Vision: The Delta State University College of Education promotes a vibrant educational community committed to preparing capable and confident teacher candidates who can positively affect learning outcomes of students in the P-12 school setting. Appropriately illustrated by the Delta triangle, the model reflects teacher candidate development through the triad of preparation, performance and professionalism, supported by the larger Delta educational community (faculty, educational partners, and alumni).

Education is a lifelong endeavor, requiring an ever-expanding content knowledge base, a repertoire of skills, and a broad experience base. (GP1)

Education is interactive and reflective, a process that is accomplished through assessment and reflection of a collaborative nature. (GP2)

Education is culturally contextualized, requiring both an understanding and appreciation of the diversity of all individuals within the learning community. (GP3)

Education is dynamic, with change being driven by assessment data and the needs of all segments of the educational community. (GP4)

Education is enhanced by technology, infused throughout programs and services. (GP5)

NONDISCRIMINATION: As an institution of higher education and in the spirit of its policies of equal employment opportunity, the University declares its policy of equal educational opportunity. All applicants for admission will be considered without regard to an applicant’s race, color, religion, sex, national origin, disability related to program performance, disabled veteran status, or Vietnam era veteran status.

Master of Education Degree in Elementary Education

DELTA STATE UNIVERSITY

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Offering programs on campus, in Clarksdale, Greenville, and online
The purpose of the M. Ed. degree in Elementary Education is to prepare quality teachers who possess the knowledge, skills, and dispositions that enable them to deliver effective instruction at all levels of the elementary school. The program consists of 10 required courses, each of which earns 3 credit hours. Course content is balanced so that the educator receiving the degree has sound knowledge of the theoretical underpinnings of all facets of elementary education as well as the pedagogy that characterizes exemplary elementary teachers.

**The Program**

- EPY 601 – Psychology of Learning
- ELR 605 – Educational Research and Statistics
- CUR 608 – Historical Foundations of Educational Thought and Curriculum Methodology
- CEL 610 – Effective Instruction in the Elementary School
- CEL 611 – Classroom Management
- CEL 618 – Curriculum Theory Development and Revision in Elementary Education
- CEL 620 – Fundamentals of Early Childhood Education
- CEL 621 – Education in the Intermediate Grades
- CEL 630 – Practicum in Elementary Education
- CRD 624 – Literacy Instruction in the Elementary School

**Admission Standards**

- Overall undergraduate grade point average of 2.5, or 2.75 or higher on the last 64 hours of required coursework
- Class A Mississippi teaching certificate or its equivalent
- Satisfactory writing proficiency score on Praxis I Writing, NTE Communication Skills, GRE verbal test, or CAAP
- Passing score on a test in Elementary Education approved by the Mississippi State Department of Education