Delta Education P³ Model

Vision: The Delta State University College of Education promotes a vibrant educational community committed to preparing capable and confident teacher candidates who can positively affect learning outcomes of students in the P-12 school setting. Appropriately illustrated by the Delta triangle, the model reflects teacher candidate development through the triad of preparation, performance and professionalism, supported by the larger Delta educational community (faculty, educational partners, and alumni).

Education is a lifelong endeavor, requiring an ever-expanding content knowledge base, a repertoire of skills, and a broad experience base. (GP1)

Education is interactive and reflective, a process that is accomplished through assessment and reflection of a collaborative nature. (GP2)

Education is culturally contextualized, requiring both an understanding and appreciation of the diversity of all individuals within the learning community. (GP3)

Education is dynamic, with change being driven by assessment data and the needs of all segments of the educational community. (GP4)

Education is enhanced by technology, infused throughout programs and services. (GP5)

NONDISCRIMINATION: As an institution of higher education and in the spirit of its policies of equal employment opportunity, the University declares its policy of equal educational opportunity. All applicants for admission will be considered without regard to an applicant’s race, color, religion, sex, national origin, disability related to program performance, disabled veteran status, or Vietnam era veteran status.

Educational Specialist Degree in Elementary Education

Delta State University
College of Education

Dr. Corlis Snow
Teacher Education Division
P.O. Box 3112
Cleveland, MS 38733

Phone: 662-846-4398
Fax: 662-846-4309
csnow@deltastate.edu

The program is offered fully online.
**Ed. S. in Elementary Education**

**The Purpose**

The purpose of the Ed. S. in Elementary Education is to prepare quality elementary teachers who can provide effective instruction and provide leadership for fellow teachers at both the primary and intermediate levels. The content of the courses and related experiences give the teachers an in-depth perspective of teaching from a holistic and reflective point of view.

**The Program**

CUR 701 – Philosophy of Education, 3 hours
ELR 702 – Advanced Educational Research Writing, 3 hours
CEL 705 – Practicum in Early Childhood Education (K-3), 6 hours
CEL 706 – Practicum in Upper Elementary Middle School (4-8), 6 hours
Electives in Elementary Education or Related Courses (approval by advisor required), 12 hours

**Admission Standards**

- Hold a master’s degree with a minimum GPA 3.25 from an institution fully accredited by one of the recognized accrediting agencies
- Have graduate credit for EPY 601, CEL 610, CEL 611, and CRD 624 or equivalent
- Have a satisfactory writing proficiency score
- Have a passing score on a test in Elementary Education approved by the Mississippi State Department of Education
- Hold a valid AA teaching license

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