

Subject/Topic/Unit Reading Comprehension – Cause and Effect/Health

Date April 1, 2010 Grade 2nd Grade

**LESSON PLAN**

II. Specific Objectives * Enrichment Objectives ** Remedial Objectives	Ind. #	III. Procedure A. Introduction/Motivation B. Study/Learning Activities C. Culmination D. Follow-up (Include directional statements for evaluation and any enrichment or individual activities)	IV. Materials/Resources	V. Evaluation related to objectives
		<p>A. Introduction/Motivation</p> <ol style="list-style-type: none"> <li>1. Start the lesson by reviewing the previous lesson on main idea and supporting details with the student. <ul style="list-style-type: none"> <li>• Ask the student to name at least two things that she learned from the last lesson.</li> <li>• Answer any questions that the student may have about the previous lesson.</li> <li>• Tell the student that main idea and supporting details are a part of reading comprehension, and that today we will be working on another component of reading comprehension.</li> <li>• Make sure that the student thoroughly understands the concept before moving on to the next lesson.</li> </ul> </li> <li>2. Show the student a balloon that has already been blown up.</li> <li>3. Pop the balloon with a pen <ul style="list-style-type: none"> <li>• Ask the student to identify the actions that happen with the whole experience.</li> <li>• At the end of the experiment make the point that I popped the balloon and that caused it to burst.</li> <li>• Tell the student about the cause and effect relationship with the pen and balloon.</li> </ul> </li> <li>4. Formally introduce cause and effect to the student</li> <li>5. Show the student a power point, have her to complete an initial activity to see how well she understands the concept. (visual) <ul style="list-style-type: none"> <li>• Show the student some sentences after reviewing the facts that she needs to know about cause and effect.</li> <li>• Make sure that the student understands the concept because moving on to the next activity.</li> <li>• Re-teach if necessary.</li> </ul> </li> </ol>	<p>Balloon and Pen</p> <p>Computer</p> <p><a href="#">CRD 326, Cause and Effect by Gelisa Fipps, attachment.ppt</a></p>	

- I. Main Ideas/Conceptual Understandings/Goals: The purpose of this lesson is to provide the student with various activities and experiences that will aid in the understanding of cause and effect and its importance to reading comprehension.

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<p>With the uses of resources, the student will accurately identify the effects of unhealthy foods from the story <u>Good Enough to Eat</u>. (applying)</p>		<p>B. Study/Learning</p> <ol style="list-style-type: none"> <li>1. Tell the student that we are going to read a story together and explore cause and effect relationships in it. <ul style="list-style-type: none"> <li>• Let the student know that today's story is about eating and living healthy.</li> <li>• Explain to the student the importance of eating and living a healthy life.</li> </ul> </li> <li>2. Discuss vocabulary in the story with the student. <ul style="list-style-type: none"> <li>• Nutrients, fats, carbohydrates, proteins, vitamins and minerals.</li> <li>• Use note cards to review the vocabulary words with the student.</li> </ul> </li> <li>3. Ask the student if she can predict what will happen in the story based on the pictures on the front cover and also the title of the story.</li> <li>4. Ask the student specific questions before reading the story. <ul style="list-style-type: none"> <li>• Ask the student to name some foods that she thinks are healthy to eat.</li> <li>• Ask the student if she can name some unhealthy foods.</li> <li>• Ask the student why she thinks that it is important to eat healthy.</li> </ul> </li> <li>5. Begin reading the story and ask the student specific questions during the reading. <ul style="list-style-type: none"> <li>• Name some healthy foods that the story provides.</li> <li>• Define the word fats.</li> </ul> </li> </ol>	<p>Note cards</p> <p><u>Good Enough to Eat: A kid's guide to food and nutrition</u> by: Lizzy Rockwell</p>	

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		<p>6. After the story is over, ask question about the reading.</p> <ul style="list-style-type: none"> <li>Based on the story, why do you think that it is important to eat healthy?</li> <li>Can fats be both unhealthy and good for the body?</li> <li>Which food is healthier to eat, potato chips or an apple?</li> </ul> <p>7. Discuss the story with the student.</p> <ul style="list-style-type: none"> <li>Have the student to summarize the story.</li> <li>Correct incorrect ideas if the student states any.</li> </ul> <p>8. Tell the student to think about some of the healthy and unhealthy foods that were listed in the story.</p> <ul style="list-style-type: none"> <li>Tell the student to also think about why the particular foods are either healthy or unhealthy.</li> <li>Tell the student that we will look at the story again to complete an activity.</li> </ul>		

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		<p>Activity/Practice</p> <p>9. Show the student some words that are attached to note cards.</p> <ul style="list-style-type: none"> <li>• Tell the student that some of the words are represented as the cause and some are represented as the effect.</li> <li>• Give the student all of the cards with the effects on them.</li> <li>• Hold up a card for the student and ask her to find one of the cards that she has to represent the effect.</li> <li>• After finding the match to the cause, have the student to make a sentence using both of the words.</li> </ul> <p>C. Culmination</p> <p>1. Tell the student to think about all that she has learned about cause and effect.</p> <ul style="list-style-type: none"> <li>• Tell the student that I will give her the cause of some sentences and she will have to give me the other half by physically making up the effect of the cause.</li> <li>• Ask the student to explain dramatizations.</li> </ul> <p>2. Review the activity with the student.</p> <p>3. Make sure the student thoroughly understands the concept before giving her the final activity in which she will complete.</p>	Note cards	

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		<p>D. Follow-up</p> <ol style="list-style-type: none"> <li>Evaluate the objective by giving the student the grocery section from the newspaper.</li> <li>Give the student detailed instructions on the activity. <ul style="list-style-type: none"> <li>Tell the student that she will use the newspaper to find three unhealthy foods based on the information and examples in the story.</li> <li>Give the student the book to help find the foods.</li> <li>Tell the student that once she has found s the three foods to paste them on a sheet of construction paper.</li> <li>Have the student to write one sentence under each picture establishing a cause and effect relationship for each of them. Ex: Cindy's teeth fell out, because she ate too much candy.</li> </ul> </li> <li>Allow time for the student to complete the activity.</li> <li>Check the student's paper.</li> <li>Go over the activity with the student and correct any incorrect answers.</li> <li>Give positive feedback to the student for completing all the activities today.</li> </ol> <p>Tell the student to stick the car on the track on the tri-fold board under an activity that she has completed on today so that she can see which skills she has mastered.</p>	newspaper	Evaluate the objective by making sure that the student has cut out three foods that are unhealthy based on the story, or based on her own knowledge of unhealthy foods. Also, make sure that the sentences that the student provides are acceptable.