Gender Studies Group Meeting Minutes January 16, 2015 Kethley 134

Call to order 2:03

2. Roll Call:

a. Leslie Green-Pimentel, Mike Paulmeno, Shannon Lamb, Hui Liew, Fatematul Jannat, Jack Phillips, Jesse Kelley

3. Approval of Minutes

a. Dr. Lamb motioned that the minutes should be approved and Mr. Paulmeno seconded the motion.

4. Focuses for the year

- a. Meeting dates for the Spring were discussed. January 16, February 6 & 20, April 17 (see note below), May 1 were proposed. There will no meeting on the week of Spring Break.
- b. Topics and dates Brown Bag Speaker Series were discussed. Everyone was reminded of Dr. Noah Lelek's upcoming discussion titled "Queer(ing) Identity: Gender in Performance."
- c. The proposed letter to faculty and chairs to encourage students to participate in the Student Showcase portion of the Brown Bag Series was discussed. The letter's message was debated and it was decided the letter should have a competitive tone, in that students should provide a somewhat detailed draft of their topic and idea.
- d. The date for the Student Showcase Brown Bag was set at April 17. It was decided that the Gender Studies Group would move their meeting to April 24 as a result.
- e. The following Brown Bag dates were proposed and assigned.
 - i. February 13, Jack Phillips
 - ii. February 27, Jesse Kelley and Sally Paulson
 - iii. March 27, Fatematul Jannat
 - iv. April 10, Leslie Fadiga-Stewart (not confirmed, a conflict with the OIT Technology Conference may exist)
- f. An abstract was submitted earlier this year for consideration as a student panel discussion at the Winning the RACE Conference. An official acceptance has not been received, but is anticipated.
- g. The question regarding where the minutes should be filed or if they should be filed has been posed to academic affairs and we are awaiting a response.
- h. The idea of presenting a film about gender was discussed. Members were asked to consider a film they would recommend the Gender Students Group could screen.

Adjournment: 2:26