## ACADEMIC COUNCIL Minutes April 23, 2020

**Present:** Charles McAdams, Vicki Bingham, Dave Breaux, Edwin Craft, Emily Dabney, Leslie Griffin, Beverly Moon, Billy Moore, Cetin Oguz, Christy Riddle, Jeff Slagell **Absent: Guests:** Merritt Dain, Tricia Killebrew

**Call to order:** A meeting of the Academic Council was held via Zoom on April 23, 2020. The meeting convened at 8:30 AM with Provost McAdams presiding.

## Announcements:

Agenda item	Comments/Discussion	Action taken	<b>Responsible party</b>
Approval of Minutes:	April 8, 2020	Approved with submitted edits.	
<b>Informational Item:</b>			
Course Fee Changes Due May 7	Course Fee changes are due to Academic Affairs by May 7 <sup>th</sup> for Academic Council approval on May 14 <sup>th</sup> .		
Action Items:			
Remediation Plan for Students Admitted Under IHL Policy 602.C.2	<ul> <li>Due to ACT and SAT test postponements/cancellations caused by the COVID-19 pandemic, as of April 17, 2020, Executive Committee approved that if a Summer or Fall 2020 applicant does not meet the standards in Section 602B (1-5), the applicant is evaluated and reviewed for admission to DSU through 602C (Academic Placement Resulting from Various Deficiencies). DSU's Office of Admissions will continue to follow the policies and bylaws amended through November 21, 2019, Section 602B (1-5).</li> <li>Applicants who do not meet said standards in Section 602B (1-5) are evaluated and reviewed for either full admission to DSU:</li> <li>Option A:</li> <li>Must meet 2 of the 4 criteria below: <ol> <li>Completed 13 of the 16.5 units for the CPC (college prep curriculum) requirements</li> <li>Overall unweighted HS GPA 2.0 or higher</li> <li>If does not meet 13 of the 16.5, applicant must have overall unweighted 2.5 GPA.</li> <li>16 or Higher on ACT</li> <li>Accuplacer – passed</li> </ol> </li> </ul>	Approved.	Christy Riddle

Prepared by Hayley Pinion, 5/14/2020 10:52 AM

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	<ul> <li><u>Option B</u>: (Without ACT/SAT) To qualify for 602C without ACT/SAT scores, applicants must meet 1 of the 4 criteria below: <ol> <li>Students who have not taken the ACT or SAT, and possess a 2.0 or higher unweighted GPA and have completed a minimum of 13 CPC requirements.</li> <li>Students who have not taken the ACT or SAT, and possess a 2.5 or higher unweighted GPA and have completed less than 13 CPC requirements.</li> <li>Students who do not qualify for full admission, and have a 2.0 unweighted GPA, regardless of ACT or SAT score and have completed a minimum of 13 CPC requirements.</li> </ol> </li> <li>Students who do not qualify for full admission, and have a 2.5 unweighted GPA, regardless of ACT or SAT score and have completed less than 13 CPC requirements.</li> <li>Students who do not qualify for full admission, and have a 2.5 unweighted GPA, regardless of ACT or SAT score and have completed less than 13 CPC requirements.</li> </ul>	
	Requirements for Students Admitted through 602C (Options A & B): Students admitted through 602C are required to enroll in the Academic Support Program during fall and spring of their first year of attendance at DSU. The program offers targeted courses to assist students transitioning from high school to college. Through the program, students will follow a specific course of study needed during their first year of enrollment that is essential for college success and completion, while receiving one-on-one academic coaching along the way. Courses include: CED 098 and CED 099 Academic Support Lab I & II; CRD 099 Reading Skills; ENG 101 and 110 English Composition I/Applied Writing for First Year Students; MAT 103 or 104 or 115 Quantitative Reasoning/College Algebra/Basic Probability and Statistics; FYS 100 First Year Seminar; General Education courses required for major.	
	Motion to approve the admission requirements for 602C was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.	
Promotion and Tenure Policy Revision – Portfolio Review Dates	Due to IHL extending the date of notice, the review dates need to change as the previous timeline no longer works. Motion to approve revisions to the Promotion, Tenure, Promotion-Library, and Tenure-Library made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.	Approved.
Faculty Rights and Responsibilities	A revision was proposed to change the faculty load for all faculty, whether teaching undergraduate or graduate, will be 24-26 load hours for the academic	Approved.

Revision	year.	
	Motion to approve the faculty load for all faculty in the Faculty Rights and Responsibilities Policy was made and seconded. 9-approved, 1-nay, 0- abstention. Motion carried.	
Discussion:		
Expedited Review of Online Courses	Dr. Edwin Craft and Dr. Gray Kane have worked to create an expedited process to review any online course that hasn't already gone through QM training. One week prior to Summer I, faculty will submit their online course for an expedited review of online courses. Rubrics, templates, assessments and modules should be used as well as a welcome page, course expectations and a syllabus. This process is designed to provide adequate training for faculty. Faculty will have the ability to opt in/out of certain training modules.	
Planning for Fall	There are still unknown details about the fall semester due to the COVID-19	
Semester	pandemic. Online course instruction may still be needed for all courses depending on what occurs with the pandemic, even if it's only for the beginning of the semester. Provost McAdams stated that it is our collective responsibility to prepare, and we must be flexible and adaptable in these changing circumstances.	
Adjourned:	9:51 AM	
Next Meeting:	Thursday, May 14, 2020 @ 8:30 AM	