TABLE 1 From the SACSCOC Substantive Change Policy

Types of Change	Procedure	Prior Notification Required	Time Frame for Contacting COC	Prior Approval Required	Documentation
Initiating coursework or programs at a more advanced level than currently approved	1	Yes	12 months	Yes	Application for Level Change
					Due dates: April 15 or October 1
Expanding at current degree level (significant departure from current programs) ¹	1	Yes	6 months	Yes	Prospectus
Initiating a branch campus (see definition of "branch campus" on p. 5 of this document)	1	Yes	6 months	Yes	Prospectus
Initiating joint degrees with another institution (see Commission policy "Collaborative Academic Arrangements: Policy and Procedures)	1	Yes	6 months	Yes	Prospectus
Initiating a certificate program (typically for workforce development)					
using existing approved courses	NA	NA	NA	NA	None
at a new off-campus site (previously approved program)	1	Yes	Approval required prior to	Yes	Modified prospectus
that is a significant departure from previously approved programs ¹	1	Yes	implementation Approval required prior to implementation	Yes	Modified prospectus
Initiating off-campus sites (including Early College High School programs offered at the high school)					
Student can obtain 50 percent or more credits toward program	1	Yes	6 months	Yes	Prospectus
Student can obtain 25-49 percent of credit	2	Yes	Prior to implementation	No	Letter of notification
Student can obtain 24 percent or less	NA	NA	NA	NA	none
Expanding program offerings at previously approved off-campus sites					
Adding programs that are significantly different from current programs	2	Yes	Prior to implementation	No	Letter of notification
Adding programs that are NOT significantly different from current programs	NA	NA	NA	NA	NA

Altering significantly the educational	1	Yes	6 months	Yes	Prospectus
mission of the institution ²					·
Initiating distance learning					
Offering 50 percent or more of a					
program (Once approved,					
institutions may add programs that	1	Yes	6 months	Yes	Prospectus
are significant departures from the					
originally approved programs by					
submitting notification in advance) ¹			Prior to		
Offering 25-49 percent	2	Yes	implementation	No	Letter of notification
Offering 24 percent or less	NA	NA	NA	NA	None
Initiating programs/courses offered	2	Yes	Prior to	No	Letter of notification
through contractual agreement or			implementation		and copy of signed
consortium					agreement
Initiating a merger/consolidation	3	Yes	6 months	Yes	Prospectus
with another institution					Due dates: April 15
Delegation a majo as branch	1	Yes	6 months	Yes	or October 1
Relocating a main or branch campus	ı	res	o months	res	Prospectus
Relocating an off-campus	2	Yes	Prior to	No	Letter of notification
instructional site			implementation		
Changing governance, ownership,	1	Yes	6 months	Yes	Prospectus
control, or legal status of an					
institution					
Changing from clock hours to credit	1	Yes	6 months	Yes	Prospectus
hours					
Altering significantly the length of a	1	Yes	6 months	Yes	Prospectus
program ³	1	Yes	6 months	Yes	Droopestus
Initiating degree completion programs	1	Yes	6 months	Yes	Prospectus
programs					
Closing an institution or program:					
(see Commission policy "Closing a					
Program or Institution")			Prior to	No	
closing a program with internal	2	Yes	implementation		Description of plan
teach-out protocol				.,	
closing a program with a teach-	1	Yes	6 months	Yes	Copy of teach out
out agreement with another institution			Prior to	no	agreement
closing an institution	2	Yes	implementation	no	
Gosing an institution	۷	163	iiipieiiieiilaii0ii		Description of plan

¹ a significant departure in program is one in which the proposed new program has no closely related counterpart among the previously approved programs in the curriculum. To determine if a new program is a "significant departure", it is helpful to ask if the new program requires

- Numbers of new faculty?
- Many new courses?
- New library or other learning resources?
- New equipment or facilities?
- A new resource base?

² significant changes in mission are those that lead to a fundamental shift in the nature of the institution, such as an institution that had offered only professional programs deciding to add general education offerings, or a technical college transforming itself into a comprehensive community college.

³ significant changes in program length are those with noticeable impact on the program's completion time (e.g., increasing a baccalaureate degree from 124 hours to 150 hours).