



**LESSON PLAN**

II. Specific Objectives * Enrichment Objectives ** Remedial Objectives	Ind. #	III. Procedure A. Introduction/Motivation B. Study/Learning Activities C. Culmination D. Follow-up (Include directional statements for evaluation and any enrichment or individual activities)	IV. Materials/Resources	V. Evaluation related to objectives
		<ul style="list-style-type: none"> <li>• Each student will need a calculator.</li> <li>• A bell or whistle to signal move time will be used.</li> <li>• At each station the students will record the number of calories per serving and the number of calories from fat per serving. They will then calculate the percent of calories from fat.</li> </ul> <p>8. <b>(Independent Practice)</b> Give the students problems that focus on changing decimals to percentages, dividing decimals, multiplying decimals, and rounding to the nearest whole percent.</p> <ul style="list-style-type: none"> <li>• Remind students that work is to be done individually.</li> <li>• Tell students to turn their paper face down when complete.</li> </ul> <p>C. Culmination</p> <p>1. Divide the class into 2 groups.</p> <ul style="list-style-type: none"> <li>• Instruct each group to create their own food label on their own new product. <b>(Art)</b></li> <li>• Have the group to create the box/can of the product. (Have supplies for each group.</li> <li>• The group will then need to come up with 8 math questions regarding the food label they have created.</li> <li>• Allow time for students to do this but encourage different members of the team to have different roles.</li> <li>• When completed, the teams will swap products and the opposing team will ask their questions.</li> <li>• There will be a tally kept on the correct number of answers each team gets.</li> <li>• The team with the most points at the end wins.</li> </ul>		

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		D. Follow-up 1. Tell students to clear their desks and to get out a pencil and a calculator. 2. Tell students to bring me their work when it is completed. 3. Give students a worksheet of ten questions on computing math problems from food labels.	<a href="#">Food label worksheet: Attachment 4</a> <a href="#">Answer key: Attachment 5</a>	Grade student work according to answer key.