville) – Early Literacy Instruction II

Courses to be taught in Summer II 2009

- CEL 336 – Survey of Social Studies
- CEL 312 – Language Arts for the Elementary School
- CML 332 – Children’s Literature
- CRD 492 – Special Topics in Media-Library Science

Courses to be taught in Fall 2009

CEL 300 – Human Growth and Development
CEL 301 – Introduction to Elementary Education
CEL 310 – Instructional Planning in the Elementary School
CEL 312 – Language Arts for the Elementary School
CEL 314 – Early Literacy Instruction I
CEL 315 – Early Literacy Instruction II
CEL 317 – Principles and Techniques of Teaching in Early Childhood
CEL 318 – Principles and Techniques of Teaching in the Middle Grades
CEL 336 – Survey of Social Studies
CEL 393 – Classroom Management
CEL 496 – Directed Teaching in the Elementary School
CEL 497 – Diagnosis and Evaluation of Student Achievement in the Elementary School
CML 332 – Children’s Literature
CRD 325 – Reading in the Intermediate and Secondary Schools
CRD 326 – Diagnosis and Remediation of Reading Difficulties
CUR 302 – Orientation and Field Experiences

CEL-310 (Greenville) – Instructional Planning in the Elementary School

Courses to be taught in Spring 2010

CEL 300 – Human Growth and Development
CEL 301 – Introduction to Elementary Education
CEL-310 – Instructional Planning in the Elementary School
CEL-312 – Language Arts for the Elementary School
CEL-314 – Early Literacy Instruction I
CEL-315 – Early Literacy Instruction II
CEL 317 – Principles and Techniques of Teaching in Early Childhood
CEL 318 – Principles and Techniques of Teaching in the Middle Grades
CEL 336 – Survey of Social Studies
CEL 393 – Classroom Management
CEL 496 – Directed Teaching in the Elementary School
CEL 497 – Diagnosis and Evaluation of Student Achievement in the Elementary School
CML 332 – Children’s Literature
CRD 325 – Reading in the Intermediate and Secondary Schools
CRD 326 – Diagnosis and Remediation of Reading Difficulties
CUR 302 – Orientation and Field Experiences

CML 332 (Greenville) - Children’s Literature

Courses to be taught in Summer I 2010

CRD 325 – Reading in the Intermediate and Secondary Schools

CEL 315 (Greenville) – Early Literacy Instruction II

Courses to be taught in Summer II 2010

- CEL 336 – Survey of Social Studies
- CEL-312 – Language Arts for the Elementary School
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- CRD 492 – Special Topics in Media-Library Science

Courses to be taught in Fall 2010

- CEL 300 – Human Growth and Development
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CEL-310 (Greenville) – Instructional Planning in the Elementary School