



## **Invitation for Manuscript Review for the Delta Journal of Education**

*The Delta Journal of Education* invites experts with a high level of commitment to professional development, to be a member of our editorial review board. The goal of the peer review process is to assist the editors in selecting the highest quality manuscripts for publication and to provide constructive feedback to the authors to assist them in improving the final written product. This is an excellent opportunity for both veteran and novice academics to add a substantial component to the professional development portion of your vitae.

You will only be asked to review a maximum of one manuscript per semester. If you agree to membership on the review board, your commitment can be terminated at any time. Additionally, each manuscript considered for publication will be reviewed by other members of the review board and the Editor in Chief.

If you are interested in becoming a review editor for the *Delta Journal of Education* please contact us via email and you will be sent a short document on manuscript review instructions and a checklist to guide the review process. Please send your interest request to the Editor in Chief, Dr. Jules Troyer at: [dje@deltastate.edu](mailto:dje@deltastate.edu)

### **About the *Delta Journal of Education*:**

*The Delta Journal of Education* seeks to promote a robust discussion on the intellectual, methodological, and substantive diversity of educational scholarship, and to encourage a dynamic dialogue between educational scholars and practitioners in a variety of institutional settings. To achieve that goal, papers are published that present empirical research, theoretical statements, philosophical arguments, critical syntheses of a domain of educational inquiry, and the synergy of educational scholarship, policy, and practice. Preference will be given to manuscripts that substantiate their claims, perspectives, theories, or views with empirical evidence.